

Upper Arlington Board of Education
Video Conference (due to COVID-19 pandemic; live streamed on youtube.com)
June 16, 2020 –4:30pm

CALL TO ORDER

Members present: Ms. Jenny McKenna, Ms. Carol Mohr, Ms. Lori Trent, Mr. Scott McKenzie and Ms. Nancy Drees

Administrative officials present: Dr. Paul W. Imhoff, Superintendent; Mr. Andrew Geistfeld, Treasurer; Dr. Andy Hatton, Associate Superintendent; Mr. Chris Potts, Chief Operating Officer; Ms. Karen Truett, Director of Communications

ROLL CALL

APPROVAL OF AGENDA

Ms. Mohr moved, Mr. McKenzie seconded to approve the agenda. **20-64**
AYES: Ms. Mohr, Ms. McKenna, Ms. Trent, Mr. McKenzie and Ms. Drees
NAYS: None

EXECUTIVE SESSION

At 4:32 p.m. Ms. Trent moved, Mr. McKenzie seconded to go into Executive Session in accordance with ORC 122.21(G)(1) to consider the employment and/or compensation of public employees **20-65**
AYES: Mr. McKenzie, Ms. Mohr, Ms. McKenna, Ms. Trent and Ms. Drees
NAYS: None

The board returned to regular session at 6:06 p.m.

APPROVAL OF MINUTES

Ms. McKenna moved, Mr. McKenzie seconded to approve the minutes of May 12 and May 20, 2020 **20-66**
AYES: Ms. Mohr, Ms. McKenna, Ms. Trent, Mr. McKenzie and Ms. Drees
NAYS: None

COMMUNICATIONS TO THE BOARD

REMARKS BY BOARD PRESIDENT, NANCY DREES

I want to start tonight's meeting by talking about racism and how our school district can be a force for positive change. I have thought a lot about this topic and would like to read my prepared statement to you.

Tonight I am going to recommend the Board of Education provide several action steps for Superintendent Imhoff and the rest of the administration. But before we get into those details, I would ask my fellow Board members to consider the resolution before them. This resolution builds upon the diversity, equity and inclusion work we began in 2016. It also builds upon the commitments we made in our strategic plan, our foundation of continuous improvement and our values of *start with heart* and *strength in team*. This resolution is meant to speak specifically to what we, as a district, stand for in regard to eliminating racism and bias in our schools. I think it is very important that the Board of Education go on the record with where we stand on these important issues.

I'll begin by reading the draft, and then I'll open it up for any discussion by the board.

Whereas, racism permeates every area of society in our country, including our schools; and

Whereas, it is incumbent upon all of us to fight to end racism and expose and address bias in our society; and

Whereas, Upper Arlington Schools adds its voice and resources to stand with those who have expressed the need for change; and

Whereas, we are committed to helping to find solutions that eliminate racism, social injustice, bias and bigotry; and

Whereas, we further commit to continue listening, learning, growing and improving educational practices so that every child has a safe space to learn, grow and thrive without fear of prejudice or bias based upon race, color, ethnicity or national origin; and

Whereas, we further commit to ensuring that diversity, equity and inclusion and the related issues of student achievement and safety are top of mind at all times; and

Whereas, we further commit to diversifying our teaching and administrative staff, adding an executive director of diversity, equity and inclusion, and creating an equity advisory board;

Whereas, it is our responsibility to teach and lead with diversity, inclusiveness, empathy, compassion and civility; and

Whereas, we are committed to providing our students with the tools to leave behind what divides us, and bring us together as one; and

Therefore, the Upper Arlington Board of Education resolves to eliminate racism, social injustice, bias and bigotry in our school community.

Board members discussed and supported the draft resolution, no edits were made.

Ms. Trent moved, Ms. Mohr seconded to approve the draft resolution as presented

20-67

AYES: Ms. Mohr, Ms. McKenna, Ms. Trent, Mr. McKenzie and Ms. Drees

NAYS: None

Now I'd like to return to the action steps I mentioned earlier.

- First, I recommend that the board direct the district to create an Equity Advisory Board. Our district has a long history of utilizing expert guidance on important issues. We must do the same now, and look to our community, our students, our staff and other experts for guidance. I've asked Dr. Imhoff to report back to the Board of Education on a potential process for creating the Equity Advisory Board next week.
- I recommend that Dr. Imhoff share a process for collecting staff, student and community voice in the selection of the new executive director of diversity, equity and inclusion. I would ask that he also bring that to us at our meeting next week.
- I recommend that our communications department create a new section of our district website that shares our commitment to our diversity, equity and inclusion work and additional resources as they become available.
- I recommend a change in our meeting agendas. A few years ago when we began a deep dive into the issue of school safety, we began the tradition of including a safety update in every meeting - whether that was a Board of Education meeting or a committee meeting. Now I would like to ask that there is also an update on diversity, equity and inclusion in every meeting.

Dr. Imhoff thanked the board of education for stepping up and leading during difficult times. He also shared the district and all staff are committed to direction the board is putting in place. The staff believes in this work and will take the board's direction and move it forward.

Dr. Imhoff shared he believes now is the time for action and is appreciative of not only the resolution but the action steps that followed. He is proud of the work the district has done but believes we are at the beginning of this journey.

Mr. McKenzie moved that the board approve the action steps recommended by Ms. Drees:

1. That we direct the superintendent to create an Equity Advisory Board;
2. That Dr. Imhoff create a process to collect student, family and staff feedback in the hiring of our new executive director of diversity, equity and inclusion;
3. That we create a section of our website related to anti-racism and diversity, equity and inclusion resources;
4. And that we include an update on this topic at every Board of Education and committee meeting.

Ms. Mohr seconded to approve the action item

20-68

AYES: Mr. McKenzie, Ms. Mohr, Ms. McKenna, Ms. Trent and Ms. Drees

NAYS: None

Ms. Drees continued, Now I'd like to move on to the topic of our School Resource Officer program. The Board of Education and the administration have received two separate petitions, and I am going to ask Dr. Imhoff to share more on those.

Dr. Imhoff shared late last week we received a petition from a group of students, parents and residents that asked us to consider ending our contract with the Upper Arlington Division of Police for our School Resource Officers and to affirm our commitment to Black lives in our community. Yesterday we received a second petition - also signed by students, parents and residents - asking that we reject the request to end our School Resource Officer contract with the Upper Arlington Division of Police and that we affirm our commitment to school safety.

We are grateful to everyone for sharing their voices - or in this case their signatures - on this topic. The very fact that these petitions came to fruition means there is an opportunity for both the district and the division of police to listen, learn and grow.

Nothing is more important to us than our students and truly hearing the student voice. I commit to the Board of Education that I will be engaging our students in an open discussion about the SRO program and how it might be changed or improved as we move forward.

Our SRO program was recently expanded after an in-depth safety audit conducted by a third-party school safety expert, and it is meant to address physical safety and to bridge relationships between our schools and the police community. This program remains a critical part of our school safety program, and we remain committed to the program and the continuous improvement of the program.

REMARKS BY SUPERINTENDENT, DR. PAUL IMHOFF

FALL PLANNING

Dr. Imhoff reviewed the planning process for 2020-21 that was previously approved by the board. This planning process included 3 phases: data phase, design phase and the decisions phase. The district has completed the data phase and it was shared with the board at its work session on June 8th. Dr. Imhoff shared some key takeaways from the feedback received on related to the spring distance learning that will impact planning for fall distance learning. These takeaways included more structure, more definition, more live instruction and video conferencing, fewer platforms and a strong focus on the well-being of our students. Also, we heard the challenges distance learning brought to our parents.

There will be a distance learning option in the fall that will look very different from the experiences this past spring. District staff is working with the administration to create a distance learning 2.0 for the fall. The design phase is all about creating prototypes. The district will have two options – distance learning option and in person option. The district is waiting for final guidelines from the Ohio Department of Health that will lay out parameters for live instruction in the fall. Once these guidelines are released and prototypes are created, the district will collect feedback and then submit recommendations to the board in mid-July, if the timeline holds.

Dr. Imhoff reminded the board this continues to be a fluid situation that calls for flexibility and the ability to react if things get worse. The district is planning for many possibilities in order to be for the upcoming school year and whatever it may bring.

PUBLIC PARTICIPATION

- Bobby Carpenter – Distance learning and returning to in-class instruction for the 2020-2021 school year
- Dan Blechschmidt – Did not address the board due to technology difficulties
- Ross Sanford – Distance learning and family well-being for the 2020-2021 school year

ITEMS FOR INFORMATION

Superintendent’s update

Dr. Imhoff reviewed district highlights, including the Class of 2020 celebration parade, end of year milestones for 8th graders at Hastings and Jones and end of year milestones for 5th graders at the elementary schools.

Strategic Plan update

DEI is important part of the strategic plan, which was discussed earlier in the meeting.

Safety update

Dr. Imhoff shared the district is planning for meetings with students to obtain feedback on the SRO program.

Board Policies

<i>Number</i>	<i>Policy</i>
<i>Revised (changes reflect additions to and/or deletions from existing policies)</i>	
4120	Employment of Certified Staff
4120.08	Employment of Personnel for Co-Curricular/Extra Curricular Activities

Owner’s Representative update

Mr. Chris Potts and Mr. Mike Hilton, District owner’s representative from Turner Construction, provided a monthly status report related to the capital improvement projects.

Treasurer’s Update

Mr. Geistfeld reviewed the financial activity through May 2020.

Mr. Geistfeld reviewed the following approved construction change orders since the last report:

<u>Barrington Elementary</u>		
* Total change orders under \$25,000 (17)	\$	69,657.00
Total change orders to date	\$	628,735.00
<u>Greensview Elementary</u>		
* RTU screenwall steel	\$	95,320.33
* Plan review corrections	\$	125,944.86
* Sanitary	\$	32,192.05
Total change orders to date	\$	615,282.74
<u>Tremont Elementary</u>		
* Total change orders under \$25,000 (4)	\$	96,288.47
Total change orders to date	\$	529,102.27
<u>Wickliffe Elementary</u>		
* Total change orders under \$25,000 (12)	\$	37,908.00
Total change orders to date	\$	457,239.00
<u>Windermere Elementary</u>		
Total change orders to date	\$	164,171.00
<u>UAHS</u>		
* Pressbox	\$	155,446.00
* Change order #14 - multiple items	\$	173,410.00
Total change orders to date	\$	390,324.00
* Change orders since last report to the Board of Education		

Mr. Geistfeld reviewed the financial discussion that occurred at the work session on June 8th. As a reminder, the district is in a challenging financial time. The working five-year forecast shows deficit unreserved fund balances of \$16 million in FY2022-23 and \$37.3million in FY2023-24. Mr. Geistfeld reviewed the 3 ways to impact an unreserved fund balance: 1) increase forecasted revenue, 2) decrease forecasted expenditures, and 3) use a portion of the budget reserve. These can be considered three different levers that may be used individually or together to affect the fund balance.

As requested, Mr. Geistfeld shared a plan to increase the unreserved fund balances and delay the planned operating levy from November 2020 to November 2021.

Mr. Geistfeld made the following recommendation:

- Delay the planned operating levy from November 2020 to 2021;
- Implement a budget reduction plan within the general fund to increase the ending cash balance at June 30, 2024 by \$4.6million (May 2020 five-year forecast is the base for tracking);
- The budget reduction plan will include a three-year hiring freeze (school years 2020-21, 2021-22 and 2022-23) on planned new positions (not positions that are open due to retirement or resignation). The hiring freeze excludes the following positions: executive director of diversity, equity and inclusion; and staffing positions related to the all day kindergarten program beginning fall of 2021;
- Revise the budget reserve calculation to 13% of annual expenditures versus the current 25% with the intention the board will strive to increase the budget reserve balances back to 25% in future years.

Ms. Trent moved that the board approve the following items as outlines by Mr. Geistfeld:

- Delay the planned operating levy until November of 2021;
- Implement a budget reduction plan within the general fund to increase the cash balance at June 30, 2024 by \$4.6million;
- Implement a three-year hiring freeze on new positions - with the exception of the executive director of diversity, equity and inclusion and the all-day kindergarten program that begins next fall; and
- Revise the budget reserve calculation to 13% of annual expenditures.

Ms. Mohr seconded to approve the action item

20-69

AYES: Ms. Trent, Ms. Mohr, Ms. McKenna, Mr. McKenzie and Ms. Drees

NAYS: None

Ms. Drees stated due to the importance of the items just approved she believes it would be appropriate for the Board to send a letter to our residents. She asked Karen to draft a letter for the board's consideration. Ms. Drees read the following draft community letter:

Dear Upper Arlington community member,

Upper Arlington's schools are at the heart of our community, and, as your Board of Education, we truly value residents' commitment to our schools and the children of Upper Arlington. We want to take this opportunity to provide everyone with an update on our district's finances and our financial plans for the future.

Last November, the district announced that it would return to voters in the fall of 2020 with an operating levy. As you know, much has changed in our schools over the past few months, and people here and across the country are facing financial challenges.

In May, our district received word of a funding cut from the state of Ohio for the 2019-2020 school year. Additional cuts in state funding for our schools are possible in the future.

We have been working alongside the district to develop a sensible and sound financial plan that works for our community members and for the future of our schools. After thoughtful consideration, we have made the decision to postpone our plans for an operating levy until November of 2021. With this postponement of the levy, we must take several necessary and difficult steps to be responsible stewards of our residents' investment in our schools.

In order to maintain district operations over the next year and continue providing a high-quality education to the students of Upper Arlington, we will decrease forecasted expenditures and dip into the district's budget reserve fund. This will enable us to cover for one year the revenue gap that was created by the decrease in state funds and the lack of a 2020 ballot issue.

We are grateful for the district's history of sound financial planning and the long-standing practice of maintaining a conservative budget reserve in case of a future crisis. We feel the economic challenges presented by the pandemic certainly meet the standards for tapping into this reserve.

We are already taking steps to decrease expenditures, most notably by implementing a three-year staffing freeze. While we will fill necessary vacated positions, we will not be expanding our staff despite our significant and continued enrollment growth.

There will be two exceptions to this: our planned implementation of districtwide all-day kindergarten beginning in the fall of 2021 and the hiring of an executive director for diversity, equity and inclusion for the fall of 2020. We are committed to moving forward with this vital work so that we ensure every student is welcomed, respected, supported and celebrated.

Please know that we continue to be committed to providing the highest quality of education for every child in Upper Arlington. We will move forward with a keen eye for savings that preserve the overall student experience, but there will likely be impacts on our classrooms and our academic programs. We feel confident these measures can carry us through 2021, but the ballot issue in November of that year will be among the most critical in the district's history.

In conclusion, we would like to thank our entire community for all you have done to support our students and our staff over the past few months. While we face many uncertainties, we truly believe we can pull through this challenging time together as a community.

Ms. Drees asked for comments and/or edits from the board
Board members shared comments but no revisions to the letter were made.

Ms. McKenna moved, Ms. Mohr seconded to approve the letter as drafted and send the letter to our residents.

20-70

- AYES: Ms. Mohr, Ms. McKenna, Ms. Trent, Mr. McKenzie and Ms. Drees
- NAYS: None

CONSENT AGENDA

Mr. McKenzie moved the Board to approve the following consent agenda action items as recommended by the Superintendent:

School Year Calendars: 2021-2022; 2022-2023; 2023-2024 — Exhibits A-1, A-2 and A-3

Investment Report for the month ending May 31, 2020 — Exhibit B-1

Financial Statement for the month ending May 31, 2020 — Exhibit B-2

Purpose and Intent Statement for FY20 and continuing — Exhibit B-3

Purchases in Accordance with O.R.C. 5705.41(D)(1)

Vendor	Item Purchased	Fund	Amount
Katherine Blythe Wood	Multisensory reading instruction	General Fund	\$3,000.00

Transfers

TRANSFER FROM	TO	AMOUNT
General Fund	Hastings Athletics (300-9815)	\$5,000.00
General Fund	Jones Athletics (300-9911)	\$5,000.00

Certified Staff

Issuance of Contracts*

Name	Position	Training/ Step	Amount of Contract	Contract
Allison Buerk	Teacher	1.0	MA/3	1 year Limited Contract for the 2020-2021 school year
Richard Burbridge	Teacher	1.0	MA/0	1 year Limited Contract for the 2020-2021 school year
Adriane Ghidotti	Teacher	1.0	MA/4	1 year Limited Contract for the 2020-2021 school year
Alyssa Lively	Teacher	1.0	MA/3	1 year Limited Contract for the 2020-2021 school year
Ashley Parks	Teacher	1.0	BA/4	1 year Limited Contract for the 2020-2021 school year

**All appointments of personnel are specifically conditioned on and subject to successful background checks, receipt and final administrative review of all application records and receipt of all other necessary documentation.*

Acceptance of Retirement/Resignation

Name	Position	Reason	Effective Date
Kristie Crane	Teacher	Resignation	05/29/2020
Alyssa Lively	Teacher	Resignation	05/28/2021
Erin McGuire	Teacher	Resignation	05/29/2020

Revision of Contract

Name	Position	Current Contract	Revised Contract
Jeremy Stuhlfauth	Teacher	MA/9	MA+10/9

Renewal of Contract

Name	Position	Training/Step	Type of Contract
Kendra Chandler	Teacher	.4 FTE	Renewal 1 year Limited Contract for the 2020-2021 school year
Matthew Zelnik	Teacher	.6 FTE	Renewal 1 year Limited Contract for the 2020-2021 school year

Leave of Absence

Name	Position	Amount of Leave	Reason	Effective Date
Julie Eirich	Teacher	.5 FTE	Unpaid Personal Leave	08/17/2020 - 05/28/2021
Kristy Wilhelmsen	Teacher	.4 FTE	Unpaid Personal Leave	08/17/2020 - 05/28/2021

Rescind Leave of Absence

Name	Position	Amount of Leave	Effective Date
Melissa Sylvester	Teacher	1.0 FTE	08/17/2020 - 05/28/2021

Summer Reading Program

Name	Position	Rate of Pay	Effective Date
Debra Amling	Teacher	\$28.72 p/hour	06/01/2020
Anjali Das	Teacher	\$27.12 p/hour	06/01/2020
Andrea Rowson	Teacher	\$24.71 p/hour	06/01/2020

High School Incomplete Course Coordinators

Name	Position	Rate of Pay	Effective Date
Angela McCubbin	Intervention Specialist	\$24.71 p/hour	06/01/2020
Wendy Pinta	Teacher	\$24.71 p/hour	06/01/2020

Extended School Year

Name	Position	Rate of Pay	Effective Date
Beth Abramovitz	Testing	\$60.00 p/hour	06/01/2020
Mark Crawford	Intervention Specialist	\$39.27 p/hour	06/01/2020
Megan Eisaman	Intervention Specialist	\$39.27 p/hour	06/01/2020
Chasity Garling	Orton Gillingham	\$60.00 p/hour	06/01/2020
Caitlain Holland	Orton Gillingham	\$60.00 p/hour	06/01/2020
Duztin Hord	Deaf/Hard of Hearing Teacher	\$60.00 p/hour	06/01/2020
Bobby Huffman	Intervention Specialist	\$39.27 p/hour	06/01/2020
Reana Kalonji	Intervention Specialist	\$39.27 p/hour	06/01/2020
Colleen Kovacs	Speech and Language Pathologist	\$60.00 p/hour	06/01/2020
Marianne Mayhan	Occupational Therapist	\$60.00 p/hour	06/01/2020
Shane McCloskey	Intervention Specialist	\$39.27 p/hour	06/01/2020
Lisa Reed	Occupational Therapist	\$60.00 p/hour	06/01/2020
Amy Tolson	Speech and Language Pathologist	\$60.00 p/hour	06/01/2020
Kelsey Trausch	Intervention Specialist	\$39.27 p/hour	06/01/2020
Frank Tuttle	Intervention Specialist	\$39.27 p/hour	06/01/2020

Summer Academy

Name	Position	Rate of Pay	Maximum Hours
Jim Fronk	Math Camp	\$26.34 p/hour	120*
Darrion House	Math Camp	\$26.34 p/hour	120*
Brad Piunno	Online Algebra I	\$27.90 p/hour	90
Lauren Piunno	Online Algebra I	\$28.72 p/hour	72*
*	Revision to previously approved hours		

Memorandum of Understanding with Upper Arlington Education Association — *Exhibit C-1*

Classified Staff

Acceptance of Resignation/Retirement

Name	Position	Reason	Effective Date
Joseph Slover, Sr.	Maintenance	Retirement	08/31/2020

Other Staff

Change of Status

Name	Current Position	New Position	Rate of Pay	Effective Date
Caroline Callaghan	BECS Assistant Teacher	BECS Permanent Building Substitute	\$13.94 p/hour	08/01/2019

Job Description: Digital Content Instructor — *Exhibit C-2*

Board Policies

Number	Policy
Revised (changes reflect additions to and/or deletions from existing policies)	
0169.1	Public Participation in Board Meetings

Extended Duty

Position	Employee	School	Amount
Extended Duty – July/August 2020 (maximum 3 days)	Amy Aspengren	UAHS	\$1,500.69
Extended Duty – July/August 2020 (maximum 3 days)	Allen Banks	UAHS	\$1,661.49
Extended Duty – July/August 2020 (maximum 3 days)	Matthew Biedenbach	UAHS	\$1,661.49
Extended Duty – July/August 2020 (maximum 3 days)	Elizabeth Hughes	UAHS	\$1,526.82
Extended Duty – July/August 2020 (maximum 3 days)	Maryanne Holloway	UAHS	\$1,745.94
Extended Duty – July/August 2020 (maximum 3 days)	Heather Buffer	UAHS	\$1,742.52
Extended Duty – July/August 2020 (maximum 3 days)	Jeanne Beaver	District	\$1,715.07
Extended Duty – July/August 2020 (maximum 4.5 days)	Erin Miguel	District	\$2,639.52
Extended Duty – July/August 2020 (maximum 3 days)	Christina Farbizo	Hastings	\$1,638.48
Extended Duty – July/August 2020 (maximum 3 days)	Shannon Riley	Hastings	\$1,739.10
Extended Duty – July/August 2020 (maximum 3 days)	Catherine Shapiro	Hastings	\$1,745.94
Extended Duty – July/August 2020 (maximum 3 days)	Nancy Rapport	Jones	\$1,759.68
Extended Duty – July/August 2020 (maximum 3 days)	Jackie Magill	Jones	\$1,251.81
Extended Duty – July/August 2020 (maximum 3 days)	Ashley Osinski	Jones	\$1,305.36
Extended Duty – July/August 2020 (maximum 5 days)	Alexa Stazenski	District	\$2,858.45
Extended Duty – July/August 2020 (maximum 3 days)	Deb Amling	District	\$1,739.10
Extended Duty – July/August 2020 (maximum 5 days)	Lisa Shambaugh	District	\$2,858.45
Extended Duty – July/August 2020 (maximum 3 days)	Andrea Rowson	District	\$1,661.49

Supplemental Contracts

Position	Employee	School	Amount	FTE
LPDC Coordinator	Katie Benton	Barrington	\$1,500.00	
LPDC Coordinator	Jamie Kiefaber	Greensview	\$1,500.00	
LPDC Coordinator	Leslie Hancock	Tremont	\$1,500.00	
LPDC Coordinator	Valerie Kearney	Wickliffe	\$1,500.00	
LPDC Coordinator	Elizabeth Ingraham	Windermere	\$1,500.00	
LPDC Coordinator	Shannon Riley	Hastings	\$1,500.00	
LPDC Coordinator	Michelle Lombardi	Jones	\$1,500.00	
LPDC Coordinator	Steve Colahan	UAHS	\$1,500.00	
LPDC Committee Chair	Erin Miguel	District	\$2,000.00	
Summer Credit Recovery	Herb Henderson	UAHS	\$23.95 p/hour up to 180 hours	
Boys Head Cross Country Coach	Bryn Rohlck	UAHS	\$4,947.00	
Assistant Football Coach	Tom Trace	UAHS	\$7,013.50	
Girls Head Golf Coach	Andrew Hoobler	UAHS	\$4,465.00	
Girls Assistant Tennis Coach	Samantha Kruger	UAHS	\$2,606.50	
Girls Assistant Volleyball Coach	Kelli Stucky	UAHS	\$3,280.56	
Girls Head Water Polo Coach	Caitlain Spangler	UAHS	\$3,982.00	
Band Director	Todd Fessler	UAHS	\$6,865.00	
Assistant Band Director	Kolin Redman	UAHS	\$5,993.00	
Assistant Cheer Football Coach	Kendra Chandler	UAHS	\$3,281.60	

Pupil Activity Program Contracts*

Position	Name	School	Amount	FTE
Head Cheer Football Coach	Chris Hayes	UAHS	\$5,869.00	
Assistant Cheer Football Coach	Colleen Sparks	UAHS	\$2,068.95	
Boys Assistant Cross Country Coach	Alexander Larsick	UAHS	\$2,606.50	
Girls Head Cross Country Coach	Allison Ewing	UAHS	\$4,010.00	
Girls Assistant Cross Country Coach	Phillip Wright	UAHS	\$2,606.50	
Head Field Hockey Coach	Sara Greaves	UAHS	\$5,405.00	
Assistant Field Hockey Coach	Annie Vonder Brink	UAHS	\$2,902.25	
Assistant Football Coach	Marcello Velasquez	UAHS	\$6,378.45	
Assistant Football Coach	Chris Vangas	UAHS	\$5,796.05	
Assistant Football Coach	Sheldon Hill	UAHS	\$6,378.45	
Assistant Football Coach	Don Curtis	UAHS	\$4,979.00	
Assistant Football Coach	Matthew Green	UAHS	\$6,378.45	
Assistant Football Coach (Freshman)	Randy Mueller	UAHS	\$2,898.03	.5
Assistant Football Coach (Freshman)	Tyler Rowe	UAHS	\$2,283.78	.5
Boys Head Golf Coach	Troy Arbaugh	UAHS	\$4,465.00	
Boys JV Assistant Golf Coach	Drew Basil	UAHS	\$2,606.50	
Boys Varsity B Assistant Golf Coach	Matthew Huling	UAHS	\$2,902.25	
Girls Assistant Golf Coach	John Carmichael	UAHS	\$2,606.50	
Boys Assistant Soccer Coach	Chris Clinton	UAHS	\$3,280.55	
Boys Head Soccer Coach	Kevin Donovan	UAHS	\$6,599.00	
Boys JVA Assistant Soccer Coach	Paul Garland	UAHS	\$4,289.35	
Girls Assistant Soccer Coach	Chad Blomgren	UAHS	\$3,280.55	
Girls JVA Assistant Soccer Coach	Alyx Zdobovny	UAHS	\$4,289.35	
Girls Head Soccer Coach	Andrew Kessinger	UAHS	\$5,047.00	
Girls Head Tennis Coach	Shawn Stamps	UAHS	\$7,179.00	

Pupil Activity Program Contracts*(continued)

Position	Name	School	Amount	FTE
Girls Assistant Varsity B Tennis Coach	Ralph Walton	UAHS	\$2,902.25	
Girls Assistant Volleyball Coach	Annie Kovalesky	UAHS	\$4,289.35	
Girls Head Volleyball Coach	Chris Van Arsdale	UAHS	\$7,991.00	
Boys Assistant Water Polo Coach	Tommy Dickhaut	UAHS	\$2,068.95	
Boys Head Water Polo Coach	JJ Spangler	UAHS	\$4,410.00	
Girls Assistant Water Polo Coach	Besty Trace	UAHS	\$2,336.75	
Assistant Band Director	Josh Drouillard	UAHS	\$3,785.00	
Percussion	Dan Rumpz	UAHS	\$1,283.00	

* All appointments of personnel are specifically conditioned on and subject to successful background checks, receipt and final administrative review of all application records and receipt of all other necessary documentation.

Redaction of previously issued contracts

Position	Employee
Math Remediation	Jim Fronk

Volunteers

Name	Sport	Building	Supervisor
Patrick McCormack	Girls Soccer	UAHS	Andrew Kessinger
Sarah Wall	Girls Soccer	UAHS	Andrew Kessinger
Cassie Dick	Girls Tennis	UAHS	Shaun Stamps
Sean Neary	Girls Volleyball	UAHS	Chris VanArsdale

Operations

Acceptance of Gifts and Donations

School/Activity	Donor	Item	Value
District			
Legacy Fund	Berry Family Foundation	Cash	\$1,500.00
Legacy Fund	Ellen Erlanger	Cash	\$500.00
Legacy Fund	Mirolo Charitable Foundation	Cash	\$50,000.00
Legacy Fund	Bethany Prill	Cash	\$500.00
Legacy Fund	Justin and Kari Rucker	Cash	\$312.50

Approval to Sell/Dispose/Donate Equipment — Exhibit D-1

Central Ohio Educational Service Center

The Central Ohio Educational Service Center submitted its annual application for the use of classroom space as follows:

Building	Room	Unit
Burbank	202	Preschool
Burbank	204	Preschool
Burbank	206	Preschool
Burbank	208	Preschool
Burbank	209	Preschool
Windermere	211	Hearing
Hastings	115A	Hearing
High School	210	SED
High School	112	Hearing
High School	206	Hearing

It should be noted that a majority of the children enrolled in each class live within the Upper Arlington City School District boundaries. The term of the usage is July 1, 2020 through June 30, 2021.

Ms. McKenna seconded to approve the consent agenda action items.

20-71

AYES: Ms. Mohr, Ms. McKenna, Ms. Trent, Mr. McKenzie and Ms. Drees
NAYS: None

Construction

Ms. McKenna moved the Board approve the following construction action item as recommended by the Superintendent:

- Professional Services Agreement with Moody Nolan for furniture installation in the amount of \$122,815.
— *Exhibit- IX-1*

Ms. Mohr seconded to approve the construction action items.

20-72

AYES: Ms. Mohr, Ms. McKenna, Ms. Trent, Mr. McKenzie and Ms. Drees
NAYS: None

ADJOURNMENT

At 7:48 pm Mr. McKenzie moved, Ms. Mohr seconded to adjourn.

20-73

AYES: Ms. Mohr, Ms. McKenna, Ms. Trent, Mr. McKenzie and Ms. Drees
NAYS: None

Treasurer

Board President