



**UPPER ARLINGTON SCHOOLS**  
**SERVE • LEAD • SUCCEED**

SINGLE-SUBJECT ACCELERATION DATA COLLECTION

<b>Student:</b>		<b>Date:</b>	
<b>Current Placement:</b>		<b>Proposed Placement:</b>	

<b>CHECKPOINT 1:</b>	<b>Yes</b>	<b>•</b>
Is the student in favor of acceleration?	<b>No</b>	<b>•</b>
Did the student score in the advanced range on the OST for this subject?	<b>Yes</b>	<b>•</b>
	<b>No</b>	<b>•</b>
	<b>N/A</b>	<b>•</b>

**If the answer is no to either question, acceleration may not be recommended. Consider other academic alternatives, or proceed with caution.**

**COGNITIVE ABILITY (age-based scoring: CogAT, InView, WJ-IV, WISC) \_\_\_\_\_Pts.**

Cognitive Test Administered	Standard Score	Date Administered

- Student's recent cognitive ability test score: (circle or highlight points):
- Between ½ and 1 standard deviation above the mean (108-115) 1 pt.
  - Between 1 and 2 standard deviations above the mean (116-131) 5 pts.
  - Between 2 and 3 standard deviations above the mean (132-147) 10 pts.
  - 3+ standard deviations above the mean or ceiling score on the test (148+) 15 pts.

**ACADEMIC ACHIEVEMENT (on-grade test: Star Reading, Iowa, TerraNova, WJ-IV) \_\_\_\_\_Pts.**

Achievement Test Administered	Percentile	Date Administered

- Student's recent achievement test score (circle or highlight points):
- Between 85th and 93rd percentiles 1 pt.
  - Between 94th and 96th percentiles 5 pts.
  - Between 97th and 99th percentiles 10 pts.

<b>CHECKPOINT 2:</b> Did the student earn <u>at least 15 points total</u> on both the ability and achievement tests?	<b>Yes</b> <b>No</b>	 • •
<b>If the answer is no, acceleration may not be recommended. Consider other academic alternatives, or proceed with caution.</b>		

**ACADEMIC APTITUDE** (curriculum-based test for grade/course to be skipped) \_Pts.

**OPTION A: District Test (REQUIRED FOR ALL MATH ACCELERATION REQUESTS)**  
(Note for math accelerations: Big Ideas Math end-of-year tests should be used in grades 3 - 8)

End-of-Course Exam Administered	Percent Correct	Date Administered

Student's curriculum-based test for grade/course to be skipped score (circle or highlight points):  
 Between 75% and 84% correct 5 pts.  
 85% correct or higher 10 pts.

**OPTION B: e.g. Iowa, WJ-IV (use if no EOY exam; test 2 levels above current grade)**

Above Grade-Level Test Administered	Percent Correct	Date Administered

Student's two-levels-above-current-grade test score (circle or highlight one):  
 Between 75% and 84% correct 5 pts.  
 85% correct or higher 10 pts.

<b>CHECKPOINT 3:</b> Did the student earn <u>at least 5 points total</u> on the aptitude test?	<b>Yes</b> <b>No</b>	 • •
<b>If the answer is no, acceleration may not be recommended. Consider other academic alternatives, or proceed with caution.</b>		

**OTHER TESTING TO INFORM DISCUSSION** 0 Pts.

Test Administered	Percentile	Date Administered

**STUDENT ATTRIBUTES RUBRIC****\_Pts.**

Teacher Rubric	<u>pts.</u>	15 pts. possible
Parent Rubric	<u>pts.</u>	Informs discussion; <b>points not included above</b>

**OTHER DATA TO INFORM DISCUSSION****0 Pts.**

<b>Scales for Rating Behavioral Characteristics of Superior Students (Renzulli Scales)</b>		
Learning Scale Score:	Motivation Scale Score:	Planning Scale Score:
Math Score:	Reading Score:	Science Score:

Is the proposed placement in the same or different building?
Is there a sibling at the current or next grade level/course?
What is the student's age in comparison to others in current and/or next grade level/course?
What is the student's attendance record?
Other:

**SUMMARY OF SCORES**

<b>Cognitive Ability</b>	<b>Academic Achievement</b>	<b>Academic Aptitude</b>	<b>Student Attributes</b>
<u>pts.</u>	<u>pts.</u>	<u>pts.</u>	<u>pts.</u>
➤ 42-50 pts.	Student is recommended for acceleration.		
➤ 31-41 pts.	Student is recommended with minor supports (instructional, personal).		
➤ 25-30 pts.	Student is not a good candidate. Consider all factors contributing to scores as well as instructional and learning alternatives to acceleration.		
➤ <24 pts.	Student is not recommended for acceleration.		

**COMMITTEE DECISION**

- **Subject Acceleration to:**
  
- **General classroom differentiated instruction:**
  
- **Other:**

**ACCELERATION COMMITTEE MEMBERS:**

**Date:**

Relationship to Student	Signature	Agree/Disagree	
Principal:		Agree Disagree	• •
Current Teacher:		Agree Disagree	• •
Prospective Teacher:		Agree Disagree	• •
Gifted Intervention Specialist:		Agree Disagree	• •
School Counselor:		Agree Disagree	• •
District Gifted Education Representative:		Agree Disagree	• •
Parent/Guardian:		Agree Disagree	• •
Parent/Guardian		Agree Disagree	• •

8/29/22  
5/25/23