



**Your Voice Matters | Master Plan Design Phase  
Community Building Design Team Meeting  
January 22, 2019**

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***What type of communication do you want to receive during the construction process?***

- Direct mailings with schedule updates.
- Social media posts with schedule updates and progress photos
- Community meetings / open house @ several points throughout const. process.
- Progress - possibly using a “dashboard”
- Updates on timeline delays
- Updates on budget tracking & risks
- Monthly emails, post on internet
- Emails & community posts on social media
- High school schedule update
- The more the better! Email & at events at HS share updates. Keep checking in throughout the process for feedback on how communication is flowing. Two-way communication is vital - how can parents/citizens share their feedback during the construction process?
- Road and sidewalk closure and restriction information as far in advance as possible.
- Open a website specific to the construction plan and schedule for each site and update it weekly until the new buildings are occupied.
- Before demo days, please offer a community open house at each school for last visits.
- Budget info: on budget; over budget (how much); under budget (how much). If the projects come in “under budget,” then I expect money back!
- I appreciate the types of communication I’m currently receiving. I really like that I’m kept informed.
- Emails are ideal. Website is good.
- Construction updates - progress & photos. Traffic suggestions.
- Regular updates.
- Communicate any delays or setbacks or getting projects done early.
- Email with status update and pictures.
- Email updates with timeline updates and major construction and closure events that impact the residential development around the schools, particularly the high school.
- Things that affect the day to day lives of our kids, ex. recess space changes, safety issues, if timeline is off.
- Monthly or quarterly.

- Appreciate the direct mailings to homes.
- Quarterly updates would be ideal.
- Email about upcoming planned major events (milestones) in the construction process. Contact information.
- I appreciate reading updates in the UA News and receiving mailings like the UAiNSIGHT magazine. I hope you host open houses for each of the buildings.
- Please continue to share regular updates. Status of each project's construction phase as well as how budget & timing are w/ projections. The community meetings have been great & would be nice to continue.
- Dedicated website that is updated constantly.
- Email announcing any road closures around the schools. Information about where students will be told to park around the high school.
- I would like to see progress reports with special emphasis on milestones and budget related design choices and unexpected problems. Also a running expense vs. budget report would be reassuring. Multiple visits during construction would be nice.
- Primarily email.
- Would love to tour buildings during construction process or see pictures of progress.
- Need detailed parking plan including signage on streets bordering HS. Westmont - Ridgeview - Lane. HS parking a problem now on Northam - both sides near Westmont.
- Is the project on budget w/o having to make cuts to the plans? Are things on time according to published timeline? I love the idea of opening the buildings midway.
- Emails that point us to the website whenever new info is put up on the site. One spot where we can always go to see the most up to date timetable and construction photos, etc.
- I live on Zollinger so I would like updates on construction prior (well in adv) to start. I'm prob most likely to see direct mailings, but would also like email/social. Parking & morning traffic is a main concern to not impact normal living.
- Emails. Direct mailings. District website.
- Periodic updates. Changes made due to unforeseen construction conditions. On-site time lapse cameras @ each site available online for community viewing.
- I would to get email updates on construction progress and impact to neighbors. Also info about any delays that could impact the timelines.
- Email. Facebook. Updates on construction progress & budget status. Any issues, be upfront.
- I would like to see progress pictures & short reports periodically, whether by email or website. I realize construction progress might not be "exciting" until buildings get closed in, but it would be nice for us to track progress. Time capsule - what about asking some pictures & memorabilia from the existing high school & burying it at the new building? Could be a special ceremony even.
- Social media, email, website links.
- Emails with details, please.
- Public reports at different points on project process.
- Updates on process and timeline. It would be nice to also hear as a taxpayer how numbers relative to budget. I would love the site tour. I suspect many students will also.

- Changes to plans. Construction changes to traffic, parking & school access, drop-off procedures.
- Continue providing information on the website and social media.
- What if each school FB pages had monthly updates? That way parents can follow specific schools.
- Any news regarding student involvement or ways teachers have used the construction in teaching. Progress updates. Any delays or set-backs. Regarding Wickliffe & Wind, communications on the transitions, how staff & students are adjusting.
- Progress: timeline. Cost issues.
- It would be informative to receive regular updates that indicate the progress made (e.g. 10% complete) and how that tracks to the schedule. To the extent lagging behind, how will the time be made up.
- I find emails most useful - also seem like an efficient way for the district to communicate, too.
- Deadlines/are they being met. How surrounding neighborhoods will be affected.
- Email.
- How project is tracking - cost + timeline. Reassurance the construction process isn't impacting learning & performance. Share unexpected delights/benefits from process. Like cool discoveries behind walls, etc.
- I live on Wellesley between Zollinger & Ridgeview. Emergency contact numbers - on paper. Mailings - just for high school info. Traffic and parking updates/changes.
- Updates about progress, timeline changes, events, etc.
- Periodic updates (weekly/monthly) as construction progresses.
- I am most interested in the progress of the buildings that impact my family. As such, emails from those particular schools are helpful. Once every few months (3-4x a year), it would be helpful to share entire updates with the community.
- Periodic updates through emails and occasional direct mailings.
- Emails work best.
- Phase updates. Timeline updates.
- Monthly updates - where we are / what's coming / any delays or challenges.
- ThisWeek UA newspaper articles. Community meetings as necessary for significant changes or developments.
- On-site visitation date. Bid signing - final bid costs. Progress. Any major changes during construction.
- Today's update was excellent! Actually fairly short, yet lots of details and visuals. I do think lengthy mailings are often quickly recycled. Please use technology. Some want the info, some don't. How's bout signups for short or longer in length updates?
- Updates quarterly.
- I look forward to the direct mailing of the timeline that will go on the refrigerator!
- Emails w/ updates.
- Meeting reminders on cards have been a good system for us.
- Generally thru websites with ability to select a "force-feed" of info on buildings of your choosing. Continued community meetings.
- Emails, snail mail, meetings, tours of buildings during the process.

- School communication through email is fine.
- Email, neighborhood info, traffic and parking changes for students.
- Quarterly updates on bids, procurement, design changes, schedule and budget. How involved is the board on bid/selection process to ensure projects are under budget? With Windermere being built in phase 2, what measures are being implemented to preserve the budget for this facility?
- Actual to budget costs. Value engineer to improve & save costs.
- Email updates would be best.
- Effect on neighborhood.
- Save your \$ and skip direct mail. Email & district website - great!
- (Arrow pointing to Emailed school newsletters to families)
- Email
- Emails on H.S. Construction as I live a block east!
- Updates - direct mailing - email - community meetings.
- Emails, updates on construction and sports fields at UAHS.
- Direct mailings are helpful.
- Mailers (direct). Email. Website. Community notices. Invitations (during walk-through & groundbreaking process, invitations sent to homes by school attendance area).
- Monthly/quarterly billeted updates - highlights & adjustments (that needed to be made). Love the idea of saying “goodbye” to buildings & allowing tours during construction. Would be cool if somehow students from the new buildings could leave an imprint somewhere.
- As a staff member, I'd love for updates to come in Paul's weekly email. I would also like to see stuff on the Instagram page.
- Love the idea of viewing the construction site - good for parents and a way for the children who will attend to feel ownership over their school. Periodic community meetings to provide updates.
- Direct mailings.
- Progress relative to planned timeline. Pictures of the process shared through social media. Updates on how teaching staff is planning on using new spaces - what they're most excited about - students too!
- Updates about impact on neighborhoods - maybe a community by community newsletter. I'd like to hear from our learners and teachers periodically during the construction phase - videos, statements in the direct mailings.
- All of these (arrow pointed to question below).
- Quarterly (or appropriate time) email/communications with pictures, status (budget/timeline status) as well as certainly any impacts on students (moving, construction). Can't wait!
- Same types that I get now - direct mail + school newsletters emailed.
- Email.
- Updates (email?) of construction road blocking areas - to avoid traffic issues. Updates on what is happening w/ middle schools. Included in State of the City address?
- Email.
- Email.

***How do you receive facilities news about the district now? (Please check all that apply.)***

***Direct mailings:*** 80 responses

***UAINSIGHT community newsletter:*** 59 responses

***Emailed school newsletters to families:*** 58 responses

***ThisWeek News:*** 51 responses

***The district website:*** 50 responses

***District/UA Schools social media accounts:*** 36 responses

***Other (please specify below):***

- Emailed school newsletters to families of community, not just school students.
- Phone message or text alert about any road closures.
- UA Facebook list serve.
- None :(
- Kickin It Live
- Community FB pages.
- Meetings such as tonight are nice face time :)
- Emails from ([facilities@uaschools.org](mailto:facilities@uaschools.org)).
- What about a link where people can get responses about concerns and/or questions?
- School board meetings
- Word of mouth - through other parents.
- Emails from ([facilities@uaschools.org](mailto:facilities@uaschools.org))
- Magnets

***Additional feedback?***

- Parking is a long distance from football stadium in UAHS plan - consider older adults walking to stadium.
- Are acoustics being thoroughly considered in double/triple height spaces of all schools?
- Concerning history and bringing the community together, I think it is of critical importance that there is a clear recognition of the Pleasant Litchford farmstead and early African-American community that had a cemetery on the grounds of the UA high school and one of the first African-American schools on UA Schools property near Tremont Elementary School. It is very important as our community grows larger and more diverse to celebrate this history and not inadvertently give the impression that it is not something of value to this community. Together we are better. In terms of honoring the buildings & learning spaces that will have to give way for the improvements, I think a 3-D digital archive of photogrammetric imagery would preserve in great detail many aspects of these important spaces before they are lost.
- Only do construction tours as long as does not prolong construction.

- Why never let people ask questions during the meetings? Please honor the cemetery if it exists and be upfront about. Please leave HS chimney in a parking lot median for the chimney swifts!
- Historical documentation of original buildings, photos, etc. that can be passed down to future community members & historians.
- This is an ambitious plan with a lot of moving parts operating in parallel. Remind everyone that patience will be required for success.
- Please keep construction details/progress posted on the district website.
- Send out email messages (like UA community events).
- Will look forward to touring the buildings. And I'm glad you're sensitive to us before buildings are demolished - many of us grew up here - attended elementary school & now retired.
- Tours of sites are great! Buy a brick from old buildings. Tours of old buildings w/ photo ops. Put webcams on construction sites for live feeds and a time lapse of construction.
- Yes, I want to tour buildings during construction. I am happy to hear that student well being is part of safety discussion.
- I am concerned about the height of the half walls in the HS on 2nd & 3rd floors - from the video they looked short enough for a student to fall over.
- Excited for the schools of Upper Arlington.
- I would not be interested in touring buildings under construction. I think doing so would invite "helpful" scope changes.
- I would love to tour the sites. Will the kids at Greensview still have recess during build?
- Please use the UA Historical Society in the process of celebrating the history of the schools. [Info@uahistory.org](mailto:Info@uahistory.org)
- Do not open buildings during construction. What a major pain for you w/ no benefit.
- Hard hat tour of facilities - not needed for my family.
- The designs look great!
- Yes would like to be able to tour the schools.
- What happens to Hastings & Jones?
- Yes to the tours with hard hats!!!
- I'd love to see an opportunity for alumni (& community) to tour the buildings before they come down. I love the idea of touring during construction.
- We were a part of a neighbors group and all communication stopped after two meetings. I hope the group reconvenes and information promised about construction schedules and expectation and contacts when things aren't going as planned is provided. There was one attempt to deliver certified mail from the UA Schools last year. There was not a second attempt and we are wondering what we missed.
- As you asked for comments about valuing the history of the buildings, I'm curious about the student pieces such as the tiles that former fifth graders at Windermere created. Will they be saved and rehung somewhere?
- Site tours during construction would be interesting but open houses when complete are paramount. Perhaps multiple open house dates so time is allotted to visit all the schools. Just as students have "meet the teacher" nights, it would be great to interact with school staff in the buildings.

- As a final touch to the designs, will there be better signage for the public around the buildings, indicating diff sports areas, theater, etc & parking available for these activities around the exterior of the buildings? Currently, there really isn't any that can be considered helpful - especially for visitors (not from UA).
- Pay homage to historic things like: Golden Bear taxidermy, HS cafeteria mural, sports signage and scoreboards.
- I would be interested in the building tours during the construction phase.
- If there are opportunities to provide feedback on choices that need to be made during construction design changes it would be nice to offer limited time community input.
- Job well done! The methodical, community-driven process over several years & the resulting designs are fantastic.
- Will need contact person to handle parking issues and complaints and resolve problems.
- The tours of the buildings (the old ones) is a great idea! These meetings are great! Nice job!
- The plans look great, thank you for all the work that went into helping to keep our kids safe while creating a fun learning, collaborative environment :)
- I would love to tour several of blg High School, Tremont, Barrington.
- There has not been enough space allocated for the band & orchestra. These are academic courses & the spaces for these areas do not allow for any appreciable growth. #Disappointed
- Love the idea of construction tours IF project and construction costs and timeline are not negatively impacted.
- Love the idea of opening up the sites mid-build.
- Would love to see renderings of the HS academic areas/common spaces on 2nd/3rd floors.
- Single brick available for alumni if wanted. Time lapse video online - follow along.
- Would like to see more photos / animations of interior classrooms/gym spaces. Like the idea of tours during/after construction.
- There has been discussion that the academic arts are going to have less square footage than they currently have at the high school. Supposedly, the new building will have room for 100 band students - but the current band has 130 students. The orchestra will no longer have small group spaces for sectional training. Is this true? What about the 20% growth?
- Good presentations tonite! Well organized. Handouts good.
- As a resident of Brandon Road north of the high school, I'm concerned about construction traffic and increased parking dumping onto Brandon adding to the existing problem of student speeding up and down Brandon to avoid the traffic lights on Northwest.
- Save "the rock" near the senior lot.
- Keep Wickliffe wolf.
- I would like to see the ceramic handprints at Windermere included somewhere in the design.
- Before current buildings are demolished, it would be nice to have a "last look" or "goodbye" evening. As buildings move through the construction process, it would be nice

to have lead construction members talk with students to share what's going on. For example, during Wickliffe's town meetings.

- As someone who lives nearby (Holyoke) I'm concerned about construction and how it ties w/ residents and the students who drive. I'm confident it will work out, just concerned. Thanks for all the hard work.
- Thanks for all of the very clear communications to date!
- Would love to have weekend openings!
- Like community demo idea. Thanks for this. I'm excited for the changes. Honor history: time capsule? Sell off pieces - chairs, signage, etc. Collect historical pictures to make timelapsd from old to now to new.
- How do I find out about specific neighborhood/school committees (high school pls.) Was involved in years of construction at Riverside M. Hospital. Open houses during construction are a major pain - I vote against.
- Concerns over field play space @ Wickliffe during construction & Windermere during transition year. Is the green space in front of current Wickliffe available for fencing & play? Also, what about green space @ edge of current field? (Before parking lot construction) Additionally, regarding morning drop-off @ dual site, many Windermere neighbors could share Wickliffe bus to ease traffic concerns. Perhaps a survey of Windermere/Wickliffe parents of options & preferences for drop-off/pick-up/lunch would be helpful. Morning child care might also help spread out the congestion. Thanks!
- I don't think it's necessary to have people go into the construction projects. Sharing pictures and videos is sufficient in my opinion.
- Good idea to open up on a weekend as construction is about halfway done.
- I can see how flexible spaces benefit administrators, but I wonder how they will feel from inside the classrooms. I have been a student and teacher in those spaces & have rarely seen them used in other than traditional ways. Will teachers be given PD around non-traditional spacing/instruction? How will students be accommodated who are bothered by noise/acoustics?
- Parking for current students?
- Emphasize the need to keep dirt from being tracked onto roads during construction. Emphasize need for "green" considerations during construction activities, minimize waste.
- Have updates & news on local TV. Sell our community and the advantages of living in UA and the quality of our schools & academics. Endowments from the community.
- Thanks! Looks great.
- When the James Cancer Hospital was built a construction beam was set out for employees to sign. It was painted white and everyone had an opportunity to sign with a Sharpie marker. It felt like being part of the process.
- Like the saying goodbye. Selling bricks?
- Have a final reunion for those who have attended a particular school. Cluster these around 4th of July.
- I can tell Wickliffe and Windermere have same architect - they look almost identical.
- I want to buy a brick from Windermere!
- Tours midterm - excellent idea



- I really appreciate the thoughtfulness of the process. Very happy with the plan, thanks for sharing! Wouldn't be interested in visiting the sites during construction. Thanks though.
- Good idea to tour buildings during construction.
- Like the idea of hard hat tour. Thank you for focus on warm environment is most important (mental health) to safety. Please make sure we have room to grow and accommodate need for innovation, teaching of soft skills & possibly more tech/career track skills as career readiness needs change. Students will soon need to be exposed to careers in elementary school so they can know by high school whether they want to pursue a non-4 yr degree track (will be more popular).
- Hard hat tour good idea.
- My son is a freshman at UAHS. He is interested in seeing the plans for the high school. I'm not sure if the students have been given the opportunity for feedback, and informed how construction will affect them.
- I would appreciate videos & photos on the school website to see construction progress. I do not think a tour of schools during construction is necessary or a good idea. Sounds like much time & effort when I would prefer videos & photos anyway. Love the idea of saying a thoughtful goodbye to the old schools that served us well and are full of loving memories.
- Speaking as both a teacher and a parent, I very much appreciate the time and attention to detail that the members have put into this process, particularly the emphasis on academics and the common areas. I believe these buildings will do a wonderful job of meeting the needs of the students for decades to come! I look forward to seeing the results of so much hard work on the part of the Board. If you ever need additional feedback/opinion, please feel free to contact me!
- Very excited to get these projects going ... would love additional communications about how the new spaces have allowed for expanded/innovative learning. This is really an opportunity for teachers to shine!
- If possible quarterly updates to maintenance on progress.
- Would be fun to have a "reunion" of those who have attended the elementary schools over the years @ the demolition phase. Former students could sign a construction beam for the new school that would be used in the construction of the school.
- Please keep boys & girls bathrooms and locker rooms separate!!!!
- Thank you. I felt the community meetings were most helpful in allowing residents to have input.
- Disappointed that we didn't take this opportunity to unify our buildings more in terms of exterior architectural character. UAHS, Barrington, Tremont look good. Greensview, Wickliffe, Windermere are harsh-looking in my opinion.
- Can't believe how the new buildings (exteriors) look like they were designed and built in the 1950s. The appearances are disappointing and look very much like the old buildings. I thought we were modernizing.
- I don't feel the idea of a community day to go into the schools to view status/progress would be worth the time/resources to do it - pictures/communications are sufficient for me.

- Don't think we need the walk-through ½ way through construction process. Taking pictures + posting on website is enough. Unneeded stress + time for construction companies. Groundbreaking + opening celebrations are a great idea! Build excitement for parents, students, whole community. Love all the stress on safety, through construction process and within all the new schools.
- Great job on continuing to communicate progress. Bond investment opportunities? Hope to hear more on academics - room equipment & technology in future meetings.
- What will happen to any brick or materials that are removed from the existing buildings?
- Construction walkthroughs are a good idea.