

Upper Arlington Board of Education
Video Conference (due to COVID-19 pandemic; live streamed on youtube.com)
November 18, 2020 – 5:00pm

Exhibit – IV-2
December 8, 2020

CALL TO ORDER

Members present: Ms. Jenny McKenna, Ms. Carol Mohr, Ms. Lori Trent, Mr. Scott McKenzie and Ms. Nancy Drees

Administrative officials present: Dr. Paul W. Imhoff, Superintendent; Mr. Andrew Geistfeld, Treasurer; Dr. Kathy Jenney, Associate Superintendent; Dr. Andy Hatton, Associate Superintendent; Mr. Chris Potts, Chief Operating Officer; Ms. Karen Truett, Communications Director; Ms. Laura Mickens, Assistant Treasurer

ROLL CALL

APPROVAL OF AGENDA AS AMENDED

Ms. Trent moved, Ms. Mohr seconded to approve the agenda as amended **20-113**
AYES: Ms. Trent, Ms. McKenna, Ms. Mohr, Mr. McKenzie and Ms. Drees
NAYS: None

EXECUTIVE SESSION

Mr. McKenzie moved, Ms. McKenna seconded to enter into Executive Session in accordance with ORC 122.22(G)(1) to consider the appointment, employment, dismissal, discipline, promotion, demotion and compensation of public employees and the investigation of charges or complaints against a public employee at 5:04pm **20-114**
AYES: Ms. Trent, Ms. McKenna, Ms. Mohr, Mr. McKenzie and Ms. Drees
NAYS: None

The board returned to regular session at 6:11pm

APPROVAL OF MINUTES

Ms. Mohr moved, Ms. Trent seconded to approve to the minutes of October 13 and October 16, 2020. **20-115**
AYES: Ms. Trent, Ms., McKenna, Ms. Mohr, Mr. McKenzie and Ms. Drees
NAYS: None

COMMUNICATIONS TO THE BOARD

Kingsdale Mixed Use Project - Tax Incremental Financing (TIF) Presentation – City of Upper Arlington
City Manager, Steve Schoeny; City Council President and Mayor, Kip Greenhill; and Continental Real Estate CEO, Frank Kass, presented on the proposed Kingsdale Redevelopment (on the site of the old Macy’s building). See Exhibit-I. The City is requesting the Schools approve a 100%, 30 year TIF in the near future for this project.

Mr. Schoeny and Mr. Kass reviewed 2 proposals: Continental’s Kingsdale Proposal and Continental’s Kingsdale Proposal with Community Center. Both proposals include an apartment building with 5 stories of apartments and 2 stories of parking, and a 6-story building for senior housing with a restaurant attached. The non-community center proposal also included a 9-story mixed-use building, which includes 5 stories of active senior living units, 2 stories of office space and 2 stories of parking. The proposal with a community center includes a 7-story building with 5 stories for a community center and 2 stories of office space.

Mr. Schoeny reviewed the proposed development agreement highlights:

Kingsdale Proposal with community center

30 year TIF

- \$17.5 million from TIF to developer
- Approximately \$17.9 million to City
- \$124,000 annually and millage increases to UA Schools

Kingsdale Proposal with no community center

30 year TIF

- \$16.5 million from TIF to developer
- Developer owns office
- \$810,000 per year to UA Schools (50% of TIF funds generated by school millage)
- \$199,000 to City per year (TIF funds generated by non-school millage)

Both proposals would require a 100%, 30-year TIF; however, with no community center the schools would receive 50% of the school's TIF funds (approx. \$810,000) in a separate agreement with the City. In the proposal including the community center the schools would receive, the amount it currently receives \$124,000.

Mr. Schoeny shared other items proposed to the Upper Arlington Schools:

- For a nominal fee (\$1), the City will sell to the schools, demolish and grade the current senior center site at 1945 Ridgeview Road (parcel 070-014317), once the community center has been completed and operational.
- The City will pay for angled parking along Brandon Road adjacent to Upper Arlington High School.
- The Schools will be afforded the ability to utilize the community center for agreed programming and for any emergency similar to COVID-19 where additional space might be required.

In addition, Mr. Schoeny shared other key benefits for the development:

- Will guarantee the City 50,000 square feet of class A office space within Kingsdale, with a projected income tax of \$450,000 annually.
- Provides additional diverse housing options within Upper Arlington: an entry point and empty-nest option.
- Provides a significant number of patrons that will be within walking distance of existing retail, restaurants, offices and medical businesses.
- Provides 126 units of senior (assisted and independent) housing.
- Removes the largest source of blight in UA.

Mr. Schoeny then reviewed financial summaries of the five potential options:

1. Community center built at Kingsdale with Continental proposal (TIF pays 34% of cost)
2. Community center built at MSC with Continental's non-community center proposal at Kingsdale (TIF pays 32% of cost).
3. No community center but Continental's non-community center proposal at Kingsdale continues
4. City purchases property and builds stand-alone community center
5. No TIF – Neither City nor Continental purchase the land.

Mr. Schoeny shared the Community Center Feasibility Task Force Finance subcommittee reviewed a few scenarios that could accomplish option 1 above being accomplished without putting a tax levy on the ballot. The City is committed to going to ballot but it does not necessarily mean go to ballot to raise taxes.

Mr. McKenzie asked for additional explanation about the City going on the ballot but not asking for additional funds related to the community center. Mr. Schoeny shared City Council has been straight forward that City Council will not move forward on a community center until the question is taken to the voters. The City Council over the next couple of months will sort through two potential ballot options: 1) Council puts a new property tax levy on the ballot to raise funds to support the initiative - yes or no; or 2) Council puts a question of the ballot to authorize the city to spend \$50 million to build a community center without raising taxes.

President Drees commented that the potential ballot language to the voters would basically be saying no taxes raised through the City but in essence, the Schools would have to raise taxes for the community center. Mr. Schoeny reminded the board that if the TIF does not happen there are no additional funds as the development would not happen. President Drees shared if Continental's development did occur without the community center that the district would receive an additional \$687,000 so the district is losing funds due to the community center.

President Drees asked Mr. Schoeny if he did not feel comfortable asking the residents to pay for the community center rather than the schools paying for it? Mr. Schoeny shared the schools are not paying for the community center but the TIF is paying for a portion of it. Mr. Schoeny stated that under the proposal the City is paying a portion of the community center and the City is looking at the TIF as a tool to help pay for a portion also. Mr. Schoeny also shared he is not comfortable speaking for City Council regarding whether or not they would go to the ballot.

Ms. McKenna asked if there was no TIF, if Continental would not purchase the property for development. Mr. Kass shared the whole development concept, on the small acreage, depends on parking structures and infrastructure revisions. The TIF funds go to cover the parking and infrastructure costs. The cost of the site requires a dense development that requires parking and infrastructure costs supported by a TIF.

Mr. Schoeny shared even with a TIF, a separate agreement would allow the schools to receive additional revenue generated on mils related to future levies.

President Drees clarified that she believes the schools have always been a good partner with the City as far as engaging in TIFS that have encouraged redevelopment. She shared the schools want to be a partner with the City but the board wants to make sure it makes sense for the schools and that it is good for kids' education.

Mr. Schoeny reviewed the timeline for the TIF, which included action by the School Board in December.

Mayor Greenhill made closing remarks.

President Drees thanked Mr. Schoeny, President Greenhill and Mr. Kass for their presentation.

SUPERINTENDENT: DR. PAUL IMHOFF

Dr. Imhoff recognized all veterans and thanked them for their service.

ALL-IN LEARNING MATRIX:

Dr. Naeem Ali, Chair of the Medical Advisory Team (Team) reviewed the indicators on the Matrix for All-In Learning that were also reviewed at the last board meeting. The indicators are listed in the following chart:

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DRAFT Matrix for All-In Learning

UPPER ARLINGTON SCHOOLS INDICATORS			
Upper Arlington Case Rate <i>Cases per 100,000 people in the past two weeks for the population residing within the UA Schools attendance area</i>	School-Age Case Volume by School Level <i>14-day case total by school level (elementary, middle and high school) within UA Schools attendance area, tracked through the CATS data system</i>	Student and Staff Illness Data <i>1. Student absences due to illness 2. Staff absences due to illness 3. Student clinic visits due to influenza or COVID-like symptoms</i>	COVID-19 Mitigation Measures <i>1. > 90% mask compliance 2. Contact tracing in < 24 hours 3. Disinfecting / cleaning</i>
< 100 cases per 100,000 <i>at least 2 consecutive weeks</i>	< 3 cases by school level <i>at least 2 consecutive weeks</i>	2 of 3 data points below normality <i>at least 2 consecutive weeks</i>	3 of 3 data points met <i>at least 2 consecutive weeks</i>
REGIONAL INDICATOR			
Franklin County Alert Status <i>(Ohio Public Health Advisory System)</i> Orange (Level 2) or Yellow (Level 1) <i>for at least 2 consecutive weeks</i>			

Note: After two weeks of data meeting the thresholds for these indicators, the district would implement a two-week transition period for a return to all-in learning.

Ms. Mohr asked if the school-age case volume by school level included staff. Dr. Ali shared the case volume by school level only includes the student body.

President Drees asked Dr. Ali to talk about the differentiation between elementary and secondary schools and if the grid would allow elementary to stay in session or go to the All-In model before the secondary level. Dr. Ali shared the school age case volume is by school level to allow the district to manage changes by school level so it would be possible for the all-in model to occur in one level and not the other levels based on case volume and the regional indicator of an orange or yellow level indicator in the county.

Ms. Drees also asked what would happen if the schools did not follow their mitigation procedures of masks and 6-foot distancing. Dr. Ali shared the mitigation procedures are key because these allowed the Medical Advisory Team to establish the other matrix thresholds at these particular levels because the Team knew there was much effort in putting in the mitigation procedures to keep a safe educational environment.

Dr. Ali shared the importance of contact tracing within 24 hours. He said it is incredibly important and requires a community partnership. The community must stay vigilant and encourage participation in the contact tracing process. It is important when a household receives a call from the schools regarding contact tracing the household is as helpful as possible to help slow down the potential spread.

Ms. Trent asked now that Dr. Ackerman is involved in the Team, how the mental health aspect plays into the matrix or how it might be incorporated moving forward. Dr. Ali shared Dr. Ackerman has been a great addition to the Medical Advisory Team with his insight. However, he did confirm that there are no great ways to measure mental health quantitatively. The group has discussed ways the district and community can support mental health and student well-being outside of the measurements included in the matrix.

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ENHANCED DISTANCE LEARNING MATRIX:

Dr. Ali reviewed various indicators recommended by the Medical Advisory Team to be considered if circumstances require the district to consider going from a Hybrid Learning model to an Enhance Distance Learning model.



DRAFT Matrix for Enhanced Distance Learning

UPPER ARLINGTON SCHOOLS INDICATORS	
<p>School-Age Case Volume by School Level * <i>14-day case total by school level (elementary, middle and high school) within UA Schools attendance area</i></p>	<p>Student and Staff Illness Data * 1. Student absences due to illness 2. Staff absences due to illness 3. Student clinic visits due to influenza or COVID-like symptoms</p>
<p style="text-align: center;">> 5 cases by school level <i>over 2 consecutive weeks — assuming good quarantine protocol compliance and contact tracing in under 24 hours</i></p> <p style="text-align: center;">— OR —</p> <p style="text-align: center;">> 3 cases by school level <i>over 2 consecutive weeks — assuming poor quarantine protocol compliance and contact tracing in under 24 hours</i></p>	<p style="text-align: center;">2 of 3 data points above normality <i>over 2 consecutive weeks</i></p> <p style="text-align: right;"><small>* Data points tracked through the CATS data system</small></p>
BOARD OF EDUCATION RESPONSE	
<p>In the event the above indicators are met, the Board of Education would take the following steps:</p> <ol style="list-style-type: none"> 1. Convene a meeting of the Board president and vice president with the district’s Medical Advisory Team. 2. Schedule an emergency Board meeting to determine next steps. 	

The superintendent may transition all or some buildings to Enhanced Distance Learning if staffing levels are unable to meet operational needs.

Dr. Ali shared the data shows a consistent case volume that is high enough to at least consider some of these actions at the high school level. There have been signals at the middle school level too. There have been some signs at the elementary but those have not persisted in the data. He also shared there have been recent data trends are reassuring within the student population, even at the high school level, but stated contact tracing is telling us this is impacting our community but to a greater proportion amongst the parents of the community and not so much the students.

Ms. Mohr asked if the case numbers includes students in isolation from a potential contact. Dr. Ali shared the case numbers only include with confirmed cases of COVID-19 based on state regulations.

Ms. Trent asked for a reminder of the difference between good quarantine protocol and poor quarantine protocol. Dr. Ali shared good quarantine protocol includes participation with contact tracing phone calls, full disclosure as best one knows in disclosing contacts, able to isolate if necessary and adhering to the recommendation.

President Drees emphasized that meeting these indicators in the matrix does not automatically mean a change to distance learning. A board meeting would be called to discuss and review the data before any transition to distance learning would occur.

Ms. Trent asked if the superintendent had to transition to distance learning because of a shortage of staffing what would the notice period be for that. Dr. Imhoff shared it would be similar to a snow day with very little notice just due to the reality of the situation.

COVID-19 Update

Gina Rancitelli, Student COVID Coordinator, shared as of 5pm today 145 students have active cases/isolation/quarantine and 96 students are awaiting test results for a total of 241 students not in school. Ms. Rancitelli shared contact tracing is becoming more of a challenge as more staff and students test positive. Spread within the school appears to be low, which can be attributed to 6 feet of social distancing which would not be the same with an All-In Learning Model.

Laura Mickens, Staff COVID Coordinator and Assistant Treasurer, shared as of 2pm today we have 63 active cases/isolation/quarantine and 18 staff are awaiting test results for a total of 81 staff out of school for COVID related reasons.

Mr. Potts shared open classified staff positions continue to be hard to fill. Currently, the district is contracting for 5 transportation drivers to cover routes, which is consistent with the nationwide shortage on transportation drivers. In addition, 8 nutritional service positions remain open with no applicants and the sub pool for custodians is limited. All of these staffing challenges are causing operational issues; however, many of the current classified team members are routinely covering for each other and doing whatever is necessary to serve the district.

Dr. Jenney shared substitute shortages are affecting certified staff coverage. Substitute fill rates range from 52.2% to 74.1% this year versus 84.7% to 93.5% in prior year. Absence length is much longer due to quarantine and isolation requirements.

Dr. Imhoff reiterated district administration continues to be very concerned about staffing shortages due to COVID and non-COVID illnesses and the impact on coverage in the buildings. This lack of coverage gives administration concern about continuing to be able to have all of the buildings open, which is why communication was sent out last night to keep parents informed.

HYBRID LEARNING MODEL ENHANCEMENTS:

Dr. Hatton shared a recommendation that on November 23-24, 2020 and December 21-22, 2020 all students K-12 engage in enhanced distance learning. Academically, cohort 2 has no access to their teachers before the holidays and this change eliminates this issue. In addition, the district will adjust the Hybrid Learning calendar in 2nd semester to make sure and balance out the face to face in person days between Cohort 1 and Cohort 2 for the year. Dr. Imhoff also shared staffing shortages due to illnesses are expected to be an issue on November 23-24.

Dr. Hatton shared some areas the district's teachers and students feel need to be addressed with our current Hybrid Learning Model:

- Increase contact time between students and teachers
- Increase planning/collaboration time for elementary teachers
- Continue to enhance how time is used when students are in person
- Be mindful of student and staff well-being and safety

Dr. Hatton reviewed the proposed Enhanced Hybrid Learning Schedule to help address the previous items:

PROPOSED Enhanced Hybrid Learning Schedule

for consideration by the Board of Education
on November 18, 2020



Recommended start: January 5, 2021

MONDAYS AND TUESDAYS
Hybrid Group 1 school in person Hybrid Group 2 independent remote learning
WEDNESDAYS
Enhanced distance learning all school-based pathway students
THURSDAYS AND FRIDAYS
Hybrid Group 1 independent remote learning Hybrid Group 2 school in person

Dr. Hatton shared the following considerations for the board related to the proposed schedule:

- Students gain a third day of teacher contact / support every week
- Students gain a limited level of support on remote days
- Elementary teachers gain needed planning and collaboration
- Safety: provides a break between cohorts in the building
- May increase childcare need for some families
- Learning a new schedule on Wednesdays for secondary

President Drees asked Dr. Hatton to briefly explain why the District did not go with the half-day option (each cohort half a day every day) for the elementary level. Dr. Hatton shared the district did not want to add changes to the schedule that would significantly disrupt what families have already planned for and what teachers and students have settled into. In addition, there was significant concern whether the district could clean surfaces throughout an elementary building at the appropriate level necessary with the limited time between cohorts.

Several board members asked for more specifics on what would occur on the Wednesdays of enhanced distance learning. Dr. Hatton shared the elementary level would be similar to the student experiences when school started in enhanced distance learning with the students seeing their teachers several times a day. There are many options for the secondary level for that Wednesday that are being discussed currently but whatever results it will allow more time with their teachers.

Ms. Mohr moved and Mr. McKenzie seconded the board take a 5-minute recess

20-116

AYES: Ms. Trent, Ms. McKenna, Ms. Mohr, Mr. McKenzie and Ms. Drees

NAYS: None

The Board returned at 8:42p.m.

PUBLIC PARTICIPATION

ACTION ITEM: SUSPEND THE 30 MINUTE LIMIT ON PUBLIC PARTICIPATION

Ms. Trent moved, Ms. McKenna seconded to suspend the 30 minute limitation on public participation

20-117

AYES: Ms. Trent, Ms. McKenna, Ms. Mohr, Mr. McKenzie and Ms. Drees

NAYS: None

The following residents addressed the Board:

Chloe Friedman – gender neutral school restrooms
Chris McClung, MD – gender neutral school restrooms
Melody Worsley – gender neutral school restrooms
Laura Herold Johnson – Diversity, Equity and Inclusion and gender neutral school restrooms
Catherine Kennedy – gender neutral school restrooms
Molly Youngstrom Hagkull – gender neutral school restrooms
Laurie Kamerer – gender neutral school restrooms
Erin Bonnell – gender neutral school restrooms
Nidhi Satiani – gender neutral school restrooms, proposed enhancements for hybrid learning and On-Line Academy
Bryce Kurfees – gender neutral school restrooms
Katherine Adams – gender neutral school restrooms
Cathy Pultz – gender neutral school restrooms
Marissa Nye – gender neutral school restrooms and education in the pandemic
Anagha Pathak – enhanced distance learning and On-Line Academy
Joe Matessa – gender neutral school restrooms
Efthimios Parasidis – In person education

PRESIDENT, OAPSE, CHAPTER 201

Ms. Pam Thompson introduced herself as the newly elected President of the local chapter of OAPSE. Ms. Thompson agreed with Mr. Potts that the classified staff is committed to providing support for the district. The classified staff is adapting and surviving with the changes caused by the pandemic. The classified staff is here for the students, families, staff and each other and the staff will continue to work hard and find resourceful ways to get the job done.

STUDENT DATA UPDATE:

Dr. Tammy Yockey, Director of Data and Accountability, presented on the STAR assessment.

Dr. Yockey reviewed:

- What are Star assessments?
- What Star assessments are administered as the various grade levels?
- When are Star assessments administered?
- What do Star assessment results tell us?
- Star results in Literacy/Reading and Math for Fall 2020 and comparison to Winter 2020

STUDENT LIFE COMMITTEE UPDATE:

Dr. Jenney reviewed the structure of the Student Life Committee. The Committee has 3 focus areas: Safety and Wellness, Structures, and Resource Management and Accountability. Dr. Dan Ross was the facilitator of the committee, the Safety and Wellness sub-committee was chaired by Kathleen Coughlin and co-chaired by Kirsten Barrett, and the Structures sub-committee was chaired by Bill Hosket and co-chaired by Mike Stummer. The Resource Management and Accountability sub-committee was to be established and begin work in 2020-21; however, due to the pandemic this work will be delayed until 2021-22.

Dr. Jenney shared the six goals included in the Student Life Committee Report:

- o By February 2021, establish a Compliance Department that includes a compliance officer and a compliance committee.
- o By February 2021, create a survey tool that regularly captures a student belonging metric for each activity.
- o By March 2021, create a directory of Student Life activities, including the name of each activity, the purpose/mission, and how students can get involved.
- o By June 2021, develop a comprehensive personnel handbook for coaches, advisors, and athletic administration. The handbook should include protocols for hiring and supporting Student Life personnel.
- o By June 2021, update and develop comprehensive handbooks and manuals for extra-curriculars, co-curriculars and student clubs.

DIVERSITY, EQUITY AND INCLUSION UPDATE:

Dr. Jenney shared the recommendation of candidate, Matt Boaz, for the Executive Director of DEI position. The hiring of Mr. Boaz is included in the action items tonight. His start date would be November 30th.

BOARD POLICIES:

Dr. Jenney reviewed the policies:

Number	Policy	Description
<i>Revised (changes reflect additions to and/or deletions from existing policies)</i>		
2266	Nondiscrimination on the basis of sex in education programs or activities	Replacement
2460.03	Independent educational evaluations	Recommended to maintain accurate policies

THE SUPERINTENDENT RECOMMENDS THE FOLLOWING ITEMS FOR ACTION:

Mr. McKenzie moved, Ms. Mohr seconded to approve the All-In Learning Matrix **20-118**

Discussion:

Ms. Mohr commented if someone is looking at the Matrix for the first time they would not understand the board can look at the various school levels separately. President Drees believes the Matrix was set up to give the board discretion between school levels based on case volume at the different school levels. School levels could be at different learning models. Mr. McKenzie agreed. Dr. Imhoff shared the Medical Advisory Team included data for the different school levels in the Matrix to give the board the ability to get school levels back in as soon as possible, even if it meant one school level transitioning before other school levels.

Ms. Trent shared she appreciates all the work that has been done on this matrix. However, without any mental health piece in the matrix she cannot support it. President Drees reiterated the words of Dr. Ali that currently there is no concrete quantitative data for mental health. President Drees stated that everyone is concerned with mental health and when more information becomes available, the matrix can be revised.

President Drees called for the vote.

AYES: Ms. McKenna, Ms. Mohr, Mr. McKenzie and Ms. Drees

NAYS: Ms. Trent

Ms. Mohr moved, Ms. McKenna seconded to approve the Enhanced Distance Learning Matrix **20-119**

Discussion:

Ms. McKenna wanted to clarify that this Matrix allows the board to have a meeting to discuss data before any changes in the learning model occurs. Ms. Drees agreed with Ms. McKenna that if numbers change drastically, the Matrix gives the board a tool for a special meeting to discuss about changing to enhanced distance learning, it does not necessarily mean the change will happen.

Ms. Mohr shared she feels like someone reading this matrix would not know the definition of several of the terms used and suggested a glossary be added to the Matrix. Ms. Trent also suggested this would help someone understand good and bad compliance protocols. Ms. Trent also requested the district continue to work on other ways to communicate the Matrix visually.

Ms. Mohr moved, Mr. McKenzie seconded to amend the original motion to approve the Enhanced Distance Learning Matrix and add a glossary of terms. **20-120**

Discussion: None

The motion is on proposed amendment to add a glossary of terms to the Enhanced Distance Learning Matrix

AYES: Ms. McKenna, Ms. Trent, Ms. Mohr, Mr. McKenzie and Ms. Drees
NAYS: None

The motion is now on the adoption of the main motion as amended, To approve the Enhanced Distance Learning Matrix with a glossary of terms attached.

AYES: Ms. McKenna, Ms. Mohr, Ms. Trent, Mr. McKenzie and Ms. Drees
NAYS: None

Mr. McKenzie moved, Ms. Mohr seconded to approve the Hybrid Learning Model Enhancements as presented. **20-121**

Discussion:

Ms. Trent asked for clarification that the enhancements start at the beginning of second semester. President Drees confirmed the changes would not start until January.

AYES: Ms. Trent, Ms. McKenna, Ms. Mohr, Mr. McKenzie and Ms. Drees
NAYS: None

Ms. McKenna moved, Ms. Mohr seconded to approve the change to Enhanced Distance Learning on November 23-24, 2020 and December 21-22, 2020. **20-122**

AYES: Ms. Trent, Ms. McKenna, Ms. Mohr, Mr. McKenzie and Ms. Drees
NAYS: None

ITEMS FOR INFORMATION

Treasurer's Update - Financial update

Mr. Geistfeld reviewed the proposed Five Year Forecast and related assumptions for November 2020. Mr. Geistfeld reminded the board that taxes impact over 90% of the General Fund's revenue and salaries/benefits make up approximately 80% of general fund expenditures.

Mr. Geistfeld shared that the district, as expected, will be in deficit spending for all five years of the forecast (fiscal year 2021 through fiscal years 2025). The district is forecasted to have a positive ending balance (after reserves) through fiscal year 2024; however, the ending balance (after reserves) in fiscal year 2025 is forecasted at a deficit of \$13,675,558.

Mr. Geistfeld reviewed that significant changes in assumptions from the five year forecast filed in June 2020:

- Residential reappraisal values are forecasted to increase 17.5% versus 14% forecasted previously. This does NOT mean tax revenue growth of 17.5% due to HB 920 that reduces the tax rate as valuation increases due to reappraisals.
- In fiscal years 2021 through 2024 the district decreased state funding by \$1.8 million in the June forecast. However, as new information is now available, the reduction is now expected to be \$500,000.
- Forecasted medical insurance rates for 2021 were reduced from a premium increase of 3% to 0%.
- Transfer amounts were increased due to the pandemic's impact on the Food Service and Athletic Funds.

In addition, Mr. Geistfeld reminded the board of the budget reduction plan that was approved in June 2020. The goal of the budget reduction plan was to increase the ending cash balance at June 30, 2024 by \$4.6 million (based on the May 2020 five year forecast). The budget reduction plan included a hiring freeze on new positions for 3 years (fiscal years 2021, 2022 and 2023), with the exceptions of the DEI Executive Director and positions related to all day kindergarten. Additionally, benefit and purchased services budget lines were reduced. The budget reduction plan is fully implemented in this current forecast.

Mr. Geistfeld also reviewed financial activity through October 2020.

Construction Update

Mr. Potts reviewed the following construction change orders:

<u>Barrington Elementary</u>	
* Total change orders under \$25,000 (15)	\$ 64,144.00
Total change orders to date	\$ 390,966.20
<u>Greensview Elementary</u>	
* CO-031/63 correction	\$ (4,505.59)
* CO-025 Contractor contingency to Tremont	\$ (243,323.46)
* CO-026 multiple items (individual <\$25,000)	\$ 21,433.65
* CO-027 multiple items (individual <\$25,000)	\$ 32,376.46
* CO-027 double wall deduct	\$ (19,690.36)
Total change orders to date	\$ 242,224.76
<u>Tremont Elementary</u>	
* CO-034 multiple items (individual <\$25,000)	\$ 24,641.21
* CO-035 OCIP credit	\$ (103,037.50)
* CO-037 Contractor contingency from Greensview	\$ 243,323.46
* Total change orders under \$25,000 (1)	\$ 9,378.08
Total change orders to date	\$ 1,068,494.58
<u>Wickliffe Elementary</u>	
* Total change orders under \$25,000 (8)	\$ 29,860.00
Total change orders to date	\$ 380,119.19
<u>Windermere Elementary</u>	
* Total change orders under \$25,000 (2)	\$ 1,081.00
Total change orders to date	\$ (49,899.00)
<u>UAHS</u>	
* CO #24 includes:	
* Electrical and security update	\$ 31,118.00
* Flooring revisions	\$ 43,310.00
* Deduct AHU roof detail revisions	\$ (103,443.00)
* AEP transformer revisions	\$ 50,669.00
* Multiple items (individual <\$25,000)	\$ 70,065.00
Total change orders to date	\$ (294,721.00)
* Change orders since last report to the Board of Education	

CONSENT AGENDA

Ms. Trent moved the Board to approve the following consent agenda action items as recommended by the Superintendent:

Board of Education Organizational Meeting: Tuesday, January 12, 2021 at 6:00pm

Investment Report for October 31, 2020 — Exhibit B-1

Financial Statement for the month ending October 31, 2020 — Exhibit B-2

Purchases in Accordance with O.R.C. 5705.41(D)(1)

Vendor	Item Purchased	Fund	Amount
Mansfield Oil Company	Fuel	General	\$6,051.18
Zanesville Country Club	UAHS Golf Invitational	Athletics	\$3,950.00

Five Year Forecast and Related Assumptions — Exhibit B-3

Transfers

Transfer from	Transfer to	Amount
General Fund (001)	Food Service (006)	\$200,000

Contract – Approval of publication agreement with NCS Pearson as a non-publishing author for DRA-3

Administrative Staff

Issuance of Contract*

Name	Assignment/Level	Effective Date
Matthew Boaz	Executive Director of Diversity, Equity and Inclusion 260 day contract, Level VII	November 30, 2020 - July 31, 2022 up to 5 transitional days at per diem rate, may be increased by Superintendent if necessary
*	<i>All appointments of personnel are specifically conditioned on and subject to successful background checks, receipt and final administrative review of all application records and receipts of all other necessary documentation.</i>	

Certified Staff

Issuance of Contract*

Name	Assignment	Amount of Contract	Training/Step	Contract
Jennifer Dodge	Teacher	1.0 FTE	MA/2	1 year Limited Contract for the 2020-2021 school year
*	<i>All appointments of personnel are specifically conditioned on and subject to successful background checks, receipt and final administrative review of all application records and receipts of all other necessary documentation.</i>			

Acceptance of Resignation/Retirement

Name	Position	Reason	Effective Date
Kevin Lloyd	Teacher	Resignation	05/29/2020
Ashley Parks	Teacher	Resignation	10/30/2020

Salary/Contract Increment Adjustments

Name	From	To	Step
Megan Eisaman	BA	MA	4
Todd Fessler	MA	MA+20	4
John Kulina	BA+30	MA	19
Stephen Stern	MA+30	MA+40	29
Jordan Walker*	MA+10	MA+20	9
*	<i>Previously approved</i>		

Revision of Contracts

Name	Position	Current Contract	Revised Contract	Effective Date
Jayson Schott	Teacher	.6 FTE	1.0 FTE	11/09/2020

Home Instruction Tutors

Name	Position	Rate of Pay
Diane Bowling	Home Instruction	\$34.23 p/hour
Andrea Helfrich	Home Instruction	\$34.23 p/hour
Shane McCloskey	Home Instruction	\$34.23 p/hour
Grant Riesen	Home Instruction	\$34.23 p/hour
Matt Solarz	Home Instruction	\$34.23 p/hour

Approval of Memorandum of Agreement and Memorandum of Understanding between the Upper Arlington Education Association and Upper Arlington City School District Board of Education – *Exhibit C-1(effective 11/15/20), C-2 and C-3*

Classified StaffInitial Appointments*

Name	Position	Step	Effective Date
Perry Chestnut	Head Mechanic	15	11/23/2020
Lee Coulter	2 nd Shift Maintenance	2	11/09/2020
Ralf Kennel	Mechanic	9	11/23/2020
*	<i>All appointments of personnel are specifically conditioned on and subject to successful background checks, receipt and final administrative review of all application records and receipt of all other necessary documentation.</i>		

Acceptance of Resignation/Retirement

Name	Position	Reason	Effective Date
Jennifer Barron	Cashier	Resignation	11/23/2020
James Dulaney	Delivery/Catering Specialist	Retirement	09/30/2020
Cheryl Dye	Program Secretary	Retirement	12/29/2020
Susan Pennington	Cashier	Resignation	10/16/2020

Change of Status

Name	Current Position	New Position	Step	Effective Date
Jeremy Hughes	Utility Worker	Maintenance	1	11/06/2020
Elizabeth Kirk	Program Secretary	Secretary	5	11/09/2020
Dustin Thomas	Mid-Shift Maintenance	1 st Shift Maintenance	4	10/12/2020

Other StaffInitial Appointment*

Name	Position	Rate of Pay	Effective Date
Ryan Allen	SACC Student Assistant	\$10.50 p/hour	10/20/2020
Majedeleen Alrawahneh	Transportation Aide	\$20.20 p/hour	10/09/2020
Pamela O'Loughlin	Educational Aide	\$14.47 p/hour	10/20/2020
Susan Pennington	Cafeteria Aide	\$14.12 p/hour	10/20/2020
Susan Pennington	Educational Aide	\$14.12 p/hour	10/20/2020
Kelly Presson	Educational Aide	\$14.47 p/hour	10/14/2020
DuJuan White	Educational Aide	\$14.12 p/hour	11/09/2020
*	<i>All appointments of personnel are specifically conditioned on and subject to successful background checks, receipt and final administrative review of all application records and receipt of all other necessary documentation.</i>		

Acceptance of Resignation/Retirement

Name	Position	Reason	Effective Date
Wendy Golembiewski	Educational Aide	Resignation	10/09/2020
Amanda Rhoades	BECS Lead Teacher	Resignation	11/06/2020

Change of Status

Name	Position	Step	Effective Date
Karla Hayes Crosswell	Executive Assistant to the Superintendent	20	08/01/2020

Substitute Appointments*

Name	Position	Rate of Pay	Effective Date
Thomas Johnston	BECS Substitute Teacher	\$95.00 p/day	10/30/2020
Amanda Rhoades	BECS Substitute Teacher	\$95.00 p/day	11/06/2020
Cathy Thomas	Substitute Secretary	\$16.90 p/hour	10/14/2020
*	<i>All appointments of personnel are specifically conditioned on and subject to successful background checks, receipt and final administrative review of all application records and receipt of all other necessary documentation.</i>		

Volunteers

Name	Position	School	Supervisor
Mark Hummer	Boys Basketball	Jones	Andy Hummer
Philip Richter	Boys Basketball	Jones	Andy Hummer
Jim Hartley	Boys Basketball	UAHS	Tim Casey
John Wanke	Boys Basketball	UAHS	Tim Casey
Todd Saltus	Boys Swimming	UAHS	Mike De Bear
Mary Moore	Cheerleading	UAHS	Chris Hayes
Claire Droppelman	Club Fencing	UAHS	Tony Pusateri
Brian Shipley	Girls Basketball	Hastings	Tom Sappington
Maryssa Herschel	Girls Basketball	Jones	Spencer Giese
Thomas Kahler	Girls Basketball	Jones	Jim Long
Mason McHugh	Assistant Wrestling Coach	Hastings	Patrick Halley
Rob Beck	Wrestling	UAHS	Tony Pusateri
Mark Beebe	Wrestling	UAHS	Tony Pusateri
Collin Burt	Wrestling	UAHS	Tony Pusateri
Phil Hardymon	Wrestling	UAHS	Tony Pusateri
Jeff Lawless	Wrestling	UAHS	Tony Pusateri
Paul Morley	Wrestling	UAHS	Tony Pusateri
Louis Sauter	Wrestling	UAHS	Tony Pusateri
Kristian Sims	Wrestling	UAHS	Tony Pusateri
Matt Stout	Wrestling	UAHS	Tony Pusateri

Supplemental Contracts

Position	Employee	School	Amount	FTE	
Yearbook Co-Advisor	Nicole Morgan	Jones	\$2,498.15		
Yearbook	Catherine Shapiro	Hastings	\$1,791.00		
Student Foundations	Leah Miller	UAHS	\$750.00		
Student Foundations	Erin Mayne	UAHS	\$750.00		
In the Know	Phil Lampe	UAHS	\$3,589.50		#
Speech and Debate Advisor	Nick Komjati	UAHS	\$3,191.50		#
Student Council Co-Advisor	Kim Brown	UAHS	\$1,595.75		#
Student Council Co-Advisor	Karen D'Eramo	UAHS	\$1,595.75		#
Freshman Class Advisor	Gretchen Zunic	UAHS	\$1,269.50		#
Orchestra Assistant Director	Gretchen Zunic	UAHS	\$7,678.50		#
Pep Band	Todd Fessler	UAHS	\$2,081.00		
Online Academy Scheduling	Amy Oxley	District	\$2,332.52		
Health Services Chair	Laurie Long	District	\$5,000.00		
Veterans Day Coordinator	Jeff Elliott	Hastings	\$500.00		
Student Council-Split	Catherine Shapiro	Hastings	\$665.33		#
Student Council-Split	Cristina Farbizo	Hastings	\$665.33		#
Student Council-Split	Shannon Riley	Hastings	\$665.33		#
Language Arts Club-Spelling Bee	Michelle Lombardi	Jones	\$250.00		
Language Arts Club-Battle over books	Emily Fothergill	Jones	\$250.00		
Talent Show	Julia Gomez	Jones	\$500.00		
Talent Show	Christopher Lape	Jones	\$500.00		
Gaming Club	Gordon Gavin	Jones	\$250.00		
Collaborative Team Leader	Stephen Gdovin	Jones	\$600.00		
Dept. Chair Social Studies	Gregg Moul	Jones	\$250.00		

Supplemental Contracts (continued)

Position	Employee	School	Amount	FTE	
Strings Director	Nora Calvert	Hastings/ES	\$2,661.00		
Strings Director	Jordan King	Hastings/ES	\$2,661.00		#
Vocal Music Assistant Director	Amy Leacock	Hastings	\$2,939.00		
District Mentor	Amy Heil	District	\$250.00		
District Mentor	Christina O'Neil	District	\$250.00		
District Mentor	Christy Garling	District	\$250.00		
Canvas Lead	Amy Miller	Wickliffe	\$562.50		
Canvas Lead	Jeff Stevenson	Wickliffe	\$187.50		#
Boys Basketball Head Coach	Tim Casey	UAHS	\$11,865.00		
Boys Basketball Assistant Coach	Brian Shininger	UAHS	\$4,636.84	.8	
Girls Basketball Assistant Coach	Karli Burkett	UAHS	\$4,567.55		
Girls Basketball Head Coach	Abby Dorsainvil	UAHS	\$8,917.00		
8th Grade Boys Basketball Head Coach	Michael Schaefer	Jones	\$5,333.00		
Wrestling Head Coach	Tom Trace	Jones	\$5,333.00		
Wrestling Assistant Coach	Gordon Gavin	Jones	\$2,588.00		
Wrestling Assistant Coach	Brad Piuono	Hastings	\$2,068.95	.2	
Wrestling Assistant Coach	Vincent DeMaria	Hastings	\$2,068.95	.8	
#	<i>Revised from previously approved amount</i>				

Pupil Activity Contracts*

Position	Employee	School	Amount	FTE	
Yearbook Co-Advisor	Janie Greiner	Jones	\$2,498.15		
Boys Basketball Assistant Coach	Kyle Stoughton	UAHS	\$1,738.82	.3	
Boys Basketball Assistant Coach	Matt Weikert	UAHS	\$6,312.15	.9	
Head Cheer Football Coach	Chris Hayes	UAHS	\$6,227.00		#
Girls Swimming Assistant Coach	Gracie Long	UAHS	\$2,909.40	.75	**
Boys Swimming Head Coach	Mike De Bear	UAHS	\$10,238.00		
Boys Swimming Assistant Coach	Tommy Dickhaut	UAHS	\$969.80	.25	**
Boys Swimming Assistant Coach	Quintin Ward	UAHS	\$4,996.55		
Head Cheer Basketball Coach	Chris Hayes	UAHS	\$6,227.00		
Assistant Cheer Basketball Coach	Colleen Sparks	UAHS	\$2,434.00		
Assistant Cheer Basketball Coach	Alexia Callanan	UAHS	\$2,068.95		
Head Diving Coach	Ryan Wilson	UAHS	\$7,278.00		
Girls Basketball Assistant Coach	Annika Wachtman	UAHS	\$4,567.55		
Girls Basketball Assistant Coach	Kendal Glandorff	UAHS	\$2,283.78	.5	**
Girls Swimming Head Coach	John Sands	UAHS	\$5,968.00		
Girls Swimming Assistant Coach	Betsy Trace	UAHS	\$3,879.20		
Boys Swimming Assistant Coach	Tommy Dickhaut	UAHS	\$969.80	.25	**
Girls Swimming Assistant Coach	Gracie Long	UAHS	\$2,909.40	.75	**
Gymnastics Assistant Coach	Heather Perry	UAHS	\$4,289.35		
Gymnastics Head Coach	Anna Tzagournis	UAHS	\$5,047.00		
Ice Hockey Head Coach	Hamish Baird	UAHS	\$5,047.00		
Ice Hockey Assistant Coach	Jack Hoogeveen	UAHS	\$4,730.70		
Ice Hockey Assistant Coach	Steve Pileski	UAHS	\$3,280.55		
Site Manager-1	Cooper Erwin	UAHS	\$1,600.00		
Site Manager-2	Cooper Erwin	UAHS	\$1,600.00		
Wrestling Assistant Coach	Sam Beam	UAHS	\$1,939.60	.5	
Wrestling Assistant Coach	Thomas Cooper	UAHS	\$2,123.23	.5	
Wrestling Assistant Coach	Desmond Hauber	UAHS	\$4,246.45		
Wrestling Assistant Coach	Ronit Majumdar	UAHS	\$4,622.80		
Wrestling Assistant Coach	Joey Orlando	UAHS	\$1,936.60	.5	

Pupil Activity Contracts (continued)*

Position	Employee	School	Amount	FTE	
Wrestling Assistant Coach	Vincent Pickett	UAHS	\$2,311.40	.5	
7th Grade Boys Basketball Head Coach	Andy Hummer	Jones	\$3,183.00		
8th Grade Girls Basketball Head Coach	Jim Long	Jones	\$5,869.00		
7th Grade Girls Basketball Head Coach	Spencer Giese	Jones	\$3,982.00		
7th Grade Cheerleading Head Coach	Sara Wizniak	Jones	\$1,791.00		
8th Grade Cheerleading Head Coach	Josie Finnell	Jones	\$1,791.00		
Site Manager	Mindy Beam	Jones	\$675.00		
8th Grade Boys Basketball Head Coach	Mike Ballenger	Hastings	\$3,595.00		
8th Grade Girls Basketball Head Coach	Andi Norman	Hastings	\$3,183.00		
7th Grade Boys Basketball Head Coach	Ben Gordesky	Hastings	\$3,595.00		
7th Grade Girls Basketball Head Coach	Tom Sappington	Hastings	\$5,869.00		
7/8th Grade Cheerleading Head Coach	Erin Tossey	Hastings	\$3,582.00		
Wrestling Head Coach	Patrick Halley	Hastings	\$3,884.00		
Site Manager	Andrew Shapiro	Hastings	\$675.00		
*	<i>All appointments of personnel are specifically conditioned on and subject to successful background checks, receipt and final administrative review of all application records and receipt of all other necessary documentation.</i>				
**	<i>Funded through source other than general fund</i>				
#	<i>Revised from previously approved amount</i>				

Redaction of previously issued contracts

Position	Employee
Megan McBride	Dept. Chair-Social Studies

Fall Tournament Workers*

Position	Employee	Amount	School
Tournament Workers	Spencer Smith	\$485.00	UAHS
Tournament Workers	Bill Ruoff	\$190.00	UAHS
Tournament Workers	Tom Evans	\$180.00	UAHS
Tournament Workers	Pat McCorkle	\$50.00	UAHS
Tournament Workers	Robin Tuttle	\$50.00	UAHS
Tournament Workers	Cooper Erwin	\$185.00	UAHS
Tournament Workers	Ken Slavik	\$115.00	UAHS
Tournament Workers	Randy Hardesty	\$25.00	UAHS
Tournament Workers	Marlene Rapp	\$50.00	UAHS
Tournament Workers	Katelyn Dilley	\$240.00	UAHS
Tournament Workers	Cooper Erwin	\$150.00	HMS/JMS
Tournament Workers	Mark Fergus	\$30.00	HMS/JMS
Tournament Workers	Noah Tonres	\$70.00	HMS/JMS
Tournament Workers	Mike Mimnaugh	\$100.00	HMS/JMS
*	<i>effective 07/01/2020: Treasurer to approve rate based on events</i>		

Compliance Officers/Ticket Scanners*

Position	Employee	School	Amount
Compliance Officer	Copper Erwin	District	\$20.00 p/hour
Compliance Officer	Judith Fleming	District	\$20.00 p/hour
Compliance Officer	Deborah Tarr	District	\$20.00 p/hour
Compliance Officer	Noah Tornes	District	\$20.00 p/hour
Ticket Scanner	Pat McCorkle	District	\$20.00 p/hour
Compliance Officer/Ticket Scanner	Rosemary Augustini	District	\$20.00 p/hour
Compliance Officer/Ticket Scanner	Mindy Beam	District	\$20.00 p/hour
Compliance Officer/Ticket Scanner	Jordan Crawford	District	\$20.00 p/hour
Compliance Officer/Ticket Scanner	Nicole Holder	District	\$20.00 p/hour
Compliance Officer/Ticket Scanner	Matt Rice	District	\$20.00 p/hour
Compliance Officer/Ticket Scanner	Catherine Shapiro	District	\$20.00 p/hour
*	<i>All appointments of personnel are specifically conditioned on and subject to successful background checks, receipt and final administrative review of all application records and receipt of all other necessary documentation.</i>		

Substitute Teaching rates of pay

Substitute Assignment	Rate of Pay	Effective Date
Substitute Teacher daily rate	<ul style="list-style-type: none"> • \$115.00 (full-time) • \$70.00 (part-time) 	11/06/2020
Substitute Teacher daily rate in same assignment for: 11 days – 60 days	<ul style="list-style-type: none"> • \$130.00 (full-time) • \$80.00 (part-time) 	11/06/2020
Retired Upper Arlington Teacher Substitute Teacher daily rate	<ul style="list-style-type: none"> • \$130.00 (full-time) • \$80.00 (part-time) 	11/06/2020
Retired Upper Arlington Teacher: Substitute Teacher daily rate in same assignment for: 11 days – 60 days	<ul style="list-style-type: none"> • \$145.00 (full-time) • \$90.00 (part-time) 	11/06/2020
•	75+ aggregate days / \$1,000.00 incentive – paid as a stipend in June (long-term, same assignment not eligible)	

OperationsAcceptance of Gifts and Donations

School/Activity	Donor	Item	Amount
Upper Arlington High School Athletics			
Girls Basketball Assistant	UA Lady Bears Basketball	Cash	\$2,626.35
Swimming/Diving	Upper Arlington Aquatics Boosters UA Aquatics Swimming and Diving	Cash	\$4,461.08
District			
Legacy Fund	Michael and Carolyn Barger Family Fund	Cash	\$5,000.00
Legacy Fund	Michael Fitzpatrick	Cash	\$10,000.00
Legacy Fund	Libby and Rick Germain Charitable Giving Fund	Cash	\$50,000.00
Legacy Fund	Laura Gill and David Voss	Cash	\$5,000.00
Legacy Fund	Greg and Colleen Grabovac	Cash	\$1,000.00
Legacy Fund	David and Wendy Hauswirth	Cash	\$1,000.00
Legacy Fund	Scott and Lori McKenzie	Cash	\$2,500.00
Legacy Fund	Justin and Kari Rucker	Cash	\$312.50
Legacy Fund	Juliann Sheley	Cash	\$12,500.00
Legacy Fund	Matthew Stout	Cash	\$10,000.00
Legacy Fund	Frank and Jana Tice	Cash	\$5,000.00
Legacy Fund	UA Rotary Foundation	Cash	\$16,666.70

Approval to Sell /Dispose/Donate Equipment

Description of asset/quantity	Building/Department	UACSD Tag and/or Serial Number	Reason
Media Center Materials (408)	Jones		Outdated
Apple iPad Pro	Graf	205447	Damaged
macbook pro 13" w/cd drive	Graf	110837/C02HKPHNDV13	outdated
ipod touch	graf	112181/c3vgd539dcp7	outdated
ipad mini	graf	113806/dmpr20ykfcm5	outdated
iPad air	Graf	DMPRJN0KG5VW/205609	Outdated
iPad air	Graf	206906 - DMQRK1LGG5VW	Damaged
iPad air	Graf	205273- DMPRL7Q9H1M9	Damaged
Macbook air	Graf	400812 - FVFXW0ZHJ1WT	Damaged
Macbook Air	Graf	204337 - C02RN8GGGFWM	Damaged
iPad air	Graf	205639 / DMPRL7K5H1M9	Damaged
Document camera	Graf	110711	Damaged
iPad Pro 32	Graf	205439 DMPRL6Z4H1M9	Damaged
iPad air	Graf	DMPRJXXG5VW/205632	Damaged
Apple iPad2 WiFi 16GB Black	Graf	111193	obsolete
Apple iPad2 WiFi 16GB Black	Graf	111189	obsolete
Lumens Digital Optics DC265	Graf	111531	Damaged
iPad air	Graf	205908 DMPRK13EG5VW	Damaged
Apple iPad 9.7inch 6th Gen Wi-Fi 32GB	Graf	404378	Damaged
Apple iPad 9.7inch 6th Gen Wi-Fi 32GB	Graf	405312	Damaged

Mr. McKenzie seconded to approve the consent agenda action items **20-123**

AYES: Ms. Trent, Ms. McKenna, Ms. Mohr, Mr. McKenzie and Ms. Drees

NAYS: None

OTHER

Ms. Mohr moved the Board to approve the following agenda action item as recommended by the Superintendent:

Initial Appointment of Other Staff*

Name	Position	Rate of Pay	Effective Date
Lori McKenzie	Health Aide	\$22.73 p/hour	10/13/2020
*	<i>All appointments of personnel are specifically conditioned on and subject to successful background checks, receipt and final administrative review of all application records and receipt of all other necessary documentation.</i>		

Ms. Trent seconded to approve the action item **20-124**

AYES: Ms. Trent, Ms., McKenna, Ms. Mohr and Ms. Drees

NAYS: None

ABSTAIN: Mr. McKenzie

EXECUTIVE SESSION

Ms. Trent moved, Ms. Mohr seconded to enter into Executive Session in accordance with ORC 122.22(G)(8) negotiations with other political subdivisions respecting requests for economic development assistance with the possible investment or expenditure of public funds to be made in connection with the economic development project at 11:05pm

20-125

AYES: Ms. Trent, Ms. McKenna, Ms. Mohr, Mr. McKenzie and Ms. Drees

NAYS: None

The board returned to regular session at 11:58pm

ADJOURNMENT

At 11:59pm Ms. Mohr moved, Ms. McKenna seconded to adjourn.

20-126

AYES: Ms. McKenzie, Ms. McKenna, Ms. Trent, Ms. Mohr and Ms. Drees

NAYS: None

Treasurer

Board President