



**Your Voice Matters | Master Plan Design Phase  
Community Kickoff  
December 4 and 5, 2017**

***What are your hopes/dreams for this process?***

- Sustainable buildings
- Full kitchens - made from scratch lunch
- That I have a parking spot on Brandon Road next year / Holyoke is very inconvenient for me for the entire year
- That I will have a parking spot next year all year
- Keep it safe. Keep it clean. Stay on budget. Continue to involve us!
- That the process is unifying for the community. First class results for 2020, 2070 and all years beyond.
- Buildings with good road structures and outside light.
- Very flexible floor plans and wall construction that can be reconfigured as teaching philosophies evolve.
- Process that is not disruptive to the education of current students.
- The superintendent would open the floor up to questions and answer them.
- “Right-sizing” does not hurt student success.
- I think it would be great for the UA school buildings to have a cohesive architectural language.
- I hope the process will continue to be efficient and timely.
- Open, updated, interactive learning space.
- Safe process during construction
- Minimal interruption for renovation/rebuild
- Maintain unique, “historic” character of our community
- Better buildings.
- (Specific to UAHS) Flexible science lab and instruction spaces.
- Outdoor instruction spaces (garden, reading, etc.).
- Energy sustainability.
- A design that will be beautiful & worthy of the National Historic Register of buildings someday.
- No student parking in my neighborhood! (Wakefield Forest)
- Safe bike routes to every school - w/ actual bike lanes!
- Prioritize pedestrians’ safety both during and after construction.
- As part of green goals, focus on buses and public transportation, not individual car use.
- Solar and geothermal energy systems to reduce fuel costs.
- Green roofs, rain gardens, other strategies to mitigate stormwater runoff.

- Quality long term building designs & construction.
- Logic will rule.
- Buildings consider facilities to accommodate students of all abilities (deaf, HOH included).
- New schools that are integrated into their surrounding neighbors - correct scale, massing.
- Human-scaled buildings - don't plan just for car, parking, etc.
- Traditional American architecture styles.
- Flexible learning spaces w/ technology integrated.
- We will build for sustainable future.
- Kids will have great flexible spaces and a lot of learning opportunities outside as well.
- Safe bike routes & prioritize pedestrian safety.
- Better traffic patterns for Hastings & Wickliffe neighborhoods - one way like HS, JMS, Barrington
- Self sustained, solar - green
- Less parking. More usable space. Parking under H.S.?
- More career center space at UAHS
- All buildings will have the capability to be used as community spaces when not used by the school.
- The community is in need of meeting space, art space, athletic facilities. These buildings should help to meet that need.
- Work with the city to maximize effectiveness of projects.
- Updated facilities will maintain the quality of education.
- Improved space will enhance the educational environment & allow teachers to teach the best they can.
- Dedicated music/orchestra space in each building.
- Improved educational capacity.
- Music rooms in each building - dedicated state of the art music rooms. Music & arts are academic subjects and should be treated on an equal basis with other academic subjects.
- Looking forward to actively participating, learning from experts, listening to stakeholders, and making a great new set of facilities.
- Getting committee's input to proper decision makers in time to get in the programming requirements.
- The community embraces.
- Flexible buildings that the community can also use/make \$ from rentals for the school.
- The buildings built new or renovated are done in a reasonable and cost-conscious manner.
- The process continues to be as open as it has been.
- Well constructed buildings which maximize educational opportunities for kids AND that are flexible enough to respond to changes in educational philosophy, technology and building systems for the next 50+ years!
- That the facilities will be designed to maximize the educational mission of the UA school district.

- That the facilities will enhance the attractiveness of the neighborhoods in which they are located.
- That the buildings will be sturdily constructed to withstand the active lifestyle of the students.
- Use of renewable energy sources like solar power.
- Sustainable programming for students - garden spaces
- That the schools are built for 100 years - not just 50!
- Great facilities for our community.
- Outstanding learning spaces for our elementary students.
- Cutting edge learning space for HS.
- Great playgrounds to promote physical fitness.
- Safe & secure buildings.
- Buildings we can be proud of for many years to come.
- Would prefer a classical architecture for the HS
- More student involvement.
- Principle - not sure what "uniquely accomplished" students means - sounds elitist.
- Great learning places for students.
- LEED - green buildings.
- Can we involve student learning opportunities in this process?
- Buildings with great STEM facilities enabling our kids to learn for the future.
- Sustainable buildings that are cheaper to operate and better for the community.
- Technology enabled buildings with state of the art tech
- Safety
- Natural light throughout
- Green roof, water collection, sustainable construction
- Improved cafeteria
- Classic traditional exterior that fits UA style
- Pool, gyms, football field, athletic facilities all updated
- High school - art spaces updated, science spaces
- Large, creative classroom space
- Access to outside
- Sunlight
- Quiet areas
- I hope this is a truly collaborative process that includes the community in a significant way & not just as a cursory review while the design team goes in a pre-determined direction. :)
- Well built schools with excellent classes for science, technology, music, art
- Sustainable buildings
- Solar power - including science education
- Green space outdoors
- Green infrastructure for stormwater
- So excited my children will be able to utilize the new buildings and keep UA on par with suburban schools (Olentangy, Hilliard, Dublin, etc.)
- Well planned & organized

- Time frames met
- Under budget
- The schools contain flexible space that functions for current generation but also makes sense for decades from now - i.e. if we shrink in numbers, space can still be used effectively and maximized
- UA sets itself apart as the leader in the state/region for quality which can finally include facilities!
- Truly forward-thinking in ALL aspects of design: technologies within classroom, transportation needs/approaches to each campus (driverless cars world = less parking need at high school), building systems, etc.
- Constructive criticism & collaborative thinking
- Sustainability
- That it is well organized and smooth.
- That the investment will be well made with quality, well conceived construction.
- That community negativity is minimized and addressed appropriately.
- Stay within budget
- Provide improved educational facilities for students
- Provide opportunities for students to be involved in design & building process
- Design team is empowered to design best buildings possible
- That we can get it all done without raising taxes because I have a few friends who will have to move
- Keep what you have
- That the investment is lasting, that the entire process will be worth it.
- Careful management & budgeting methods are on par to assure the planning and final budget to be met.
- Staying within budget and not expecting the taxpayers to pony up more money
- First-class facilities
- Engagement and transparency
- Athletic space for rowing team
- Celebration of finished projects
- Acknowledgement of history → turn the page
- To prioritize welcoming, intimate and encouraging space for learning
- Meeting spaces in school that are big enough for school assemblies (Wickliffe doesn't have it)
- Safer schools as far as security @ entries
- Safer dropoff locations/parking (esp. during year w/ 2 schools @ Wickliffe)
- Students' education #1
- Function extremely important but so is aesthetics.
- Buildings should be inspiring and live well over time.
- In 60 years, would we like to "save" and restore/renovate or rebuild. I would hope restore/renovate. Example & note Jones / Barrington + Tremont core buildings are being renovated not rebuilt!!
- Beautiful schools that look like school (brick) not modern -- so the look matches the neighborhood.

- Schools that will have a long, productive life
- That we build state of the art, A++ schools that set the standard for the future. Spend every penny.
- Innovative places to learn for all students.
- Standing water issues addressed
- Brick crosswalks (eventually)
- Accessibility for all and learning spaces built to prepare kids for the future.
- Equity across our district in terms of opportunities and features (bldg features).
- Quality of facilities for my own kids
- Increased property values
- Have good schools that the community can grow into
- That we will not have to sacrifice quality to stay in budget
- That this process will be less disruptive than it was at Tremont during all of those construction years
- To build 21st century facilities with all manner of facilities for modern educational needs
- To have state of the art learning & educational spaces.
- To open & engage the community around these schools for use in summer or after hours
- Big windows, glass, and natural light in all buildings - beautiful spaces.
- Unifying
- Clarifying
- Aligning
- World class facilities
- Meet new people
- Versatility of school designs for the long term future
- A performing arts center even better (and at least as many seats) as what we have now
- That the schools become part & parcel of the community. The school is not just a building but the entire community.

***What are your fears about this process?***

- Not enough transparency
- Parking for the 2019 senior class
- That people who have been playing sports all 4 years won't get a senior night in the Marv based on construction
- Parking for high school students during the construction of the new high school. I have talked to many of other students who are worried & nervous ab parking.
- Unsafe. Dirty. Loud. Street closure. High school parking ??!
- So many moving parts that we "choke" on it, things drop through cracks, timing goes off, etc.
- Buildings that focus only on high quality "durable" construction where easily removable and rebuildable methods would provide future flexibility.
- Landlocked issues especially if high growth is sustained.
- Poorly designed and built schools won't last very long.

- My biggest fear is that these buildings may only last 50 years - I hope we can build better. I strongly believe that building beloved public buildings is the best effort we can make towards sustainability.
- Health of kids & learning environment during construction
- Perkins + Will is a leader in educational design. However, I fear that their knowledge will be applied to UA Schools like a “standard” for today’s schools. I fear we may miss out on creative, unique solutions specific to our community and students.
- Difficulty in including all interested stakeholders.
- Tight timetable will mean insufficient time to carefully consider all options.
- Effort to create shareable, collaborative spaces will forget needs for introverts & quiet space.
- Turning my street (Bembridge) into a parking lot.
- What will the “education process” look like in 10 - 20 yrs? Will we still need large classrooms or will there be more “distance learning / remote learning”?
- Ambition, scope & time frame! I hope the renewable energy goals won’t get cut in the process of meeting budgets & deadlines.
- Design phases are too short to be done by humans.
- Buildings will be similar to other “typical” school projects built in other communities.
- The people approving the designs and documents won’t be able to read them.
- Repeat of 1950s - 60s type mindset.
- Poor site planning.
- Dominance of car/parking.
- Poorly scaled buildings.
- Disconnect from building sites & neighborhoods.
- Project concerns will be shortsighted - considering mostly parking & athletics.
- None - getting it to pass took care of that.
- Fast schedule leads to rushed decisions.
- Competing interests and budgetary needs will result in compromise that causes mediocre results.
- Special areas like music will be viewed as less valuable than traditional academic spaces.
- Athletics will drive too much of the process & decisions - athletics must be secondary to academics.
- That you will be flooded with too much input.
- That input will be lost in the noise.
- Firm committee timelines must be established ... and met.
- Parking issues at the high school.
- Ending up with a “less than perfect” result - like the tight tight tight parking lot at the library.
- That the new buildings / renovated buildings will be out of date in much less than 50 years and will require additional significant investment.
- That the rapid movement of the process will cause mistakes to be made.
- Traffic flow after schools built.
- Where students park after HS is built.

- The Wickliffe/Windermere site merge.
- Including late lifecycle technology.
- Building too small - incorrect growth projections.
- Cost of community use of aquatics center.
- Availability of affordable youth sports programs.
- Staying on time.
- Lessen impact on learning during construction.
- Parking at the HS.
- Bad communication.
- More community division (see parks process)
- Unfair/unequal distribution of assets (or perception thereof)
- Budget overruns.
- Buildings not designed for the future.
- Schedule overruns.
- High school built without sound-proof walls
- High school built with interior glass walls
- High school built with garage doors next to every classroom
- High school built with too many open areas
- High school built without enough traditional classroom space
- That squeaky wheels may derail exciting plans
- Giving Wickliffe/Windermere kids play space outside during transition
- Decisions will be made during schematic design & process moves too fast to really get feedback - and then we're just stuck with the first idea.
- Value engineering will reduce building systems to "cheap" alternates that will not last for the 38 years of debt. Please guard against short-term decisions that could cause you to come back in 15-20 years for more money to fix.
- Loss of UAHS theater & ability to rebuild & stage Broadway quality productions, within budget having all amenities currently available.
- Too much emphasis, space & money on sports.
- What the children will do during high school construction & the impact on their learning & grades
- Overly vocal minority
- NIMBY
- Taking too long & going beyond planned completion dates.
- Having students disappointed they are missing out on the "new stuff" ; provide great "closing" opportunities or have them participate in displays, etc. for new schools
- How the process of the Windermere/Wickliffe would work.
- Logistics of 2 schools start/end times
- Bussing / drop off pickup
- A few loud voices that are intent on disrupting the process. I don't want it to become a constant battle that divides our community.
- Closed-minded conservative thinking may overrule those who want to think outside the box. There will be hateful, closed-minded individuals who may be disruptive and prevent productive conversation & brainstorming.

- The community will cling to traditional architecture for a modern functioning bldg.
- Construction delays.
- Getting the quality of construction that will stand the test of time.
- Designs that will adequately anticipate technological changes for the future.
- Too expensive / will eventually be over budget
- The plans have already been drawn / this 'transparency' is not real
- Good ideas being lost to a mis-educated vocal minority
- Never ending asking for more money
- That new builds will not be as well constructed, safe or architecturally enduring as their predecessors.
- That a lot of current green space will be destroyed.
- That students attending during this process will be significantly short-changed as the Board, Admin, & all other school staff are absorbed/involved in the new-building logistics, etc.
- On budget
- Too much taxpayer dollars for the athletic facilities to benefit the few
- Parochialism
- Mis-information
- Cost overruns
- Hair-splitting, obstructionism, special interest pleading
- Losing green space and field space / athletic space
- Buildings that aesthetically don't bare the tests of time.
- Let's be inspired and proud of the architecture of these buildings ... Think Columbus, Indiana
- The high school needs additional parking! A multi-story lot?
- Parking
- Construction mess
- Living across from the school & staring at the brick :)
- Improved facilities could cause influx of parents beyond current projections.
- Inability to stay within budget while driving anticipated value
- Some loud voices will take over when their ideas are not the most valuable, but they will be the "squeaky wheel"
- My kids go to Tremont. They have already lived through a lot of construction not only at the school but also Tremont Pool, the playground and Tremont Road. Please do as much construction as possible over the summer so as to minimize the impact to the students during the school year.
- How disruptive this will be for the students and community
- That we care more about looking good instead of doing what is best
- The repositioning of the high school and the traffic concerns - also if 4 floors will be good for students
- That the community's concerns will be ignored
- Construction disruption to neighborhood (High School)
- Construction disruption to students @ Wickliffe



- Limited “dream” facilities due to vocal minority that does not share the hopeful view of the future.
- Renovated HS site will be a problem for my neighborhood.
- Divisive
- Loud / cranky voices pull decisions
- Short term solutions create long term issues
- Big wall in front of my house making my view ugly and my house unsellable.
- So many projects going on at one time - management
- The neighborhoods around building sites
- That between “scope reductions” and rising interest rates (& possibly inflation) the scope (including size and quality) will suffer.
- None ... it will happen. Well maybe one - we need to break out of the old terminology like “classrooms.” We need learning spaces. Teachers & students need to be able to collaborate continually.

### ***Suggestions?***

- More public meetings
- All info on website
- If there is parking on the road only seniors should get those spots. Select juniors and no sophomores can drive.
- We could park at Macy’s & get shuttles to HS
- Slanted parking spots
- Look at / get advice from other districts regarding similar projects.
- The “professionals” should run the show.
- Add committee or group to consider alternate growth scenarios for over a few decades.
- Build around the stadium. Open up the already picked building.
- Steering committees to volunteers - what were criteria for inviting members?
- Get A-Z connector idea killed forever. You don’t want HS on another Lane Ave.
- Please make them distinguished and enduring; classic yet understated and friend, welcoming, recognizable, warm and ACCESSIBLE (grandparents have a terrible time getting in + out of UAHS now.) BEST WISHES TO THE DESIGN TEAMS! And thanks to all for the hard work it took to get this far.
- Continue open communication.
- Model the learning spaces, particularly the STEM education, like the PAST Foundation on Kinnear Road. It just won an interior design award for education. If anyone would like a tour, please feel free to contact (personal contact information redacted; please contact the PAST Foundation).
- Better AC. Bigger classrooms. Thumbprint lockers. Custom artwork. Classrooms connected.
- Keep student artwork / class projects intact and move to new buildings - or offer student work back to the families.
- Sell pieces of the school for fundraising - lockers, bricks, etc.
- Sell new bricks for courtyards or landscaping.

- Involve booster groups with fundraising goals on smaller scales.
- Try to offer food for thought to user groups with ample time to preview & send back feedback - ESP for summer meetings that staff may struggle to attend.
- Add more stories to the high school to provide more parking space.
- Put a parking garage under the high school.
- I want “restricted parking” in my neighborhood, 2 blocks N of the H.S.!
- Will students be included in user groups? It sounded like it’s only staff.
- Be sure you more than fully understand the human capabilities of your design consultants. Staff committees need to be more than fully involved. They need to understand the design process and documents.
- Keep doing what you’re doing. You’ve done a great job so far.
- Don’t let civil engineers or building archs drive process.
- Hire a landscape arch / planner to focus on site planning, etc.
- Rethink transportation - high school students should not rely on car to get to school (or parent drop off!)
- See above.
- Similar to your campaign efforts, leverage social media to communicate.
- Consider fundraising: buy a brick from old facility.
- High school -> make sure there will be many doors available to come in to the building. Make sure it’s designed so there’s an office at each door. Attendance, office, athletic office, etc.
- A clear, consistent message about the status of the project that can be found in a consistent place. That is short. So people read it.
- I appreciate the detail presented.
- A Facebook site dedicated to the process to update residents on progress.
- All day kindergarten
- From the presentation that was made I think the school district is on the right path. Keep up the good work.
- A parking garage for the HS. There’s not enough parking for students or for events.
- Get students involved in communication.
- Involve residents sooner - rather than later in design.
- Remember you are only talking to those in room - not full community.
- Newsletter dropped in neighborhood after every design meeting.
- Soundproof walls - not temporary removable walls
- Separate enclosed classrooms without glass walls -- not like the Active Learning Lab
- Honor traditional, classic style of UA
- Keep pushing best practices models of other schools not just generic
- More swings
- Castle playground needs reworked if there is community will for it → good concept but time has taken toll
- LOSE. THE. COURTYARDS. I’ve been in many K-12 buildings that have courtyards. After 5-10 years, every one of the courtyards are not used, overgrown, creating envelope issues. More than one principal has said they wish they could fill in the space with classrooms. There has to be a more creative way to provide daylight.

- Keep the visual arts programming strong at the high school with larger and updated spaces.
- Provide proper spaces for arts, music and PE teachers at the elementary level for traveling or half-time teachers
- Keep up the excellent community outreach and engagement
- Stay within budget or even less
- Keep up the process of notifying public of events and info and decision process
- Keep having meetings and keep us informed. Thank you
- Keep what you have
- TBD
- No more glossy postcard mailings
- More of the same - engage and communicate
- Due diligence
- Consider taking key design people on a road trip to visit Columbus, Indiana or similar communities who have / are known for functional but aesthetically appealing buildings.
- Get teachers / staff involved → what's working/what's not!
- All accessibility fields @ Tremont (JV) location
  - More HC parking available
  - Dropoff area
- Feedback lines open
- Open neighbor committee beyond 200 ft. or add a separate committee for parents of children who will attend the building.
- When you have those working on this that they actually listen to and process what the community says. I had someone dismiss every single concern and argue with me on why I was wrong. Really not a great way to work with people. Just because someone has concerns does not mean they are against it all.
- Reposition the high school so that entrance is not on Zollinger and keep the fields further from the edge of the street.
- Build GREAT, sky is the limit facilities!
- Figure out economy of scale for some finishes and green technologies across projects
- Be phenomenal!
- Don't listen to vocal minority that find fault w/ everything that UA does.
- Standard furniture / keep the look
- Don't overprioritize current users needs ... think long term when designing educational spaces.
- Use best practices.
- Have staff understand that facilities changes may mean some change of practice / routines, not the other way around.
- If maintaining size and quality targets means cutting somewhere try to make cuts which can be remedied later through spec enhancements, eg. std duty asphalt upgraded later to commercial, or fewer bells & whistles on mechanicals
- Another suggestion: Make the names of contractors (through first level subs) recognized prominently with high-quality signage in the main hallway. Fifty years of recognition

could encourage more-competitive bids and a stronger commitment to quality work. Even 0.2% savings would be about a half-million dollars.

- Need to determine uses for building in evening & in summers. Could be money generator. Also need to be sure to welcome in business & industry.

### **Questions?**

- Is anything happening to the middle schools? What will parking look like?
- Are the middle schools having anything done? What will parking be like at the HS?
- Will there be a natatorium?
- Will there be an auditorium better than the current auditorium and stage that is better than most schools?
- How is it lower interest saving on taxes (property taxes)? Isn't the levy the levy amount and it doesn't change?
- What about wood shop, metal shop, ceramics, etc.?
- (Not at this time)
- Is there potential for all-day kindergarten to start in 2020 if Windermere parents are willing to drive/take their kids to other elementaries with adequate space?
- Mural still in lunch room high school
- Interest in designing spaces to integrate subjects? Create "houses" to make school feel smaller, more personal?
- Are current designs flexible enough to provide for the suggestions listed above? (*Add more stories to the high school to provide more parking space. Put a parking garage under the high school.*)
- Will building materials be standardized from one building to the next?
- Can street adjacent to high school be widened to add parking via parallel parking?
- We live 2 blocks away from the H.S. I am concerned about the construction phase / disruption in our quiet neighborhood. Please expand the "impact zone" beyond 200 ft. I will see, hear & feel the construction!
- I walk the stairs at the HS stadium frequently. A lot of effort went into that stadium (booster parent \$). I still question the demolition of the stadium!
- Are we pursuing any grants to support green goals?
- Are there any opportunities to collaborate w/ OSU environmental engineering department(s)?
- Can building plans be changed, if after seeing other buildings, they see something that they want to add/delete/change?
- Will we have any input in the cuts?
- Will operational costs be considered as well?
- Will any alternative teaching ideas be used to inform the design?
- Are the schools purchasing Northam Park? As described, we are losing public park spaces & access.
- How can I get involved in the community building design teams & neighbor committees?
- Will there be all day kindergarten? When? What are the factors that will determine whether or not all day kdg will be offered at all the buildings (especially Windermere!)?

- Are there going to be other construction projects around the schools? Like repairing of streets, sidewalks, etc.?
- Where is the \$23,000,000 of savings that had been mentioned going to come from?
- Why will it take over 3 years to build the new HS?
- Can project consider opening schools for community uses not school-related?
- Are buildings LEED-certified?
- How does Northam Park plan mesh with city's plan?
- Thanks!
- Very well organized.
- Excellent communication - keep it up!
- How or will construction process affect the SACC program
- Will open enrollment still be available
- Is there a resource for FAQs?
- Is there a resource website?
- Is maintenance covered for 2nd life of temporary?
- What are you doing with the kids at the schools being renovated while the renovation occurs?
- How does the archeological work impact process?
- Energy panels on roofs?
- What is safety / security research on school courtyards? I love the light for interior classrooms but question how to keep our students safe in our current climate of threats on schoolchildren.
- Why are we moving the high school entrance to such a busy road - is this safe for students?
- Why only 200 feet from construction? Those a block from UAHS will not be included yet will be impacted - for the Neighbor Committee.
- Specific questions about UAHS site layout ... traffic pattern & stadium lighting.
- Question about the shared year @ Wickliffe - is there an alternative?
- Interested in Neighbor Committee for UAHS (live on Wellesley & Zollinger)
- Timeline (start-finish) for each building?
- Courtyards??