

## ENROLLMENT PROJECTIONS REPORT

UPPER ARLINGTON SCHOOLS

DECEMBER 3， 2023

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On behalf of Cooperative Strategies, we would like to extend our appreciation to the Upper Arlington Schools for the opportunity to assist them in developing this Enrollment Projections Report which includes projections by school of attendance. As a planning team, we hope that this document will serve the Upper Arlington Schools for years to come.

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## EXECUTIVE SUMMARY

The enrollment projections by school of attendance for the Upper Arlington Schools included in this report were developed using the cohort survival methodology and Cooperative Strategies' custom enrollment projection software, S.T.E.P. [Student Trends \& Enrollment Projections]. This custom software was developed in collaboration with The Ohio State University and is based on industry best practices as well as the national experience Cooperative Strategies has with schools, school districts, and state agencies.

Upper Arlington Schools serves over 6,600 students in the 2023-24 school year in Burbank Early Childhood School, Barrington ES, Greensview ES, Tremont, ES, Windermere ES, Wickliffe Progressive School, Hastings MS, Jones MS, and Upper Arlington HS.

The projections presented in this report are meant to serve as a planning tool for the future, and represent the most likely direction of the District. Enrollment projections were developed using the cohort survival methodology and by analyzing the following data outlined in this report:

- Historical enrollment by school, by grade, by year
- Resident live birth data
- Census data
- Building permits

Enrollment in the Upper Arlington Schools has increased by 617 K-12 students from the 2014-15 to the 2023-24 school year. Based on the cohort survival methodology, enrollment is projected to increase over the next ten years.

HISTORICAL \& PROJECTED ENROLLMENT - UPPER ARLINGTON SCHOOLS


As with any projection, the District should pay close attention to the variables associated with determining enrollment projections discussed in this document. Any one or more of these factors can increase or decrease enrollment within the Upper Arlington Schools. When projecting future enrollments, it is vital to track the number of live births, the amount of new housing activity, and the change in household composition. It is recommended that the data contained in this report be reviewed on an annual basis to determine how more recent trends and any new housing development will impact the enrollment. In addition, any of the following factors could cause a significant change in projected student enrollment:

- Boundary adjustments
- New school openings
- School closures
- Changes / additions in program offerings
- Preschool programs
- Policy Changes
- Changes in grade configuration
- Interest rates / unemployment shifts
- Intra- and inter-District transfers
- Magnet / charter / private school openings or closures
- Zoning changes
- Annexations
- Unplanned new housing activity
- Planned, but not built, housing
- School voucher programs
- Pandemics

Obviously, certain factors can be gauged and planned for far better than others. For instance, it may be relatively straightforward to gather housing data from local builders regarding the total number of lots in a planned subdivision and calculate the potential student yield. However, planning for changes in the unemployment rate, and how these may either boost or reduce public school enrollment, proves to be more difficult. In any case, it is essential to gather a wide variety of information in preparation for producing enrollment projections.

When looking ahead at a school district's enrollment over the next two, five, or ten years, it is helpful to approach the process from a global perspective. For example: How many new homes have been constructed each year? How many births have occurred each year in relation to the resident population? Is housing experiencing a turnover-if so, what is the composition of families moving in/out? Are more or less students attending private school or being home-schooled? What has the unemployment rate trend been over the past ten years? What new educational policies are in place that could affect student enrollment figures?

The cohort survival methodology is a standard methodology used throughout the educational planning industry to project enrollment. The enrollment projections developed for the Upper Arlington Schools were developed using the cohort survival method.

## ENROLLMENT PROJECTION METHODOLOGY

## Introduction

Tracing the landscape of the country's public school enrollment back over the past fifty years reveals demographic, economic, and social changes. The United States as a whole continues to undergo major shifts in public student enrollment, due in large part to past events including the baby boom, the availability and use of birth control, and the development of suburbs. The baby boom of the late 1940s and 50s was followed by the baby bust of the 1960s and 70s. This gave rise to the echo baby boom of the 1980s.
U.S. POPULATION - LIVE BIRTH RATE PER 1,000 POPULATION


[^0]U.S. TOTAL LIVE BIRTHS


Source: CDC, National Vital Statistics Report

Nationwide, districts have experienced the effects of the echo baby bust of the 1990s. From the 1950s to the 1970s, a dramatic downsizing of the family unit occurred. A direct result was the declining school enrollment of the 1970s and 1980s. As of the 2010 Census, the size of a family was at an all-time low of 3.14 persons. The live birth rate increased for the first time in several years in 1998 and increased again in 2000 and 2006. However, the birth rate resumed a descending pattern in 2008 and reached an alltime low of 10.9 (per 1,000) in 2020 and remained at 11.0 in 2021.

## Cohort Survival Method

The cohort survival methodology (sometimes referred to as the grade progression ratio method) is a widely used enrollment projection model that is used by many school districts and state and federal agencies to project K-12 enrollment.

A cohort is a group of persons [in this case, students]. The cohort survival enrollment projection methodology uses historic live birth data and historic student enrollment to "age" a known population or cohort throughout the school grades. For instance, a cohort begins when a group of kindergarteners enrolls in grade K and moves to first grade the following year,
 second grade the next year, and so on.

A "survival ratio" is developed to track how this group of students increased or decreased in number as they moved through the grade levels. By developing survival ratios for each grade transition [i.e. 2nd to 3rd grade] over a ten year period of time, patterns emerge. A projection ratio for each grade transition is developed based on analysis of the survival ratios. The projection ratios are used as a multiplier in determining future enrollment.

For example, if student enrollment has consistently increased from the 8th to the 9th grade over the past ten years, the survival ratio would be greater than $100 \%$ and could be multiplied by the current 8th grade enrollment to develop a projection for next year's 9th grade. This methodology can be carried through to develop ten years of projection figures. Because there is not a grade cohort to follow for students coming into kindergarten, resident live birth counts are used to develop a birth-to-kindergarten survival ratio. Babies born five years previous to the kindergarten class are compared in number, and a ratio can be developed to project future kindergarten enrollments.

The cohort survival method is useful in areas where population is stable [relatively flat, growing steadily, or declining steadily], and where there have been no significant fluctuations in enrollment, births, and housing patterns from year to year. The cohort survival methodology inherently considers the net effects of factors such as migration, housing, dropouts, transfers to and from charter schools, open enrollment, and deaths. This methodology does not assume changes in policies, program offerings, or future changes in housing and migration patterns.

## U.S.CENSUS

This section presents data from the United States Census Bureau and estimates from the American Community Survey (ACS) to demonstrate the demographic characteristics and historic trends of the population within the District boundary. While the Census is conducted every 10 years, the American Community Survey collects social, housing, educational, occupational, financial, and other demographic data from over 3.5 million households throughout the nation monthly and is compiled yearly, as mandated by the U.S. Constitution. This data helps public officials, federal/state/local agencies, school districts, etc. assess historic trends and plan for the future.

The Upper Arlington Schools is located in Franklin County, Ohio and serves the City of Upper Arlington. The data on the following pages is aggregated and color-coordinated by the boundaries shown in the map on the following page.

It should be noted that the District does not necessarily serve whole municipalities but data presented by municipality is for the whole municipality.


## Students by Municipality

The table and pie chart below show how many Upper Arlington Schools students live in each municipality, by year, according to 2023-24 student data.^ The percentages for each municipality are based on the total students in the Upper Arlington Schools. The total at the bottom of the table indicates the total number of students in the District, not the sum of the students living in the municipalities.

| Enrollment by Census |
| :---: | :---: |
| Municipality | 2023-24



Source: Upper Arlington Schools Student Data
*This total reflects the amount of
District students, not a total of the
values in the table.
$\wedge$ Student data and official enrollment are taken at different points in the year, so student data counts do not necessarily match official enrollment counts.

## Population

According to the 2020 Census, since the 2010 Census, the total population has increased while the median age has decreased in the District boundary.

Based on the 2020 Census, since the 2010 Census, the number of children under the age of 5 has increased by 23 percent, the number of children ages 5-19 has increased by 28 percent, the number of adults ages 20-64 has increased by 2 percent, and the number of adults ages 65 and over has increased by 19 percent in the District boundary.

The 2000, 2010, and 2020 population counts are shown in the table below.

| Population |  | Under 5 years | 5 to 19 years | 20 to 64 years | 65 years and over | Total Population | Median Age |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Upper Arlington <br> Schools <br> Boundary | 2000** | - | - | - | - | - | - |
|  | 2010 | 1,975 | 7,112 | 19,380 | 5,629 | 34,096 | 42.6 |
|  | 2020 | 2,428 | 9,083 | 19,797 | 6,718 | 36,886 | 40.4 |
|  | Trend | - | - | - | - | - | - |
| Franklin County | 2000 | 76,916 | 223,967 | 663,811 | 104,284 | 1,068,978 | 32.5 |
|  | 2010 | 83,117 | 231,538 | 733,053 | 115,706 | 1,163,414 | 33.4 |
|  | 2020 | 85,902 | 293,825 | 817,727 | 168,359 | 1,323,807 | 40.4 |
|  | Trend | $\sim$ | 7 | - | - | - | - |
| Upper Arlington City | 2000 | 1,898 | 7,035 | 18,435 | 6,237 | 33,605 | 42.6 |
|  | 2010 | 1,966 | 7,119 | 19,050 | 5,636 | 33,771 | 42.8 |
|  | 2020 | 2,401 | 9,061 | 19,796 | 6,668 | 36,800 | 40.4 |
|  | Trend | 7 | 7 | - | $\cdots$ | 7 | > |

Source: U.S. Census (**data not available)

## Race / Ethnicity \& Language

The table below shows race and ethnic distribution throughout the Upper Arlington Schools boundary and the municipalities that are served by the District.

| Race \& Ethnicity |  | White alone | Black or <br> African <br> American alone | American <br> Indian <br> and <br> Alaska <br> Native <br> alone | Asian alone | Native Hawaian and Other Pacific Islander alone | Some other race alone | Two or more races | Total Population | Hispanic Population |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Upper Arlington Schools Boundary | 2000** | - | - | - | - | - | - | - | - | - |
|  | 2010 | 92.1\% | 0.8\% | 0.1\% | 4.9\% | 0.0\% | 0.4\% | 1.6\% | 34,096 | 1.6\% |
|  | 2020 | 86.4\% | 1.0\% | 0.1\% | 6.3\% | 0.0\% | 0.6\% | 5.6\% | 36,886 | 2.4\% |
| Franklin County | 2000 | 75.5\% | 17.6\% | 0.3\% | 3.1\% | 0.0\% | 0.9\% | 2.5\% | 1,068,978 | 2.3\% |
|  | 2010 | 69.2\% | 21.2\% | 0.2\% | 3.9\% | 0.1\% | 2.3\% | 3.0\% | 1,163,414 | 4.8\% |
|  | 2020 | 60.6\% | 22.6\% | 0.3\% | 5.6\% | 0.0\% | 3.7\% | 7.0\% | 1,323,807 | 6.9\% |
| Upper Arlington City | 2000 | 94.1\% | 0.6\% | 0.2\% | 3.0\% | 0.0\% | 0.5\% | 1.7\% | 33,605 | 1.0\% |
|  | 2010 | 92.1\% | 0.8\% | 0.1\% | 4.9\% | 0.0\% | 0.4\% | 1.6\% | 33,771 | 1.6\% |
|  | 2020 | 86.1\% | 1.0\% | 0.1\% | 6.6\% | 0.0\% | 0.6\% | 5.6\% | 36,800 | 2.4\% |

Source: U.S. Census (**data not available)

According to the 2021 ACS estimates, most of the population in the District boundary speaks only English. The table below shows the languages spoken at home.

| Languages Spoken at Home (2021 Estimates) |  |  |  |
| :---: | :---: | :---: | :---: |
| Population 5 years and over | 32,737 | 1,183,796 | 32,315 |
| Speak only English | 90.4\% | 86.9\% | 90.6\% |
| Speak a language other than English | 9.6\% | 13.1\% | 9.4\% |
| Spanish | 691 | 44,171 | 660 |
| Other Indo-European languages | 1,180 | 37,885 | 1,076 |
| Asian and Pacific Island languages | 1,058 | 33,733 | 1,080 |
| Other languages | 217 | 39,590 | 217 |

Source: American Community Survey 5-Year Estimates (2021)

## Housing \& Families

According to the 2021 ACS estimates, approximately $85 \%$ of the homes in the Upper Arlington Schools boundary are single-unit structures while $15 \%$ of the homes are 2 -or-more-unit structures. Nearly 38\% of the District boundary's households have at least one school-aged (or younger) child in them.

| Housing \& Families (2021 Estimates) |  | $\begin{aligned} & 3 \\ & \frac{3}{} \\ & 0 \\ & \frac{5}{3} \\ & \frac{5}{4} \end{aligned}$ | Upper Arlington City |
| :---: | :---: | :---: | :---: |
| Total Households | 14,224 | 537,109 | 14,213 |
| 1-unit structures | 84.7\% | 64.4\% | 84.0\% |
| 2-or-more-unit structures | 15.2\% | 34.7\% | 16.0\% |
| Mobile homes and all other types | 0.1\% | 0.9\% | 0.1\% |
| Owner occupied: | 79.7\% | 53.6\% | 78.9\% |
| Renter occupied: | 20.3\% | 46.4\% | 21.1\% |
| Households with one or more people under 18 years | 37.9\% | 30.1\% | 37.8\% |
| Average Family Size | 3.13 | 3.08 | 3.13 |
| Average Household Size | 2.57 | 2.39 | 2.56 |

Source: American Community Survey 5-Year Estimates (2021)

According to the 2020 Census, the average family size and average household size are estimated to have increased in the District boundary since the 2010 Census.

From the 2010 Census to the 2020 Census, the number of total and occupied housing units in the District boundary has increased while the number of vacant units has decreased.


Source: U.S. Census (2020 Census data not available)
*Source: American Community Survey 5-Year Estimates 2021
**data not available

| Housing Occupancy |  | Total housing units | Occupied housing units | Vacant housing units |
| :---: | :---: | :---: | :---: | :---: |
| Upper Arlington <br> Schools <br> Boundary | 2000** | - | - | - |
|  | 2010 | 14,788 | 13,968 | 820 |
|  | 2020 | 14,884 | 14,140 | 744 |
|  | Trend | - | $\sim$ | $\bigcirc$ |
| Franklin County | 2000 | 471,016 | 438,778 | 32,238 |
|  | 2010 | 527,186 | 477,235 | 49,951 |
|  | 2020 | 580,903 | 540,369 | 40,534 |
|  | Trend | - | $\cdots$ | $\sim$ |
| Upper Arlington City | 2000 | 14,428 | 13,979 | 449 |
|  | 2010 | 14,544 | 13,754 | 790 |
|  | 2020 | 14,831 | 14,106 | 725 |
|  | Trend | - | $\cdots$ | - |

Source: U.S. Census
**data not available

## Industry \& Occupation

The table below illustrates the types of industry and occupation in the Upper Arlington Schools boundary and the areas it serves. 2021 estimates are calculated for the civilian employed population 16 years and over.

| Industry \& Occupation for the Civilian Employed Population 16 Years and Over, <br> (2021 Estimates) |  | 2 <br> 0 <br> 0 <br> 0 |  |
| :---: | :---: | :---: | :---: |
| Total population | 36,886 | 1,323,807 | 36,800 |
| Civilian employed population, 16 years and over | 18,604 | 690,071 | 18,659 |
| Industry |  |  |  |
| Agriculture, forestry, fishing and hunting, and mining | 0.1\% | 0.3\% | 0.1\% |
| Construction | 3.3\% | 4.5\% | 3.2\% |
| Manufacturing | 6.3\% | 7.4\% | 6.2\% |
| Wholesale trade | 3.2\% | 2.7\% | 3.2\% |
| Retail trade | 6.8\% | 11.4\% | 7.0\% |
| Transportation and warehousing, and utilities | 3.8\% | 6.9\% | 3.8\% |
| Information | 2.1\% | 2.1\% | 2.0\% |
| Finance and insurance, and real estate and rental and leasing | 12.0\% | 9.6\% | 12.1\% |
| Professional, scientific, and management, and administrative and waste management services | 16.8\% | 12.7\% | 16.7\% |
| Educational services, and health care and social assistance | 31.7\% | 24.9\% | 31.8\% |
| Arts, entertainment, and recreation, and accommodation and food services | 6.9\% | 9.1\% | 7.1\% |
| Other services, except public administration | 3.3\% | 3.9\% | 3.2\% |
| Public administration | 3.8\% | 4.5\% | 3.6\% |
| Occupation |  |  |  |
| Management, business, science, and arts occupations | 68.3\% | 45.3\% | 68.5\% |
| Service occupations | 8.4\% | 15.5\% | 8.3\% |
| Sales and office occupations | 17.5\% | 21.1\% | 17.5\% |
| Natural resources, construction, and maintenance occupations | 1.8\% | 5.0\% | 1.7\% |
| Production, transportation, and material moving occupations | 4.0\% | 13.2\% | 4.0\% |

Source: American Community Survey 5-Year Estimates (2021)

## Financial Status

According to the U.S. Census Bureau, earnings come from a job (salary/wages) while income also includes payments such as "Social Security, pensions, child support, public assistance, annuities, money derived from rental properties, interest and dividends." The table below shows income, earnings, poverty status, and unemployment rate in the ACS 2021 estimates.

| Financial Status (2021 Estimates) |  |  |  |
| :---: | :---: | :---: | :---: |
| Earnings |  |  |  |
| Population 16 years and over with earnings | 19,698 | 734,174 | 19,403 |
| Full-time, year-round workers with earnings | 13,342 | 473,996 | 13,074 |
| \$1 to \$9,999 or loss | 0.7\% | 1.2\% | 0.6\% |
| \$10,000 to \$14,999 | 1.5\% | 2.5\% | 1.5\% |
| \$15,000 to \$24,999 | 3.0\% | 10.7\% | 3.0\% |
| \$25,000 to \$34,999 | 5.4\% | 16.8\% | 5.3\% |
| \$35,000 to \$49,999 | 11.8\% | 21.4\% | 11.8\% |
| \$50,000 to \$64,999 | 14.7\% | 16.6\% | 14.6\% |
| \$65,000 to \$74,999 | 6.2\% | 7.2\% | 6.1\% |
| \$75,000 to \$99,999 | 17.0\% | 11.1\% | 17.2\% |
| \$100,000 or more | 39.7\% | 12.6\% | 40.0\% |
| Median Earnings | \$61,825 | \$34,128 | \$62,008 |
| Household Income |  |  |  |
| Total Households | 14,131 | 504,702 | 13,888 |
| Less than \$10,000 | 1.9\% | 6.9\% | 1.9\% |
| \$10,000 to \$14,999 | 0.9\% | 4.2\% | 1.0\% |
| \$15,000 to \$24,999 | 3.6\% | 8.8\% | 3.5\% |
| \$25,000 to \$34,999 | 3.8\% | 9.4\% | 3.8\% |
| \$35,000 to \$49,999 | 7.6\% | 13.4\% | 7.5\% |
| \$50,000 to \$74,999 | 13.5\% | 18.5\% | 13.1\% |
| \$75,000 to \$99,999 | 12.5\% | 13.1\% | 12.8\% |
| \$100,000 to \$149,999 | 19.5\% | 14.8\% | 19.3\% |
| \$150,000 to \$199,999 | 13.8\% | 5.4\% | 13.8\% |
| \$200,000 or more | 22.9\% | 5.4\% | 23.3\% |
| Median income (dollars) | \$114,750 | \$58,762 | \$115,093 |
| Poverty Status |  |  |  |
| \% below poverty level | 2.8\% | 16.3\% | 2.8\% |
| Under 18 years | 2.4\% | 23.5\% | 2.5\% |
| 18 to 64 years | 3.4\% | 14.9\% | 3.3\% |
| 65 years and over | 1.5\% | 9.1\% | 1.5\% |
| Unemployment Rate |  |  |  |
| Population 20 to 64 years | 2.5\% | 4.4\% | 2.3\% |

Source: American Community Survey 5-Year Estimates (2021)

## Computer / Internet Access

The table below shows the presence of a computer and/or internet subscription in households in the geographies served by the District, according the 2021 ACS estimates. Percentages shown are based on total households.

| \% of Total Households with Internet/Computers (2021 Estimates) |  |  |  |
| :---: | :---: | :---: | :---: |
| Has a Computer | 98.3\% | 95.2\% | 98.3\% |
| Has an Internet subscription | 96.4\% | 90.3\% | 96.4\% |
| Has no Internet Subscription | 1.9\% | 4.9\% | 1.9\% |
| Has no Computer | 1.7\% | 4.8\% | 1.7\% |

Source: American Community Survey 5-Year Estimates (2021)

## School Enrollment

The tables below summarize the percentage of the population living within the Upper Arlington Schools boundary, by age group, enrolled in school; enrolled in school and attending public school; and enrolled in school and attending private school, based on U.S. Census American Community Survey (ACS) 5-Year Estimates. Home-schooled children are counted in the private school data. If anyone in these age groups had not attended any school in the 3 months before the survey was conducted, they were considered to not be enrolled in any school.

It should be noted that this data is not a survey of the students attending schools in the District; rather, it is based on monthly surveys sent out by the ACS to households in the District boundary. This survey data is then used to create the estimates shown in the tables below.

UPPER ARLINGTON SCHOOLS BOUNDARY
\% OF AGE GROUP ENROLLED IN SCHOOL

| Age Group | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | Trend |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3-4 | 66.8\% | 64.7\% | 62.0\% | 63.2\% | 61.4\% | 62.9\% | 60.1\% | 64.8\% | 62.9\% | M |
| 5-9 | 96.4\% | 96.0\% | 95.7\% | 96.6\% | 97.2\% | 96.5\% | 96.4\% | 96.0\% | 96.8\% | $\sim$ |
| 10-14 | 96.0\% | 96.5\% | 96.9\% | 98.6\% | 96.7\% | 98.5\% | 98.6\% | 98.6\% | 98.4\% | $N$ |
| 15-17 | 99.1\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | $\Gamma$ |
| 18-19 | 93.7\% | 91.6\% | 89.1\% | 86.4\% | 83.6\% | 87.5\% | 89.0\% | 92.3\% | 90.7\% | $\sim$ |

Source: U.S. Census American Community Survey 5-Year Estimates 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020,2021

UPPER ARLINGTON SCHOOLS BOUNDARY
\% OF AGE GROUP ENROLLED IN SCHOOL ATTENDING PUBLIC SCHOOL

| Age Group | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ | Trend |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| $3-4$ | $46.5 \%$ | $48.7 \%$ | $51.5 \%$ | $52.1 \%$ | $47.7 \%$ | $51.8 \%$ | $48.5 \%$ | $53.7 \%$ | $53.8 \%$ | $\sim$ |
| $5-9$ | $88.5 \%$ | $86.8 \%$ | $83.6 \%$ | $82.8 \%$ | $82.3 \%$ | $82.1 \%$ | $83.5 \%$ | $84.8 \%$ | $85.4 \%$ |  |
| $10-14$ | $88.2 \%$ | $85.4 \%$ | $85.5 \%$ | $86.8 \%$ | $87.6 \%$ | $88.4 \%$ | $88.9 \%$ | $88.9 \%$ | $90.1 \%$ |  |
| $15-17$ | $88.4 \%$ | $89.1 \%$ | $91.0 \%$ | $89.9 \%$ | $91.5 \%$ | $92.1 \%$ | $88.1 \%$ | $86.4 \%$ | $88.9 \%$ |  |
| $18-19$ | $82.8 \%$ | $80.6 \%$ | $84.4 \%$ | $90.0 \%$ | $93.8 \%$ | $88.5 \%$ | $92.8 \%$ | $89.4 \%$ | $88.4 \%$ |  |

Source: U.S. Census American Community Survey 5-Year Estimates 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021

UPPER ARLINGTON SCHOOLS BOUNDARY
\% OF AGE GROUP ENROLLED IN SCHOOL ATTENDING PRIVATE SCHOOL

| Age Group | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ | Trend |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| $3-4$ | $53.5 \%$ | $51.3 \%$ | $48.5 \%$ | $47.9 \%$ | $52.3 \%$ | $48.2 \%$ | $51.5 \%$ | $46.3 \%$ | $46.2 \%$ | $\sim$ |
| $5-9$ | $11.5 \%$ | $13.2 \%$ | $16.4 \%$ | $17.2 \%$ | $17.7 \%$ | $17.9 \%$ | $16.5 \%$ | $15.2 \%$ | $14.6 \%$ |  |
| $10-14$ | $11.8 \%$ | $14.6 \%$ | $14.5 \%$ | $13.2 \%$ | $12.4 \%$ | $11.6 \%$ | $11.1 \%$ | $11.1 \%$ | $9.9 \%$ | $\sim$ |
| $15-17$ | $11.6 \%$ | $10.9 \%$ | $9.0 \%$ | $10.1 \%$ | $8.5 \%$ | $7.9 \%$ | $11.9 \%$ | $13.6 \%$ | $11.1 \%$ |  |
| $18-19$ | $17.2 \%$ | $19.4 \%$ | $15.6 \%$ | $10.0 \%$ | $6.3 \%$ | $11.5 \%$ | $7.2 \%$ | $10.6 \%$ | $11.6 \%$ | $\sim$ |

Source: U.S. Census American Community Survey 5-Year Estimates 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020,2021

## GENERAL DEMOGRAPHICS

The following information represents block group estimates created from market research and U.S. Census data obtained from the Environmental Systems Research Institute [ESRI]. ESRI provides a yearly update to their demographic data in increments of five years. To make updates to their demographic data set, they use American Community Survey [ACS] data that takes a series of monthly sample surveys but only from areas with populations of 65,000 or more. One year of ACS data is a period estimate as a twelve-month average, rather than a single point in time.

According to the ESRI estimates, the total population of Franklin County is estimated to increase over the next five years. As illustrated in the table below, the number of children, ages 5-18, is estimated to decrease by 1,125 children, or approximately less than 1 percent.

FRANKLIN COUNTY
POPULATION ESTIMATES

| Age Group | $\mathbf{2 0 2 3}$ | $\mathbf{2 0 2 8}$ | Change | \% Change |
| :--- | :---: | :---: | :---: | :---: |
| Ages 0-2 | 50,725 | 52,521 | $\mathbf{1 , 7 9 6}$ | $3.5 \%$ |
| Ages 3-4 | 33,202 | 33,918 | 716 | $2.2 \%$ |
| Ages 5-10 | 100,109 | 99,318 | -791 | $-0.8 \%$ |
| Ages 11-13 | 49,646 | 49,028 | -618 | $-1.2 \%$ |
| Ages 14-18 | 80,852 | 81,136 | 284 | $0.4 \%$ |
| Ages 5-18 | $\mathbf{2 3 0 , 6 0 7}$ | $\mathbf{2 2 9 , 4 8 2}$ | $\mathbf{- 1 , 1 2 5}$ | $\mathbf{- 0 . 5 \%}$ |
| Total Population | $\mathbf{1 , 3 5 4 , 5 7 9}$ | $\mathbf{1 , 3 8 3 , 2 1 9}$ | $\mathbf{2 8 , 6 4 0}$ | $\mathbf{2 . 1 \%}$ |

Source: ESRI BIS
FRANKLIN COUNTY POPULATION ESTIMATES


## UPPER ARLINGTON SCHOOLS BOUNDARY ESTIMATED SCHOOL-AGED POPULATION CHANGE 2023-2028

The map on the following page shows school-aged population change in the U.S. Census block groups within / around the Upper Arlington Schools boundary. Population changes are based on 2023 and 2028 estimates.

A block group is defined by the U.S. Census Bureau as, "a statistical district of a census tract, generally defined to contain between 600 and 3,000 people and 240 and 1,200 housing units, and the smallest geographic unit for which the Census Bureau tabulates sample data."


## HOUSING DATA

Housing development and building permits are tracked to determine their effect on student enrollment. The table and graph below illustrate the number of single- and multi-family building permits issued in Franklin County and Upper Arlington City since 2000.

BUILDING PERMITS
FRANKLIN COUNTY UPPER ARLINGTON CITY

| Year | Single-Family | Multi-Family | Single-Family | Multi-Family |
| :---: | :---: | :---: | :---: | :---: |
| 2000 | 4,885 | 4,436 | 24 | 3 |
| 2001 | 5,190 | 4,567 | 14 | 0 |
| 2002 | 5,223 | 5,020 | 15 | 0 |
| 2003 | 5,727 | 3,853 | 9 | 0 |
| 2004 | 5,220 | 1,866 | 11 | 0 |
| 2005 | 4,446 | 2,838 | 16 | 20 |
| 2006 | 2,707 | 1,932 | 21 | 0 |
| 2007 | 2,094 | 1,873 | 41 | 0 |
| 2008 | 1,286 | 1,500 | 9 | 0 |
| 2009 | 1,464 | 1,425 | 3 | 0 |
| 2010 | 1,628 | 1,491 | 6 | 0 |
| 2011 | 1,200 | 2,175 | 32 | 0 |
| 2012 | 1,372 | 3,492 | 15 | 0 |
| 2013 | 1,497 | 4,590 | 26 | 0 |
| 2014 | 1,672 | 3,386 | 23 | 0 |
| 2015 | 1,508 | 3,865 | 14 | 0 |
| 2016 | 1,604 | 4,166 | 30 | 0 |
| 2017 | 1,719 | 4,135 | 19 | 0 |
| 2018 | 1,444 | 4,131 | 12 | 0 |
| 2019 | 1,390 | 2,945 | 23 | 0 |
| 2020 | 1,924 | 6,184 | 28 | 8 |
| 2021 | 2,288 | 4,364 | 24 | 6 |
| 2022 | 1,804 | 6,238 | 22 | 6 |
| $2023^{*}$ | 1,425 | 4,382 | 15 | 0 |



UPPER ARLINGTON CITY BUILDING PERMITS


Source: SOCDS Building Permits Database ( *preliminary through September 2023)

## RESIDENT LIVE BIRTH DATA

Utilization of resident live birth data is recommended when projecting future kindergarten enrollments. This data provides a helpful overall trend. Large bubbles in birth counts, either up or down, can also be planned for or anticipated by the District.

In addition, the live birth counts are used in determining a birth-to-kindergarten and birth-to-first grade survival ratio. This ratio identifies the percentage of children born in a representative area who attend kindergarten and first grade in the District five and six years later. The survival ratios for birth-to-kindergarten, birth-to-first grade, as well as grades 1-12 can be found on page 23 of this report.

Data is arranged by the residence of the mother. For example, if a mother lives in Upper Arlington but delivers her baby in Columbus, the birth is counted in Upper Arlington. Live birth counts are different from live birth rates. The live birth count is simply the actual number of live births. A birth rate is the number of births per 1,000 women in a specified population group.

The table and graph include the resident live birth counts for ZIP codes 43204, 43212, 43215, 43220, and 43221. Upon analysis of the map on the following page, only live birth counts for ZIP codes 43212,43220 , and 43221 were used in the development of the enrollment projections.

UPPER ARLINGTON SCHOOLS ZIP CODES
RESIDENT LIVE BIRTH COUNTS

UPPER ARLINGTON SCHOOLS ZIP CODES RESIDENT LIVE BIRTH COUNTS


| Year | $\mathbf{4 3 2 0 4}$ | $\mathbf{4 3 2 1 2}$ | $\mathbf{4 3 2 1 5}$ | $\mathbf{4 3 2 2 0}$ | $\mathbf{4 3 2 2 1}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2004 | 670 | $\mathbf{1 6 0}$ | 85 | $\mathbf{2 3 3}$ | $\mathbf{3 9 8}$ |
| 2005 | 692 | $\mathbf{1 6 2}$ | 76 | $\mathbf{3 0 0}$ | $\mathbf{3 5 7}$ |
| 2006 | 743 | $\mathbf{1 7 1}$ | 99 | $\mathbf{2 8 2}$ | 409 |
| 2007 | 724 | $\mathbf{1 7 4}$ | 96 | $\mathbf{2 6 0}$ | 399 |
| 2008 | 716 | $\mathbf{1 6 2}$ | 106 | $\mathbf{2 8 5}$ | 399 |
| 2009 | 758 | $\mathbf{1 6 6}$ | 106 | $\mathbf{3 0 8}$ | $\mathbf{3 8 8}$ |
| 2010 | 683 | $\mathbf{1 9 7}$ | 104 | $\mathbf{2 9 3}$ | $\mathbf{4 0 0}$ |
| 2011 | 693 | $\mathbf{2 0 1}$ | 92 | $\mathbf{3 3 7}$ | $\mathbf{4 0 3}$ |
| 2012 | 704 | $\mathbf{2 1 0}$ | 76 | $\mathbf{3 2 0}$ | $\mathbf{4 2 6}$ |
| 2013 | 713 | $\mathbf{1 8 0}$ | 86 | $\mathbf{3 5 5}$ | $\mathbf{4 3 7}$ |
| 2014 | 692 | $\mathbf{2 0 8}$ | 66 | $\mathbf{3 1 5}$ | $\mathbf{4 6 6}$ |
| 2015 | 692 | $\mathbf{1 8 1}$ | 87 | $\mathbf{3 4 1}$ | $\mathbf{4 6 4}$ |
| 2016 | 706 | $\mathbf{1 7 6}$ | 69 | $\mathbf{3 4 8}$ | $\mathbf{4 5 3}$ |
| 2017 | 669 | $\mathbf{1 8 4}$ | 75 | $\mathbf{3 1 7}$ | $\mathbf{5 1 3}$ |
| 2018 | 657 | $\mathbf{2 1 2}$ | 81 | $\mathbf{3 1 7}$ | $\mathbf{4 5 7}$ |
| 2019 | 661 | $\mathbf{2 0 1}$ | 98 | $\mathbf{3 3 8}$ | $\mathbf{3 9 5}$ |
| 2020 | 633 | $\mathbf{1 7 2}$ | 87 | $\mathbf{3 0 8}$ | $\mathbf{4 3 5}$ |
| 2021 | 653 | $\mathbf{2 0 2}$ | 83 | $\mathbf{3 2 8}$ | $\mathbf{4 4 2}$ |
| 2022 | 637 | $\mathbf{1 9 0}$ | 109 | $\mathbf{3 3 7}$ | 441 |

Source: Ohio Department of Health


## SURVIVAL RATIOS

The chart below demonstrates the ten-year changes in enrollment as students move through the system. Percentages greater than 100 indicate that there are more students than there were in the previous grade the previous year. In other words, there was an increase in student population where new students were added to the system. Percentages less than 100 indicate that there was decline or students left the system. If the exact number of students in 1st grade during the 2015-16 school year were present in 2nd grade for the 2016-17 school year, the survival ratio would be 100 percent.

Birth-to-Kindergarten and Birth-to-First Grade: This ratio indicates the number of children born in the area who attend kindergarten and first grade in the district five and six years later. What is important to note is the trend in survival ratios, not necessarily the actual number.

Upper Arlington Schools implemented all-day kindergarten in the 2021-22 school year. As a result, survival ratios for kindergarten and first grade will need to be monitored closely as new trends are established.

Grades 8 to 9: The higher than usual percentage may be a result of school district promotion policies. Often in school districts, students are promoted from 8th to 9th grade and after one year in 9th grade do not have sufficient credits to be classified as a 10th grader and are counted again as 9 th graders the following year. There may also be students who are attending private or charter schools or are home schooled through grade 8 and then attend public schools for high school education.

The COVID-19 pandemic introduced an unforeseen level of volatility, nationwide, as seen in the survival ratios for the 2019-20 to 2020-21 and 2020-21 to 2021-22 school years. These ratios will need to be monitored closely over the next few years as new trends are established.

The following table illustrates the historical survival ratios in the Upper Arlington Schools over the past ten years by grade level.

| from | to | Birth to K | K to 1 | Birth to 1 | 1 to 2 | 2 to 3 | 3 to 4 | 4 to 5 | 5 to 6 | 6 to 7 | 7 to 8 | 8 to 9 | 9 to 10 | 10 to 11 | 11 to 12 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2014-15 | 2015-16 | 46.63\% | 114.78\% | 54.19\% | 103.23\% | 103.53\% | 103.08\% | 104.17\% | 102.18\% | 102.97\% | 101.10\% | 102.16\% | 100.62\% | 98.53\% | 100.93\% |
| 2015-16 | 2016-17 | 44.53\% | 107.95\% | 50.34\% | 98.93\% | 99.33\% | 100.64\% | 102.99\% | 102.12\% | 103.62\% | 100.62\% | 96.72\% | 99.58\% | 101.03\% | 99.26\% |
| 2016-17 | 2017-18 | 46.65\% | 112.17\% | 49.95\% | 106.47\% | 104.12\% | 101.80\% | 104.66\% | 101.24\% | 99.08\% | 101.03\% | 98.77\% | 98.65\% | 97.67\% | 97.96\% |
| 2017-18 | 2018-19 | 45.88\% | 109.42\% | 51.05\% | 105.11\% | 101.89\% | 100.42\% | 101.99\% | 99.39\% | 99.18\% | 101.40\% | 100.00\% | 101.45\% | 97.71\% | 100.00\% |
| 2018-19 | 2019-20 | 44.69\% | 110.99\% | 50.93\% | 100.61\% | 98.99\% | 101.03\% | 99.59\% | 102.38\% | 100.20\% | 100.62\% | 100.00\% | 99.19\% | 97.34\% | 101.17\% |
| 2019-20 | 2020-21 | 39.76\% | 113.57\% | 50.76\% | 95.56\% | 95.93\% | 96.93\% | 96.95\% | 100.63\% | 102.11\% | 100.20\% | 100.62\% | 101.38\% | 98.77\% | 102.10\% |
| 2020-21 | 2021-22 | 47.80\% | 121.43\% | 48.28\% | 102.79\% | 98.94\% | 103.18\% | 100.84\% | 99.58\% | 97.31\% | 99.59\% | 100.20\% | 98.57\% | 98.64\% | 98.96\% |
| 2021-22 | 2022-23 | 46.65\% | 108.78\% | 52.00\% | 103.15\% | 100.00\% | 102.35\% | 100.82\% | 100.63\% | 101.90\% | 99.36\% | 100.83\% | 100.20\% | 95.24\% | 93.58\% |
| 2022-23 | 2023-24 | 49.59\% | 103.17\% | 48.13\% | 101.57\% | 102.24\% | 99.61\% | 100.84\% | 103.47\% | 99.79\% | 100.00\% | 101.28\% | 99.59\% | 98.59\% | 96.30\% |
| mean simple all years |  | 45.80\% | 111.36\% | 50.62\% | 101.94\% | 100.55\% | 101.01\% | 101.43\% | 101.29\% | 100.69\% | 100.44\% | 100.07\% | 99.91\% | 98.17\% | 98.92\% |
| std. dev. simple all years |  | 2.74\% | 5.10\% | 1.84\% | 3.28\% | 2.61\% | 1.95\% | 2.38\% | 1.36\% | 2.08\% | 0.70\% | 1.57\% | 1.08\% | 1.53\% | 2.66\% |
| mean simple 5 years |  | 45.70\% | 111.59\% | 50.02\% | 100.74\% | 99.22\% | 100.62\% | 99.81\% | 101.34\% | 100.26\% | 99.95\% | 100.59\% | 99.78\% | 97.72\% | 98.42\% |
| std. dev. simple 5 years |  | 3.77\% | 6.71\% | 1.72\% | 3.07\% | 2.28\% | 2.47\% | 1.69\% | 1.56\% | 1.94\% | 0.50\% | 0.51\% | 1.07\% | 1.50\% | 3.51\% |
| mean simple 3 years |  | 48.01\% | 111.13\% | 49.47\% | 102.50\% | 100.39\% | 101.72\% | 100.83\% | 101.23\% | 99.67\% | 99.65\% | 100.77\% | 99.45\% | 97.49\% | 96.28\% |
| std. dev. simple 3 years |  | 1.49\% | 9.35\% | 2.19\% | 0.83\% | 1.68\% | 1.87\% | 0.01\% | 2.01\% | 2.30\% | 0.32\% | 0.54\% | 0.82\% | 1.95\% | 2.69\% |
| mean simple 2 years |  | 48.12\% | 105.98\% | 50.06\% | 102.36\% | 101.12\% | 100.98\% | 100.83\% | 102.05\% | 100.85\% | 99.68\% | 101.06\% | 99.90\% | 96.91\% | 94.94\% |
| std. dev. simple 2 years |  | 2.08\% | 3.97\% | 2.74\% | 1.11\% | 1.58\% | 1.94\% | 0.01\% | 2.01\% | 1.49\% | 0.45\% | 0.32\% | 0.43\% | 2.37\% | 1.93\% |
| mean weighted all years |  | 46.82\% | 109.79\% | 49.85\% | 101.72\% | 100.34\% | 100.78\% | 100.63\% | 101.53\% | 100.24\% | 100.00\% | 100.61\% | 99.81\% | 97.76\% | 97.45\% |
| std. dev. weighted all years |  | 3.07\% | 6.49\% | 1.81\% | 2.66\% | 2.24\% | 2.00\% | 1.68\% | 1.63\% | 1.79\% | 0.59\% | 0.91\% | 0.93\% | 1.55\% | 3.00\% |
| mean weighted 5 years |  | 47.93\% | 107.61\% | 49.36\% | 101.75\% | 100.82\% | 100.63\% | 100.58\% | 102.08\% | 100.17\% | 99.82\% | 100.97\% | 99.71\% | 97.71\% | 96.39\% |
| std. dev. weighted 5 years |  | 2.74\% | 6.74\% | 1.91\% | 1.90\% | 1.98\% | 1.90\% | 1.02\% | 1.75\% | 1.60\% | 0.36\% | 0.45\% | 0.70\% | 1.64\% | 2.57\% |
| mean weighted 3 years |  | 49.01\% | 104.87\% | 48.81\% | 101.90\% | 101.72\% | 100.23\% | 100.83\% | 102.82\% | 100.06\% | 99.87\% | 101.16\% | 99.66\% | 98.00\% | 95.93\% |
| std. dev. weighted 3 years |  | 1.40\% | 4.85\% | 1.80\% | 0.76\% | 1.25\% | 1.47\% | 0.01\% | 1.54\% | 1.19\% | 0.30\% | 0.32\% | 0.39\% | 1.56\% | 1.47\% |
| mean weighted 2 years |  | 49.45\% | 103.44\% | 48.31\% | 101.65\% | 102.13\% | 99.74\% | 100.83\% | 103.33\% | 99.89\% | 99.97\% | 101.26\% | 99.62\% | 98.43\% | 96.17\% |
| std. dev. weighted 2 years |  | 0.89\% | 1.69\% | 1.17\% | 0.47\% | 0.67\% | 0.82\% | 0.00\% | 0.86\% | 0.63\% | 0.19\% | 0.14\% | 0.19\% | 1.01\% | 0.82\% |

## UPPER ARLINGTON SCHOOLS <br> HISTORICALENROLLMENT

As indicated in the table below, over the past ten years, K-12 student enrollment in the Upper Arlington Schools has increased by 617 students.

| Grade | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PS |  |  |  |  |  |  | 228 | 65 | 203 | 259 |
| K | 406 | 415 | 419 | 446 | 446 | 442 | 392 | 467 | 473 | 489 |
| 1 | 434 | 466 | 448 | 470 | 488 | 495 | 502 | 476 | 508 | 488 |
| 2 | 453 | 448 | 461 | 477 | 494 | 491 | 473 | 516 | 491 | 516 |
| 3 | 454 | 469 | 445 | 480 | 486 | 489 | 471 | 468 | 516 | 502 |
| 4 | 408 | 468 | 472 | 453 | 482 | 491 | 474 | 486 | 479 | 514 |
| 5 | 459 | 425 | 482 | 494 | 462 | 480 | 476 | 478 | 490 | 483 |
| 6 | 471 | 469 | 434 | 488 | 491 | 473 | 483 | 474 | 481 | 507 |
| 7 | 453 | 485 | 486 | 430 | 484 | 492 | 483 | 470 | 483 | 480 |
| 8 | 464 | 458 | 488 | 491 | 436 | 487 | 493 | 481 | 467 | 483 |
| 9 | 482 | 474 | 443 | 482 | 491 | 436 | 490 | 494 | 485 | 473 |
| 10 | 409 | 485 | 472 | 437 | 489 | 487 | 442 | 483 | 495 | 483 |
| 11 | 430 | 403 | 490 | 461 | 427 | 476 | 481 | 436 | 460 | 488 |
| 12 | 409 | 434 | 400 | 480 | 461 | 432 | 486 | 476 | 408 | 443 |
| 23 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 9 | 4 |
| 14 | 4 | 3 | 1 | 6 | 3 | 5 | 0 | 0 | 0 | 0 |
| K - 12 Total | 5,732 | 5,899 | 5,940 | 6,089 | 6,137 | 6,171 | 6,146 | 6,205 | 6,236 | 6,349 |
| Grand Total | 5,736 | 5,902 | 5,941 | 6,095 | 6,140 | 6,176 | 6,374 | 6,270 | 6,448 | 6,612 |

Source: Upper Arlington Schools, Fall Count

Historical Enrollment - District-wide

| Grade | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | $\mathbf{2 0 2 2 - 2 3}$ | $\mathbf{2 0 2 3 - 2 4}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PS | 0 | 0 | 0 | 0 | 0 | 0 | 228 | 65 | 203 | 259 |
| K - 5 | 2,614 | 2,691 | 2,727 | 2,820 | 2,858 | 2,888 | 2,788 | 2,891 | 2,957 | 2,992 |
| $6-8$ | 1,388 | 1,412 | 1,408 | 1,409 | 1,411 | 1,452 | 1,459 | 1,425 | 1,431 | 1,470 |
| $9-12$ | 1,730 | 1,796 | 1,805 | 1,860 | 1,868 | 1,831 | 1,899 | 1,889 | 1,848 | 1,887 |
| Other | 4 | 3 | 1 | 6 | 3 | 5 | 0 | 0 | 9 | 4 |
| K-12 Total | $\mathbf{5 , 7 3 2}$ | $\mathbf{5 , 8 9 9}$ | $\mathbf{5 , 9 4 0}$ | $\mathbf{6 , 0 8 9}$ | $\mathbf{6 , 1 3 7}$ | $\mathbf{6 , 1 7 1}$ | $\mathbf{6 , 1 4 6}$ | $\mathbf{6 , 2 0 5}$ | $\mathbf{6 , 2 3 6}$ | $\mathbf{6 , 3 4 9}$ |
| Grand Total | $\mathbf{5 , 7 3 6}$ | $\mathbf{5 , 9 0 2}$ | $\mathbf{5 , 9 4 1}$ | $\mathbf{6 , 0 9 5}$ | $\mathbf{6 , 1 4 0}$ | $\mathbf{6 , 1 7 6}$ | $\mathbf{6 , 3 7 4}$ | $\mathbf{6 , 2 7 0}$ | $\mathbf{6 , 4 4 8}$ | $\mathbf{6 , 6 1 2}$ |

Source: Upper Arlington Schools, Fall Count

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

UPPER ARLINGTON SCHOOLS
PAGE 24
ENROLLMENT PROJECTIONS REPORT

| School | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 | Trend |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Burbank Early Childhood School | 0 | 0 | 0 | 0 | 0 | 0 | 228 | 65 | 203 | 259 | $N$ |
| Barrington Elementary School | 733 | 760 | 738 | 731 | 741 | 746 | 729 | 744 | 766 | 778 | $\sim$ |
| Greensview Elementary School | 399 | 418 | 437 | 467 | 494 | 482 | 463 | 497 | 469 | 489 |  |
| Tremont Elementary School | 591 | 598 | 597 | 656 | 668 | 682 | 636 | 656 | 688 | 702 | $\sim$ |
| Windermere Elementary School | 398 | 401 | 440 | 452 | 468 | 512 | 504 | 530 | 558 | 531 |  |
| Hastings Middle School | 682 | 705 | 687 | 684 | 676 | 693 | 718 | 688 | 710 | 721 | $\sim$ |
| Jones Middle School | 706 | 707 | 721 | 725 | 735 | 759 | 741 | 737 | 721 | 749 | $\checkmark$ |
| Upper Arlington High School | 1,734 | 1,799 | 1,806 | 1,866 | 1,871 | 1,836 | 1,899 | 1,889 | 1,857 | 1,891 | $\sim$ |
| Wickliffe Progressive School | 493 | 514 | 515 | 514 | 487 | 466 | 456 | 464 | 476 | 492 | $\square$ |
| Grand Total | 5,736 | 5,902 | 5,941 | 6,095 | 6,140 | 6,176 | 6,374 | 6,270 | 6,448 | 6,612 | $\sim$ |

Source: Upper Arlington Schools, Fall Count

HISTORICAL ENROLLMENT -DISTRICT-WIDE


The graph below shows the enrollment in the Upper Arlington Schools from 1959 to 2023. During this time, enrollment peaked at 9,045 students in 1971 and dropped to a low of 4,839 students in 1989; since then, enrollment has been increasing, though not nearly to the same extent as seen prior to 1971.

UPPER ARLINGTON HISTORICAL ENROLLMENT


## OTHER HISTORICALENROLLMENT

The graph below shows enrollment counts of students attending community (charter) schools from the 2014-15 to the 2023-24 school year. The number of students living within the District that attend community schools fluctuated between 22 and 73 students during this time.


## PROJECTED ENROLLMENT

Cooperative Strategies developed low, moderate, high, and recommended enrollment projections for the Upper Arlington Schools. The moderate enrollment projections are based on a selected average or weighted average of survival ratios (in this case, a 3 -year weighted average, by school). The low and high enrollment projections are developed using statistical distributional theory, providing the District with a more conservative (low) and more liberal (high) enrollment projection. The recommended enrollment projection is based on a detailed analysis of historical enrollment and resulting survival ratios over the past 10 years, by school. Significant shifts in survival ratio patterns are realized and accounted for in determining projection ratios independently for each grade level. The recommended illustrates the most likely direction of the District based on more recent trends.

The range of enrollment projections from low (conservative) to high (liberal) are offered due to the limitations of the cohort survival method in factoring changes to policies, program offerings, and future changes in housing and migration patterns. For example, the low enrollment projection might be used if housing declines significantly more than anticipated; the high enrollment projection might be used if housing growth increases at a more rapid rate than seen in recent years.

It should be noted that the actual live birth counts are available through 2022 and project kindergarten enrollment through 2027-28. To project kindergarten through 2033-34, a simple average of the last 3 years of live birth counts was used.

Projected PS, Grade 23, and Grade 14 enrollment does not follow the cohort survival method but is based on the current 2023-24 enrollment of 259 PS and 4 Grade 23 students.

HISTORICAL \& PROJECTED ENROLLMENT - UPPER ARLINGTON SCHOOLS


## UPPER ARLINGTON SCHOOLS <br> PROJECTED ENROLLMENT-RECOMMENDED

Based on the Recommended projected enrollment, K-12 student enrollment in the Upper Arlington Schools is projected to increase from 6,349 in the 2023-24 school year to 6,726 students in the 2033 -34 school year.

| Grade | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 | 2032-33 | 2033-34 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PS | 259 | 259 | 259 | 259 | 259 | 259 | 259 | 259 | 259 | 259 |
| K | 439 | 446 | 465 | 466 | 460 | 460 | 460 | 460 | 460 | 460 |
| 1 | 529 | 478 | 483 | 504 | 506 | 498 | 498 | 498 | 498 | 498 |
| 2 | 496 | 541 | 488 | 493 | 515 | 516 | 508 | 508 | 508 | 508 |
| 3 | 526 | 506 | 551 | 496 | 501 | 524 | 526 | 517 | 517 | 517 |
| 4 | 506 | 528 | 509 | 552 | 499 | 505 | 527 | 529 | 519 | 519 |
| 5 | 521 | 511 | 535 | 516 | 561 | 504 | 512 | 534 | 536 | 526 |
| 6 | 491 | 543 | 519 | 525 | 523 | 560 | 509 | 511 | 535 | 537 |
| 7 | 509 | 493 | 545 | 522 | 528 | 525 | 562 | 511 | 513 | 537 |
| 8 | 479 | 508 | 493 | 544 | 521 | 527 | 525 | 562 | 510 | 512 |
| 9 | 488 | 484 | 513 | 498 | 550 | 526 | 532 | 530 | 567 | 515 |
| 10 | 473 | 487 | 483 | 513 | 497 | 550 | 525 | 532 | 530 | 567 |
| 11 | 477 | 466 | 481 | 477 | 506 | 491 | 543 | 519 | 525 | 523 |
| 12 | 471 | 460 | 451 | 465 | 461 | 489 | 474 | 524 | 501 | 507 |
| 23 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| K - 12 Total | 6,405 | 6,451 | 6,516 | 6,571 | 6,628 | 6,675 | 6,701 | 6,735 | 6,719 | 6,726 |
| Grand Total | 6,668 | 6,714 | 6,779 | 6,834 | 6,891 | 6,938 | 6,964 | 6,998 | 6,982 | 6,989 |

Source: Cooperative Strategies

Projected Enrollment - Recommended - District-wide

| Grade | $\mathbf{2 0 2 4 - 2 5}$ | $\mathbf{2 0 2 5 - 2 6}$ | $\mathbf{2 0 2 6 - 2 7}$ | $\mathbf{2 0 2 7 - 2 8}$ | $\mathbf{2 0 2 8 - 2 9}$ | $\mathbf{2 0 2 9 - 3 0}$ | $\mathbf{2 0 3 0 - 3 1}$ | $\mathbf{2 0 3 1 - 3 2}$ | $\mathbf{2 0 3 2 - 3 3}$ | $\mathbf{2 0 3 3 - 3 4}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PS | 259 | 259 | 259 | 259 | 259 | 259 | 259 | 259 | 259 | 259 |
| K - 5 | 3,017 | 3,010 | 3,031 | 3,027 | 3,042 | 3,007 | 3,031 | 3,046 | 3,038 | 3,028 |
| $6-8$ | 1,479 | 1,544 | 1,557 | 1,591 | 1,572 | 1,612 | 1,596 | 1,584 | 1,558 | 1,586 |
| $9-12$ | 1,909 | 1,897 | 1,928 | 1,953 | 2,014 | 2,056 | 2,074 | 2,105 | 2,123 | 2,112 |
| Other | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| K-12 Total | $\mathbf{6 , 4 0 5}$ | $\mathbf{6 , 4 5 1}$ | $\mathbf{6 , 5 1 6}$ | $\mathbf{6 , 5 7 1}$ | $\mathbf{6 , 6 2 8}$ | $\mathbf{6 , 6 7 5}$ | $\mathbf{6 , 7 0 1}$ | $\mathbf{6 , 7 3 5}$ | $\mathbf{6 , 7 1 9}$ | $\mathbf{6 , 7 2 6}$ |
| Grand Total | $\mathbf{6 , 6 6 8}$ | $\mathbf{6 , 7 1 4}$ | $\mathbf{6 , 7 7 9}$ | $\mathbf{6 , 8 3 4}$ | $\mathbf{6 , 8 9 1}$ | $\mathbf{6 , 9 3 8}$ | $\mathbf{6 , 9 6 4}$ | $\mathbf{6 , 9 9 8}$ | $\mathbf{6 , 9 8 2}$ | $\mathbf{6 , 9 8 9}$ |

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

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ENROLLMENT PROJECTIONS REPORT

Projected Enrollment - Recommended - by School

| School | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 | 2032-33 | 2033-34 | Trend |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Burbank Early Childhood School | 259 | 259 | 259 | 259 | 259 | 259 | 259 | 259 | 259 | 259 |  |
| Barrington Elementary School | 778 | 767 | 754 | 744 | 731 | 725 | 732 | 736 | 732 | 731 |  |
| Greensview Elementary School | 506 | 505 | 525 | 542 | 570 | 566 | 562 | 567 | 566 | 562 |  |
| Tremont Elementary School | 694 | 691 | 692 | 693 | 691 | 665 | 678 | 679 | 678 | 677 | , |
| Windermere Elementary School | 533 | 525 | 523 | 517 | 507 | 510 | 514 | 517 | 516 | 514 | , |
| Hastings Middle School | 745 | 767 | 759 | 773 | 746 | 773 | 788 | 800 | 800 | 807 |  |
| Jones Middle School | 734 | 777 | 798 | 818 | 826 | 839 | 808 | 784 | 758 | 779 |  |
| Upper Arlington High School | 1,913 | 1,901 | 1,932 | 1,957 | 2,018 | 2,060 | 2,078 | 2,109 | 2,127 | 2,116 |  |
| Wickliffe Progressive School | 506 | 522 | 537 | 531 | 543 | 541 | 545 | 547 | 546 | 544 |  |
| Grand Total | 6,668 | 6,714 | 6,779 | 6,834 | 6,891 | 6,938 | 6,964 | 6,998 | 6,982 | 6,989 |  |

Source: Cooperative Strategies
PROJECTED ENROLLMENT - RECOMMENDED -DISTRICT-WIDE


## UPPER ARLINGTON SCHOOLS <br> PROJECTED ENROLLMENT—MODERATE

Based on the Moderate projected enrollment, K-12 student enrollment in the Upper Arlington Schools is projected to increase from 6,349 in the 2023-24 school year to 6,631 students in the 2033 -34 school year.

| Grade | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 | 2032-33 | 2033-34 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PS | 259 | 259 | 259 | 259 | 259 | 259 | 259 | 259 | 259 | 259 |
| K | 447 | 454 | 474 | 476 | 467 | 467 | 467 | 467 | 467 | 467 |
| 1 | 516 | 473 | 479 | 501 | 501 | 493 | 493 | 493 | 493 | 493 |
| 2 | 497 | 526 | 482 | 489 | 511 | 512 | 504 | 504 | 504 | 504 |
| 3 | 526 | 505 | 537 | 490 | 496 | 520 | 520 | 512 | 512 | 512 |
| 4 | 504 | 526 | 508 | 537 | 492 | 498 | 521 | 522 | 513 | 513 |
| 5 | 519 | 508 | 531 | 510 | 542 | 496 | 502 | 526 | 527 | 519 |
| 6 | 494 | 544 | 517 | 523 | 514 | 544 | 503 | 505 | 529 | 530 |
| 7 | 508 | 495 | 544 | 518 | 524 | 516 | 544 | 504 | 506 | 529 |
| 8 | 479 | 506 | 494 | 543 | 517 | 522 | 515 | 544 | 502 | 505 |
| 9 | 489 | 484 | 512 | 500 | 549 | 523 | 529 | 521 | 550 | 508 |
| 10 | 471 | 487 | 482 | 510 | 498 | 547 | 521 | 527 | 519 | 548 |
| 11 | 473 | 462 | 477 | 473 | 500 | 488 | 537 | 511 | 516 | 508 |
| 12 | 468 | 454 | 443 | 458 | 453 | 480 | 468 | 515 | 490 | 495 |
| 23 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| K - 12 Total | 6,391 | 6,424 | 6,480 | 6,528 | 6,564 | 6,606 | 6,624 | 6,651 | 6,628 | 6,631 |
| Grand Total | 6,654 | 6,687 | 6,743 | 6,791 | 6,827 | 6,869 | 6,887 | 6,914 | 6,891 | 6,894 |

Source: Cooperative Strategies

Projected Enrollment - Moderate - District-wide

| Grade | $\mathbf{2 0 2 4 - 2 5}$ | $\mathbf{2 0 2 5 - 2 6}$ | $\mathbf{2 0 2 6 - 2 7}$ | $\mathbf{2 0 2 7 - 2 8}$ | $\mathbf{2 0 2 8 - 2 9}$ | $\mathbf{2 0 2 9 - 3 0}$ | $\mathbf{2 0 3 0 - 3 1}$ | $\mathbf{2 0 3 1 - 3 2}$ | $\mathbf{2 0 3 2 - 3 3}$ | $\mathbf{2 0 3 3 - 3 4}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PS | 259 | 259 | 259 | 259 | 259 | 259 | 259 | 259 | 259 | 259 |
| K - 5 | 3,009 | 2,992 | 3,011 | 3,003 | 3,009 | 2,986 | 3,007 | 3,024 | 3,016 | 3,008 |
| $6-8$ | 1,481 | 1,545 | 1,555 | 1,584 | 1,555 | 1,582 | 1,562 | 1,553 | 1,537 | 1,564 |
| $9-12$ | 1,901 | 1,887 | 1,914 | 1,941 | 2,000 | 2,038 | 2,055 | 2,074 | 2,075 | 2,059 |
| Other | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| K-12 Total | $\mathbf{6 , 3 9 1}$ | $\mathbf{6 , 4 2 4}$ | $\mathbf{6 , 4 8 0}$ | $\mathbf{6 , 5 2 8}$ | $\mathbf{6 , 5 6 4}$ | $\mathbf{6 , 6 0 6}$ | $\mathbf{6 , 6 2 4}$ | $\mathbf{6 , 6 5 1}$ | $\mathbf{6 , 6 2 8}$ | $\mathbf{6 , 6 3 1}$ |
| Grand Total | $\mathbf{6 , 6 5 4}$ | $\mathbf{6 , 6 8 7}$ | $\mathbf{6 , 7 4 3}$ | $\mathbf{6 , 7 9 1}$ | $\mathbf{6 , 8 2 7}$ | $\mathbf{6 , 8 6 9}$ | $\mathbf{6 , 8 8 7}$ | $\mathbf{6 , 9 1 4}$ | $\mathbf{6 , 8 9 1}$ | $\mathbf{6 , 8 9 4}$ |

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

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ENROLLMENT PROJECTIONS REPORT

Projected Enrollment - Moderate - by School

| School | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 | 2032-33 | 2033-34 | Trend |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Burbank Early Childhood School | 259 | 259 | 259 | 259 | 259 | 259 | 259 | 259 | 259 | 259 |  |
| Barrington Elementary School | 777 | 765 | 750 | 740 | 722 | 715 | 721 | 725 | 721 | 721 |  |
| Greensview Elementary School | 506 | 505 | 525 | 542 | 570 | 566 | 562 | 567 | 566 | 562 |  |
| Tremont Elementary School | 700 | 701 | 711 | 718 | 722 | 712 | 725 | 727 | 726 | 726 |  |
| Windermere Elementary School | 523 | 505 | 496 | 484 | 470 | 471 | 475 | 477 | 476 | 474 |  |
| Hastings Middle School | 744 | 762 | 748 | 758 | 724 | 743 | 748 | 757 | 755 | 761 | $\cdots$ |
| Jones Middle School | 737 | 783 | 807 | 826 | 831 | 839 | 814 | 796 | 782 | 803 | $\checkmark$ |
| Upper Arlington High School | 1,905 | 1,891 | 1,918 | 1,945 | 2,004 | 2,042 | 2,059 | 2,078 | 2,079 | 2,063 |  |
| Wickliffe Progressive School | 503 | 516 | 529 | 519 | 525 | 522 | 524 | 528 | 527 | 525 |  |
| Grand Total | 6,654 | 6,687 | 6,743 | 6,791 | 6,827 | 6,869 | 6,887 | 6,914 | 6,891 | 6,894 |  |

Source: Cooperative Strategies
PROJECTED ENROLLMENT - MODERATE - DISTRICTWIDE


## UPPER ARLINGTON SCHOOLS PROJECTED ENROLLMENT—LOW

Based on the Low projected enrollment, K-12 student enrollment in the Upper Arlington Schools is projected to decrease from 6,349 in the 2023-24 school year to 6,027 students in the 2033-34 school year.

| Projected Enrollment - Low- District-wide |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | $\mathbf{2 0 2 4 - 2 5}$ | $\mathbf{2 0 2 5 - 2 6}$ | $\mathbf{2 0 2 6 - 2 7}$ | $\mathbf{2 0 2 7 - 2 8}$ | $\mathbf{2 0 2 8 - 2 9}$ | $\mathbf{2 0 2 9 - 3 0}$ | $\mathbf{2 0 3 0 - 3 1}$ | $\mathbf{2 0 3 1 - 3 2}$ | $\mathbf{2 0 3 2 - 3 3}$ | $\mathbf{2 0 3 3 - 3 4}$ |
| PS | 259 | 259 | 259 | 259 | 259 | 259 | 259 | 259 | 259 | 259 |
| K | 430 | 438 | 456 | 457 | 450 | 450 | 450 | 450 | 450 | 450 |
| 1 | 501 | 443 | 449 | 469 | 469 | 461 | 461 | 461 | 461 | 461 |
| 2 | 489 | 506 | 444 | 449 | 471 | 472 | 465 | 465 | 465 | 465 |
| 3 | 520 | 492 | 509 | 448 | 454 | 475 | 475 | 468 | 468 | 468 |
| 4 | 497 | 514 | 487 | 503 | 443 | 449 | 469 | 470 | 462 | 462 |
| 5 | 514 | 498 | 517 | 488 | 506 | 445 | 451 | 470 | 472 | 464 |
| 6 | 490 | 535 | 502 | 502 | 486 | 503 | 444 | 447 | 468 | 470 |
| 7 | 505 | 486 | 533 | 500 | 499 | 484 | 500 | 442 | 445 | 466 |
| 8 | 477 | 502 | 485 | 529 | 498 | 496 | 482 | 498 | 440 | 443 |
| 9 | 488 | 482 | 507 | 489 | 535 | 503 | 502 | 487 | 503 | 444 |
| 10 | 471 | 485 | 479 | 504 | 487 | 532 | 500 | 499 | 484 | 500 |
| 11 | 470 | 458 | 472 | 466 | 490 | 474 | 518 | 486 | 486 | 471 |
| 12 | 465 | 448 | 436 | 450 | 444 | 467 | 451 | 493 | 463 | 463 |
| 23 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| K-12 Total | $\mathbf{6 , 3 1 7}$ | $\mathbf{6 , 2 8 7}$ | $\mathbf{6 , 2 7 6}$ | $\mathbf{6 , 2 5 4}$ | $\mathbf{6 , 2 3 2}$ | $\mathbf{6 , 2 1 1}$ | $\mathbf{6 , 1 6 8}$ | $\mathbf{6 , 1 3 6}$ | $\mathbf{6 , 0 6 7}$ | $\mathbf{6 , 0 2 7}$ |
| Grand Total | $\mathbf{6 , 5 8 0}$ | $\mathbf{6 , 5 5 0}$ | $\mathbf{6 , 5 3 9}$ | $\mathbf{6 , 5 1 7}$ | $\mathbf{6 , 4 9 5}$ | $\mathbf{6 , 4 7 4}$ | $\mathbf{6 , 4 3 1}$ | $\mathbf{6 , 3 9 9}$ | $\mathbf{6 , 3 3 0}$ | $\mathbf{6 , 2 9 0}$ |

Source: Cooperative Strategies

Projected Enrollment - Low- District-wide

| Grade | $\mathbf{2 0 2 4 - 2 5}$ | $\mathbf{2 0 2 5 - 2 6}$ | $\mathbf{2 0 2 6 - 2 7}$ | $\mathbf{2 0 2 7 - 2 8}$ | $\mathbf{2 0 2 8 - 2 9}$ | $\mathbf{2 0 2 9 - 3 0}$ | $\mathbf{2 0 3 0 - 3 1}$ | $\mathbf{2 0 3 1 - 3 2}$ | $\mathbf{2 0 3 2 - 3 3}$ | $\mathbf{2 0 3 3 - 3 4}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PS | 259 | 259 | 259 | 259 | 259 | 259 | 259 | 259 | 259 | 259 |
| K - 5 | 2,951 | 2,891 | 2,862 | 2,814 | 2,793 | 2,752 | 2,771 | 2,784 | 2,778 | 2,770 |
| $6-8$ | 1,472 | 1,523 | 1,520 | 1,531 | 1,483 | 1,483 | 1,426 | 1,387 | 1,353 | 1,379 |
| $9-12$ | 1,894 | 1,873 | 1,894 | 1,909 | 1,956 | 1,976 | 1,971 | 1,965 | 1,936 | 1,878 |
| Other | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| K-12 Total | $\mathbf{6 , 3 1 7}$ | $\mathbf{6 , 2 8 7}$ | $\mathbf{6 , 2 7 6}$ | $\mathbf{6 , 2 5 4}$ | $\mathbf{6 , 2 3 2}$ | $\mathbf{6 , 2 1 1}$ | $\mathbf{6 , 1 6 8}$ | $\mathbf{6 , 1 3 6}$ | $\mathbf{6 , 0 6 7}$ | $\mathbf{6 , 0 2 7}$ |
| Grand Total | $\mathbf{6 , 5 8 0}$ | $\mathbf{6 , 5 5 0}$ | $\mathbf{6 , 5 3 9}$ | $\mathbf{6 , 5 1 7}$ | $\mathbf{6 , 4 9 5}$ | $\mathbf{6 , 4 7 4}$ | $\mathbf{6 , 4 3 1}$ | $\mathbf{6 , 3 9 9}$ | $\mathbf{6 , 3 3 0}$ | $\mathbf{6 , 2 9 0}$ |

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

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ENROLLMENT PROJECTIONS REPORT

| School | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 | 2032-33 | 2033-34 | Trend |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Burbank Early Childhood School | 259 | 259 | 259 | 259 | 259 | 259 | 259 | 259 | 259 | 259 |  |
| Barrington Elementary School | 771 | 751 | 730 | 712 | 691 | 684 | 689 | 692 | 690 | 689 |  |
| Greensview Elementary School | 492 | 483 | 491 | 498 | 516 | 505 | 502 | 506 | 505 | 501 | $\sim$ |
| Tremont Elementary School | 686 | 675 | 674 | 672 | 668 | 653 | 664 | 665 | 664 | 664 | , |
| Windermere Elementary School | 511 | 485 | 466 | 448 | 432 | 431 | 433 | 435 | 434 | 433 |  |
| Hastings Middle School | 740 | 752 | 732 | 730 | 685 | 689 | 672 | 663 | 649 | 655 |  |
| Jones Middle School | 732 | 771 | 788 | 801 | 798 | 794 | 754 | 724 | 704 | 724 |  |
| Upper Arlington High School | 1,898 | 1,877 | 1,898 | 1,913 | 1,960 | 1,980 | 1,975 | 1,969 | 1,940 | 1,882 |  |
| Wickliffe Progressive School | 491 | 497 | 501 | 484 | 486 | 479 | 483 | 486 | 485 | 483 |  |
| Grand Total | 6,580 | 6,550 | 6,539 | 6,517 | 6,495 | 6,474 | 6,431 | 6,399 | 6,330 | 6,290 |  |

Source: Cooperative Strategies
PROJECTED ENROLLMENT - LOW- DISTRICT-WIDE


## UPPER ARLINGTON SCHOOLS PROJECTED ENROLLMENT-HIGH

Based on the High projected enrollment, K-12 student enrollment in the Upper Arlington Schools is projected to increase from 6,349 in the 2023-24 school year to 7,289 students in the 2033-34 school year.

| Grade | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 | 2032-33 | 2033-34 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PS | 259 | 259 | 259 | 259 | 259 | 259 | 259 | 259 | 259 | 259 |
| K | 463 | 471 | 492 | 492 | 486 | 486 | 486 | 486 | 486 | 486 |
| 1 | 529 | 503 | 510 | 532 | 533 | 525 | 525 | 525 | 525 | 525 |
| 2 | 504 | 549 | 524 | 529 | 552 | 553 | 545 | 545 | 545 | 545 |
| 3 | 531 | 519 | 563 | 537 | 544 | 567 | 569 | 560 | 560 | 560 |
| 4 | 510 | 539 | 527 | 571 | 546 | 551 | 576 | 577 | 568 | 568 |
| 5 | 521 | 517 | 546 | 533 | 580 | 552 | 560 | 584 | 585 | 576 |
| 6 | 499 | 552 | 533 | 544 | 544 | 589 | 567 | 570 | 596 | 598 |
| 7 | 510 | 503 | 556 | 536 | 549 | 548 | 593 | 571 | 574 | 600 |
| 8 | 480 | 511 | 504 | 556 | 537 | 549 | 550 | 593 | 571 | 574 |
| 9 | 489 | 486 | 518 | 510 | 564 | 544 | 556 | 556 | 601 | 579 |
| 10 | 472 | 488 | 485 | 517 | 509 | 563 | 543 | 556 | 555 | 600 |
| 11 | 477 | 466 | 482 | 479 | 510 | 502 | 556 | 536 | 548 | 548 |
| 12 | 471 | 460 | 450 | 466 | 463 | 493 | 485 | 537 | 518 | 530 |
| 23 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| K-12 Total | 6,456 | 6,564 | 6,690 | 6,802 | 6,917 | 7,022 | 7,111 | 7,196 | 7,232 | 7,289 |
| Grand Total | 6,719 | 6,827 | 6,953 | 7,065 | 7,180 | 7,285 | 7,374 | 7,459 | 7,495 | 7,552 |

Source: Cooperative Strategies

Projected Enrollment - High - District-wide

| Grade | $\mathbf{2 0 2 4 - 2 5}$ | $\mathbf{2 0 2 5 - 2 6}$ | $\mathbf{2 0 2 6 - 2 7}$ | $\mathbf{2 0 2 7 - 2 8}$ | $\mathbf{2 0 2 8 - 2 9}$ | $\mathbf{2 0 2 9 - 3 0}$ | $\mathbf{2 0 3 0 - 3 1}$ | $\mathbf{2 0 3 1 - 3 2}$ | $\mathbf{2 0 3 2 - 3 3}$ | $\mathbf{2 0 3 3 - 3 4}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PS | 259 | 259 | 259 | 259 | 259 | 259 | 259 | 259 | 259 | 259 |
| K - 5 | 3,058 | 3,098 | 3,162 | 3,194 | 3,241 | 3,234 | 3,261 | 3,277 | 3,269 | 3,260 |
| $6-8$ | 1,489 | 1,566 | 1,593 | 1,636 | 1,630 | 1,686 | 1,710 | 1,734 | 1,741 | 1,772 |
| $9-12$ | 1,909 | 1,900 | 1,935 | 1,972 | 2,046 | 2,102 | 2,140 | 2,185 | 2,222 | 2,257 |
| Other | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| K-12 Total | $\mathbf{6 , 4 5 6}$ | $\mathbf{6 , 5 6 4}$ | $\mathbf{6 , 6 9 0}$ | $\mathbf{6 , 8 0 2}$ | $\mathbf{6 , 9 1 7}$ | $\mathbf{7 , 0 2 2}$ | $\mathbf{7 , 1 1 1}$ | $\mathbf{7 , 1 9 6}$ | $\mathbf{7 , 2 3 2}$ | $\mathbf{7 , 2 8 9}$ |
| Grand Total | $\mathbf{6 , 7 1 9}$ | $\mathbf{6 , 8 2 7}$ | $\mathbf{6 , 9 5 3}$ | $\mathbf{7 , 0 6 5}$ | $\mathbf{7 , 1 8 0}$ | $\mathbf{7 , 2 8 5}$ | $\mathbf{7 , 3 7 4}$ | $\mathbf{7 , 4 5 9}$ | $\mathbf{7 , 4 9 5}$ | $\mathbf{7 , 5 5 2}$ |

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

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ENROLLMENT PROJECTIONS REPORT

Projected Enrollment - High - by School

| School | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 | 2032-33 | 2033-34 | Trend |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Burbank Early Childhood School | 259 | 259 | 259 | 259 | 259 | 259 | 259 | 259 | 259 | 259 |  |
| Barrington Elementary School | 786 | 780 | 771 | 766 | 753 | 748 | 754 | 759 | 755 | 754 |  |
| Greensview Elementary School | 516 | 528 | 560 | 588 | 626 | 628 | 625 | 629 | 629 | 624 |  |
| Tremont Elementary School | 712 | 727 | 748 | 765 | 782 | 776 | 791 | 792 | 790 | 790 |  |
| Windermere Elementary School | 534 | 527 | 527 | 520 | 513 | 516 | 519 | 522 | 521 | 520 | , |
| Hastings Middle School | 747 | 772 | 766 | 785 | 764 | 800 | 832 | 860 | 873 | 880 | , |
| Jones Middle School | 742 | 794 | 827 | 851 | 866 | 886 | 878 | 874 | 868 | 892 |  |
| Upper Arlington High School | 1,913 | 1,904 | 1,939 | 1,976 | 2,050 | 2,106 | 2,144 | 2,189 | 2,226 | 2,261 |  |
| Wickliffe Progressive School | 510 | 536 | 556 | 555 | 567 | 566 | 572 | 575 | 574 | 572 |  |
| Grand Total | 6,719 | 6,827 | 6,953 | 7,065 | 7,180 | 7,285 | 7,374 | 7,459 | 7,495 | 7,552 |  |

Source: Cooperative Strategies
PROJECTED ENROLLMENT - HIGH - DISTRICT-WIDE


## ENROLLMENT BY SCHOOL

The following pages illustrate historical and projected enrollment by school of attendance.

Burbank Early Childhood School.............................................................................. 37
Barrington ES ............................................................................................................. 38
Greensview ES.............................................................................................................. 39
Tremont ES .................................................................................................................. 40
Windermere ES............................................................................................................. 41
Hastings MS ............................................................................................................... 42
Jones MS..................................................................................................................... 43
Upper Arlington HS .................................................................................................... 44
Wickliffe Progressive School...................................................................................... 45

## BURBANK EARLY CHILDHOOD SCHOOL

Historical Enrollment - Burbank Early Childhood School

| Grade | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | $\mathbf{2 0 2 2 - 2 3}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2023-24 |  |  |  |  |  |  |  |  |  |
| PS | 0 | 0 | 0 | 0 | 0 | 0 | 228 | 65 | 203 |
| Grand Total | 0 | 0 | 0 | 0 | 0 | 0 | $\mathbf{2 2 8}$ | $\mathbf{6 5}$ | $\mathbf{2 0 3}$ |

Source: Upper Arlington Schools, Fall Count

Projected Enrollment - Recommended - Burbank Early Childhood School

| Grade | $\mathbf{2 0 2 4 - 2 5}$ | $\mathbf{2 0 2 5 - 2 6}$ | $\mathbf{2 0 2 6 - 2 7}$ | $\mathbf{2 0 2 7 - 2 8}$ | $\mathbf{2 0 2 8 - 2 9}$ | $\mathbf{2 0 2 9 - 3 0}$ | $\mathbf{2 0 3 0 - 3 1}$ | $\mathbf{2 0 3 1 - 3 2}$ | $\mathbf{2 0 3 2 - 3 3}$ | $\mathbf{2 0 3 3 - 3 4}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PS | 259 | 259 | 259 | 259 | 259 | 259 | 259 | 259 | 259 | 259 |
| Grand Total | $\mathbf{2 5 9}$ | $\mathbf{2 5 9}$ | $\mathbf{2 5 9}$ | $\mathbf{2 5 9}$ | $\mathbf{2 5 9}$ | $\mathbf{2 5 9}$ | $\mathbf{2 5 9}$ | $\mathbf{2 5 9}$ | $\mathbf{2 5 9}$ | $\mathbf{2 5 9}$ |

Source: Cooperative Strategies

Projected Enrollment - Moderate - Burbank Early Childhood School

| Grade | $\mathbf{2 0 2 4 - 2 5}$ | $\mathbf{2 0 2 5 - 2 6}$ | $\mathbf{2 0 2 6 - 2 7}$ | $\mathbf{2 0 2 7 - 2 8}$ | $\mathbf{2 0 2 8 - 2 9}$ | $\mathbf{2 0 2 9 - 3 0}$ | $\mathbf{2 0 3 0 - 3 1}$ | $\mathbf{2 0 3 1 - 3 2}$ | $\mathbf{2 0 3 2 - 3 3}$ | $\mathbf{2 0 3 3 - 3 4}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PS | 259 | 259 | 259 | 259 | 259 | 259 | 259 | 259 | 259 | 259 |
| Grand Total | $\mathbf{2 5 9}$ | $\mathbf{2 5 9}$ | $\mathbf{2 5 9}$ | $\mathbf{2 5 9}$ | $\mathbf{2 5 9}$ | $\mathbf{2 5 9}$ | $\mathbf{2 5 9}$ | $\mathbf{2 5 9}$ | $\mathbf{2 5 9}$ | $\mathbf{2 5 9}$ |

Source: Cooperative Strategies

Projected Enrollment - Low - Burbank Early Childhood School

| Grade | $\mathbf{2 0 2 4 - 2 5}$ | $\mathbf{2 0 2 5 - 2 6}$ | $\mathbf{2 0 2 6 - 2 7}$ | $\mathbf{2 0 2 7 - 2 8}$ | $\mathbf{2 0 2 8 - 2 9}$ | $\mathbf{2 0 2 9 - 3 0}$ | $\mathbf{2 0 3 0 - 3 1}$ | $\mathbf{2 0 3 1 - 3 2}$ | $\mathbf{2 0 3 2 - 3 3}$ | $\mathbf{2 0 3 3 - 3 4}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PS | 259 | 259 | 259 | 259 | 259 | 259 | 259 | 259 | 259 | 259 |
| Grand Total | $\mathbf{2 5 9}$ | $\mathbf{2 5 9}$ | $\mathbf{2 5 9}$ | $\mathbf{2 5 9}$ | $\mathbf{2 5 9}$ | $\mathbf{2 5 9}$ | $\mathbf{2 5 9}$ | $\mathbf{2 5 9}$ | $\mathbf{2 5 9}$ | $\mathbf{2 5 9}$ |

Source: Cooperative Strategies

Projected Enrollment - High - Burbank Early Childhood School

| Grade | $\mathbf{2 0 2 4 - 2 5}$ | $\mathbf{2 0 2 5 - 2 6}$ | $\mathbf{2 0 2 6 - 2 7}$ | $\mathbf{2 0 2 7 - 2 8}$ | $\mathbf{2 0 2 8 - 2 9}$ | $\mathbf{2 0 2 9 - 3 0}$ | $\mathbf{2 0 3 0 - 3 1}$ | $\mathbf{2 0 3 1 - 3 2}$ | $\mathbf{2 0 3 2 - 3 3}$ | $\mathbf{2 0 3 3 - 3 4}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PS | 259 | 259 | 259 | 259 | 259 | 259 | 259 | 259 | 259 | 259 |
| Grand Total | $\mathbf{2 5 9}$ | $\mathbf{2 5 9}$ | $\mathbf{2 5 9}$ | $\mathbf{2 5 9}$ | $\mathbf{2 5 9}$ | $\mathbf{2 5 9}$ | $\mathbf{2 5 9}$ | $\mathbf{2 5 9}$ | $\mathbf{2 5 9}$ | $\mathbf{2 5 9}$ |

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

## BARRINGTON ES

Students attending Barrington Elementary School feed into Jones Middle School.

| Grade | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| K | 112 | 114 | 120 | 107 | 117 | 120 | 105 | 125 | 128 | 118 |
| 1 | 126 | 121 | 115 | 126 | 117 | 122 | 133 | 127 | 130 | 133 |
| 2 | 124 | 127 | 115 | 129 | 127 | 121 | 111 | 131 | 135 | 130 |
| 3 | 138 | 123 | 125 | 113 | 136 | 125 | 119 | 115 | 134 | 141 |
| 4 | 125 | 146 | 119 | 127 | 115 | 139 | 126 | 120 | 120 | 135 |
| 5 | 108 | 129 | 144 | 129 | 129 | 119 | 135 | 126 | 119 | 121 |
| Grand Total | 733 | 760 | 738 | 731 | 741 | 746 | 729 | 744 | 766 | 778 |
| Source: Upper Arlington Schools, Fall Count |  |  |  |  |  |  |  |  |  |  |
| Projected Enrollment - Recommended - Barrington Elementary School |  |  |  |  |  |  |  |  |  |  |
| Grade | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 | 2032-33 | 2033-34 |
| K | 108 | 110 | 117 | 114 | 114 | 114 | 114 | 114 | 114 | 114 |
| 1 | 123 | 113 | 115 | 122 | 120 | 119 | 119 | 119 | 119 | 119 |
| 2 | 134 | 125 | 114 | 116 | 124 | 121 | 120 | 120 | 120 | 120 |
| 3 | 135 | 140 | 130 | 119 | 121 | 129 | 126 | 125 | 125 | 125 |
| 4 | 142 | 136 | 141 | 131 | 120 | 122 | 130 | 127 | 126 | 126 |
| 5 | 136 | 143 | 137 | 142 | 132 | 120 | 123 | 131 | 128 | 127 |
| Grand Total | 778 | 767 | 754 | 744 | 731 | 725 | 732 | 736 | 732 | 731 |
| Source: Cooperative Strategies |  |  |  |  |  |  |  |  |  |  |
| Projected Enrollment - Moderate - Barrington Elementary School |  |  |  |  |  |  |  |  |  |  |
| Grade | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 | 2032-33 | 2033-34 |
| K | 106 | 108 | 115 | 113 | 112 | 112 | 112 | 112 | 112 | 112 |
| 1 | 123 | 111 | 113 | 121 | 118 | 117 | 117 | 117 | 117 | 117 |
| 2 | 134 | 125 | 112 | 115 | 122 | 119 | 118 | 118 | 118 | 118 |
| 3 | 135 | 140 | 130 | 117 | 119 | 127 | 124 | 123 | 123 | 123 |
| 4 | 143 | 137 | 142 | 132 | 119 | 121 | 129 | 126 | 125 | 125 |
| 5 | 136 | 144 | 138 | 142 | 132 | 119 | 121 | 129 | 126 | 126 |
| Grand Total | 777 | 765 | 750 | 740 | 722 | 715 | 721 | 725 | 721 | 721 |

Source: Cooperative Strategies

Projected Enrollment - Low - Barrington Elementary School

| Grade | $\mathbf{2 0 2 4 - 2 5}$ | $\mathbf{2 0 2 5 - 2 6}$ | $\mathbf{2 0 2 6 - 2 7}$ | $\mathbf{2 0 2 7 - 2 8}$ | $\mathbf{2 0 2 8 - 2 9}$ | $\mathbf{2 0 2 9 - 3 0}$ | $\mathbf{2 0 3 0}-\mathbf{3 1}$ | $\mathbf{2 0 3 1 - 3 2}$ | $\mathbf{2 0 3 2 - 3 3}$ | $\mathbf{2 0 3 3 - 3 4}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| K | 105 | 107 | 114 | $\mathbf{1 1 1}$ | $\mathbf{1 1 0}$ | 110 | 110 | 110 | 110 | 110 |
| 1 | 121 | 108 | 110 | 117 | 114 | 113 | 113 | 113 | 113 | 113 |
| 2 | 133 | 121 | 107 | 109 | 116 | 114 | 113 | 113 | 113 | 113 |
| 3 | 135 | 137 | 125 | 111 | 113 | 121 | 118 | 117 | 117 | 117 |
| 4 | 142 | 136 | 138 | 126 | 112 | 114 | 121 | 118 | 118 | 118 |
| 5 | 135 | 142 | 136 | 138 | 126 | 112 | 114 | 121 | 119 | 118 |
| Grand Total | $\mathbf{7 7 1}$ | $\mathbf{7 5 1}$ | $\mathbf{7 3 0}$ | $\mathbf{7 1 2}$ | $\mathbf{6 9 1}$ | $\mathbf{6 8 4}$ | $\mathbf{6 8 9}$ | $\mathbf{6 9 2}$ | $\mathbf{6 9 0}$ | $\mathbf{6 8 9}$ |

Source: Cooperative Strategies

Projected Enrollment - High - Barrington Elementary School

| Grade | $\mathbf{2 0 2 4 - 2 5}$ | $\mathbf{2 0 2 5 - 2 6}$ | $\mathbf{2 0 2 6 - 2 7}$ | $\mathbf{2 0 2 7 - 2 8}$ | $\mathbf{2 0 2 8 - 2 9}$ | $\mathbf{2 0 2 9 - 3 0}$ | $\mathbf{2 0 3 0} \mathbf{- 3 1}$ | $\mathbf{2 0 3 1 - 3 2}$ | $\mathbf{2 0 3 2 - 3 3}$ | $\mathbf{2 0 3 3 - 3 4}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| K | 108 | 110 | $\mathbf{1 1 7}$ | $\mathbf{1 1 4}$ | $\mathbf{1 1 4}$ | $\mathbf{1 1 4}$ | $\mathbf{1 1 4}$ | $\mathbf{1 1 4}$ | $\mathbf{1 1 4}$ | $\mathbf{1 1 4}$ |
| 1 | 126 | 115 | 117 | 125 | 122 | 121 | 121 | 121 | 121 | 121 |
| 2 | 136 | 129 | 118 | 120 | 128 | 125 | 124 | 124 | 124 | 124 |
| 3 | 136 | 142 | 134 | 123 | 125 | 133 | 130 | 130 | 130 | 130 |
| 4 | 144 | 139 | 145 | 137 | 126 | 128 | 136 | 133 | 132 | 132 |
| 5 | 136 | 145 | 140 | 147 | 138 | 127 | 129 | 137 | 134 | 133 |
| Grand Total | $\mathbf{7 8 6}$ | $\mathbf{7 8 0}$ | $\mathbf{7 7 1}$ | $\mathbf{7 6 6}$ | $\mathbf{7 5 3}$ | $\mathbf{7 4 8}$ | $\mathbf{7 5 4}$ | $\mathbf{7 5 9}$ | $\mathbf{7 5 5}$ | $\mathbf{7 5 4}$ |

Source: Cooperative Strategies
The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

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## GREENSVIEW ELEMENTARY SCHOOL

Students attending Greensview Elementary School feed into Hastings Middle School.

| Grade | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| K | 69 | 61 | 67 | 71 | 84 | 70 | 59 | 70 | 56 | 81 |
| 1 | 79 | 92 | 69 | 80 | 82 | 93 | 90 | 73 | 78 | 67 |
| 2 | 60 | 78 | 90 | 71 | 85 | 79 | 88 | 101 | 76 | 82 |
| 3 | 62 | 64 | 82 | 100 | 68 | 85 | 76 | 91 | 92 | 78 |
| 4 | 56 | 59 | 63 | 77 | 96 | 68 | 83 | 78 | 86 | 94 |
| 5 | 73 | 64 | 66 | 68 | 79 | 87 | 67 | 84 | 81 | 87 |
| Grand Total | 399 | 418 | 437 | 467 | 494 | 482 | 463 | 497 | 469 | 489 |
| Source: Upper Arlington Schools, Fall Count |  |  |  |  |  |  |  |  |  |  |
| Projected Enrollment - Recommended - Greensview Elementary School |  |  |  |  |  |  |  |  |  |  |
| Grade | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 | 2032-33 | 2033-34 |
| K | 81 | 74 | 78 | 81 | 78 | 78 | 78 | 78 | 78 | 78 |
| 1 | 96 | 96 | 87 | 93 | 96 | 92 | 92 | 92 | 92 | 92 |
| 2 | 71 | 101 | 101 | 92 | 98 | 101 | 97 | 97 | 97 | 97 |
| 3 | 83 | 71 | 102 | 101 | 92 | 98 | 101 | 97 | 97 | 97 |
| 4 | 79 | 83 | 72 | 102 | 102 | 93 | 99 | 102 | 98 | 98 |
| 5 | 96 | 80 | 85 | 73 | 104 | 104 | 95 | 101 | 104 | 100 |
| Grand Total | 506 | 505 | 525 | 542 | 570 | 566 | 562 | 567 | 566 | 562 |
| Source: Cooperative Strategies |  |  |  |  |  |  |  |  |  |  |
| Projected Enrollment - Moderate - Greensview Elementary School |  |  |  |  |  |  |  |  |  |  |
| Grade | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 | 2032-33 | 2033-34 |
| K | 81 | 74 | 78 | 81 | 78 | 78 | 78 | 78 | 78 | 78 |
| 1 | 96 | 96 | 87 | 93 | 96 | 92 | 92 | 92 | 92 | 92 |
| 2 | 71 | 101 | 101 | 92 | 98 | 101 | 97 | 97 | 97 | 97 |
| 3 | 83 | 71 | 102 | 101 | 92 | 98 | 101 | 97 | 97 | 97 |
| 4 | 79 | 83 | 72 | 102 | 102 | 93 | 99 | 102 | 98 | 98 |
| 5 | 96 | 80 | 85 | 73 | 104 | 104 | 95 | 101 | 104 | 100 |
| Grand Total | 506 | 505 | 525 | 542 | 570 | 566 | 562 | 567 | 566 | 562 |

Source: Cooperative Strategies

Projected Enrollment - Low - Greensview Elementary School

| Grade | $\mathbf{2 0 2 4 - 2 5}$ | $\mathbf{2 0 2 5 - 2 6}$ | $\mathbf{2 0 2 6 - 2 7}$ | $\mathbf{2 0 2 7 - 2 8}$ | $\mathbf{2 0 2 8 - 2 9}$ | $\mathbf{2 0 2 9 - 3 0}$ | $\mathbf{2 0 3 0} \mathbf{- 3 1}$ | $\mathbf{2 0 3 1 - 3 2}$ | $\mathbf{2 0 3 2 - 3 3}$ | $\mathbf{2 0 3 3 - 3 4}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| K | 75 | 69 | 73 | 75 | 72 | 72 | 72 | 72 | $\mathbf{7 2}$ | $\mathbf{7 2}$ |
| 1 | 94 | 88 | 80 | 85 | 87 | 84 | 84 | 84 | 84 | 84 |
| 2 | 70 | 99 | 92 | 83 | 89 | 91 | 88 | 88 | 88 | 88 |
| 3 | 81 | 69 | 97 | 90 | 82 | 87 | 90 | 86 | 86 | 86 |
| 4 | 77 | 80 | 68 | 96 | 89 | 81 | 86 | 89 | 85 | 85 |
| 5 | 95 | 78 | 81 | 69 | 97 | 90 | 82 | 87 | 90 | 86 |
| Grand Total | $\mathbf{4 9 2}$ | $\mathbf{4 8 3}$ | $\mathbf{4 9 1}$ | $\mathbf{4 9 8}$ | $\mathbf{5 1 6}$ | $\mathbf{5 0 5}$ | $\mathbf{5 0 2}$ | $\mathbf{5 0 6}$ | $\mathbf{5 0 5}$ | $\mathbf{5 0 1}$ |

Source: Cooperative Strategies

Projected Enrollment - High - Greensview Elementary School

| Grade | $\mathbf{2 0 2 4 - 2 5}$ | $\mathbf{2 0 2 5 - 2 6}$ | $\mathbf{2 0 2 6 - 2 7}$ | $\mathbf{2 0 2 7 - 2 8}$ | $\mathbf{2 0 2 8 - 2 9}$ | $\mathbf{2 0 2 9 - 3 0}$ | $\mathbf{2 0 3 0 - 3 1}$ | $\mathbf{2 0 3 1 - 3 2}$ | $\mathbf{2 0 3 2 - 3 3}$ | $\mathbf{2 0 3 3 - 3 4}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| K | 87 | 79 | $\mathbf{8 4}$ | 86 | 83 | 83 | 83 | 83 | 83 | 83 |
| 1 | 97 | 104 | 95 | 101 | 104 | 100 | 100 | 100 | 100 | 100 |
| 2 | 71 | 103 | 111 | 101 | 107 | 110 | 106 | 106 | 106 | 106 |
| 3 | 85 | 73 | 106 | 114 | 104 | 110 | 114 | 109 | 109 | 109 |
| 4 | 80 | 87 | 75 | 109 | 117 | 106 | 113 | 116 | 112 | 112 |
| 5 | 96 | 82 | 89 | 77 | 111 | 119 | 109 | 115 | 119 | 114 |
| Grand Total | $\mathbf{5 1 6}$ | $\mathbf{5 2 8}$ | $\mathbf{5 6 0}$ | $\mathbf{5 8 8}$ | $\mathbf{6 2 6}$ | $\mathbf{6 2 8}$ | $\mathbf{6 2 5}$ | $\mathbf{6 2 9}$ | $\mathbf{6 2 9}$ | $\mathbf{6 2 4}$ |

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

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## TREMONT ES

Students attending Tremont Elementary School feed into Jones Middle School.

| Grade | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| K | 103 | 99 | 78 | 111 | 93 | 101 | 89 | 104 | 113 | 125 |
| 1 | 96 | 102 | 111 | 100 | 120 | 108 | 110 | 115 | 111 | 114 |
| 2 | 99 | 97 | 100 | 119 | 110 | 119 | 113 | 116 | 113 | 113 |
| 3 | 108 | 102 | 87 | 110 | 127 | 109 | 104 | 108 | 120 | 114 |
| 4 | 89 | 108 | 108 | 99 | 113 | 126 | 100 | 113 | 113 | 118 |
| 5 | 96 | 90 | 113 | 117 | 105 | 119 | 120 | 100 | 118 | 118 |
| Grand Total | 591 | 598 | 597 | 656 | 668 | 682 | 636 | 656 | 688 | 702 |
| Source: Upper Arlington Schools, Fall Count |  |  |  |  |  |  |  |  |  |  |
| Projected Enrollment - Recommended - Tremont Elementary School |  |  |  |  |  |  |  |  |  |  |
| Grade | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 | 2032-33 | 2033-34 |
| K | 93 | 103 | 105 | 104 | 104 | 104 | 104 | 104 | 104 | 104 |
| 1 | 133 | 100 | 110 | 112 | 111 | 111 | 111 | 111 | 111 | 111 |
| 2 | 116 | 136 | 102 | 112 | 114 | 113 | 113 | 113 | 113 | 113 |
| 3 | 114 | 117 | 137 | 103 | 113 | 115 | 115 | 114 | 114 | 114 |
| 4 | 115 | 115 | 118 | 138 | 104 | 114 | 116 | 116 | 115 | 115 |
| 5 | 123 | 120 | 120 | 124 | 145 | 108 | 119 | 121 | 121 | 120 |
| Grand Total | 694 | 691 | 692 | 693 | 691 | 665 | 678 | 679 | 678 | 677 |
| Source: Cooperative Strategies |  |  |  |  |  |  |  |  |  |  |
| Projected Enrollment - Moderate - Tremont Elementary School |  |  |  |  |  |  |  |  |  |  |
| Grade | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 | 2032-33 | 2033-34 |
| K | 104 | 114 | 117 | 116 | 115 | 115 | 115 | 115 | 115 | 115 |
| 1 | 129 | 107 | 118 | 120 | 119 | 119 | 119 | 119 | 119 | 119 |
| 2 | 116 | 130 | 108 | 119 | 122 | 121 | 121 | 121 | 121 | 121 |
| 3 | 114 | 117 | 132 | 109 | 120 | 123 | 122 | 122 | 122 | 122 |
| 4 | 114 | 114 | 117 | 132 | 109 | 120 | 123 | 122 | 122 | 122 |
| 5 | 123 | 119 | 119 | 122 | 137 | 114 | 125 | 128 | 127 | 127 |
| Grand Total | 700 | 701 | 711 | 718 | 722 | 712 | 725 | 727 | 726 | 726 |

Source: Cooperative Strategies

Projected Enrollment - Low - Tremont Elementary School

| Grade | $\mathbf{2 0 2 4 - 2 5}$ | $\mathbf{2 0 2 5 - 2 6}$ | $\mathbf{2 0 2 6 - 2 7}$ | $\mathbf{2 0 2 7 - 2 8}$ | $\mathbf{2 0 2 8 - 2 9}$ | $\mathbf{2 0 2 9 - 3 0}$ | $\mathbf{2 0 3 0 - 3 1}$ | $\mathbf{2 0 3 1 - 3 2}$ | $\mathbf{2 0 3 2 - 3 3}$ | $\mathbf{2 0 3 3 - 3 4}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| K | 99 | 109 | $\mathbf{1 1 1}$ | $\mathbf{1 1 1}$ | $\mathbf{1 1 0}$ | 110 | 110 | 110 | 110 | 110 |
| 1 | 125 | 99 | 109 | 111 | 110 | 110 | 110 | 110 | 110 | 110 |
| 2 | 115 | 125 | 99 | 109 | 112 | 111 | 111 | 111 | 111 | 111 |
| 3 | 113 | 115 | 126 | 100 | 110 | 112 | 111 | 111 | 111 | 111 |
| 4 | 112 | 111 | 113 | 124 | 98 | 108 | 110 | 109 | 109 | 109 |
| 5 | 122 | 116 | 116 | 117 | 128 | 102 | 112 | 114 | 113 | 113 |
| Grand Total | $\mathbf{6 8 6}$ | $\mathbf{6 7 5}$ | $\mathbf{6 7 4}$ | $\mathbf{6 7 2}$ | $\mathbf{6 6 8}$ | $\mathbf{6 5 3}$ | $\mathbf{6 6 4}$ | $\mathbf{6 6 5}$ | $\mathbf{6 6 4}$ | $\mathbf{6 6 4}$ |

Source: Cooperative Strategies

Projected Enrollment - High - Tremont Elementary School

| Grade | $\mathbf{2 0 2 4 - 2 5}$ | $\mathbf{2 0 2 5 - 2 6}$ | $\mathbf{2 0 2 6 - 2 7}$ | $\mathbf{2 0 2 7 - 2 8}$ | $\mathbf{2 0 2 8 - 2 9}$ | $\mathbf{2 0 2 9 - 3 0}$ | $\mathbf{2 0 3 0 - 3 1}$ | $\mathbf{2 0 3 1 - 3 2}$ | $\mathbf{2 0 3 2 - 3 3}$ | $\mathbf{2 0 3 3 - 3 4}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| K | 108 | 119 | $\mathbf{1 2 2}$ | $\mathbf{1 2 1}$ | $\mathbf{1 2 1}$ | 121 | 121 | 121 | $\mathbf{1 2 1}$ | $\mathbf{1 2 1}$ |
| 1 | 133 | 115 | 127 | 129 | 128 | 128 | 128 | 128 | 128 | 128 |
| 2 | 116 | 136 | 118 | 129 | 132 | 131 | 131 | 131 | 131 | 131 |
| 3 | 115 | 119 | 138 | 120 | 132 | 135 | 134 | 133 | 133 | 133 |
| 4 | 116 | 117 | 121 | 140 | 122 | 134 | 137 | 136 | 135 | 135 |
| 5 | 124 | 121 | 122 | 126 | 147 | 127 | 140 | 143 | 142 | 142 |
| Grand Total | $\mathbf{7 1 2}$ | $\mathbf{7 2 7}$ | $\mathbf{7 4 8}$ | $\mathbf{7 6 5}$ | $\mathbf{7 8 2}$ | $\mathbf{7 7 6}$ | $\mathbf{7 9 1}$ | $\mathbf{7 9 2}$ | $\mathbf{7 9 0}$ | $\mathbf{7 9 0}$ |

Source: Cooperative Strategies
The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

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## WINDERMERE ES

Students attending Windermere Elementary School feed into Hastings Middle School.

| Grade | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| K | 56 | 63 | 80 | 82 | 85 | 87 | 69 | 86 | 95 | 77 |
| 1 | 54 | 65 | 69 | 83 | 93 | 97 | 94 | 82 | 99 | 97 |
| 2 | 69 | 61 | 68 | 75 | 86 | 94 | 91 | 96 | 89 | 93 |
| 3 | 72 | 74 | 64 | 69 | 75 | 86 | 90 | 80 | 96 | 89 |
| 4 | 56 | 80 | 76 | 65 | 69 | 77 | 87 | 97 | 84 | 95 |
| 5 | 91 | 58 | 83 | 78 | 60 | 71 | 73 | 89 | 95 | 80 |
| Grand Total | 398 | 401 | 440 | 452 | 468 | 512 | 504 | 530 | 558 | 531 |
| Source: Upper Arlington Schools, Fall Count |  |  |  |  |  |  |  |  |  |  |
| Projected Enrollment - Recommended - Windermere Elementary School |  |  |  |  |  |  |  |  |  |  |
| Grade | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 | 2032-33 | 2033-34 |
| K | 76 | 77 | 80 | 81 | 80 | 80 | 80 | 80 | 80 | 80 |
| 1 | 83 | 83 | 84 | 87 | 88 | 86 | 86 | 86 | 86 | 86 |
| 2 | 97 | 84 | 83 | 84 | 87 | 88 | 87 | 87 | 87 | 87 |
| 3 | 93 | 97 | 84 | 83 | 84 | 87 | 88 | 87 | 87 | 87 |
| 4 | 91 | 95 | 99 | 85 | 85 | 86 | 89 | 90 | 88 | 88 |
| 5 | 93 | 89 | 93 | 97 | 83 | 83 | 84 | 87 | 88 | 86 |
| Grand Total | 533 | 525 | 523 | 517 | 507 | 510 | 514 | 517 | 516 | 514 |
| Source: Cooperative Strategies |  |  |  |  |  |  |  |  |  |  |
| Projected Enrollment - Moderate - Windermere Elementary School |  |  |  |  |  |  |  |  |  |  |
| Grade | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 | 2032-33 | 2033-34 |
| K | 75 | 76 | 79 | 80 | 78 | 78 | 78 | 78 | 78 | 78 |
| 1 | 81 | 79 | 80 | 83 | 84 | 82 | 82 | 82 | 82 | 82 |
| 2 | 94 | 78 | 76 | 77 | 80 | 81 | 80 | 80 | 80 | 80 |
| 3 | 93 | 93 | 78 | 76 | 77 | 80 | 81 | 79 | 79 | 79 |
| 4 | 89 | 93 | 94 | 78 | 76 | 77 | 80 | 81 | 79 | 79 |
| 5 | 91 | 86 | 89 | 90 | 75 | 73 | 74 | 77 | 78 | 76 |
| Grand Total | 523 | 505 | 496 | 484 | 470 | 471 | 475 | 477 | 476 | 474 |

Source: Cooperative Strategies

Projected Enrollment - Low - Windermere Elementary School

| Grade | $\mathbf{2 0 2 4 - 2 5}$ | $\mathbf{2 0 2 5 - 2 6}$ | $\mathbf{2 0 2 6 - 2 7}$ | $\mathbf{2 0 2 7 - 2 8}$ | $\mathbf{2 0 2 8 - 2 9}$ | $\mathbf{2 0 2 9 - 3 0}$ | $\mathbf{2 0 3 0 - 3 1}$ | $\mathbf{2 0 3 1 - 3 2}$ | $\mathbf{2 0 3 2 - 3 3}$ | $\mathbf{2 0 3 3 - 3 4}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| K | 73 | 74 | 76 | 77 | 76 | 76 | 76 | 76 | 76 | 76 |
| 1 | 78 | 74 | 75 | 78 | 79 | 77 | 77 | 77 | 77 | 77 |
| 2 | 91 | 74 | 69 | 70 | 73 | 74 | 72 | 72 | 72 | 72 |
| 3 | 91 | 89 | 72 | 68 | 69 | 72 | 72 | 71 | 71 | 71 |
| 4 | 88 | 90 | 88 | 71 | 67 | 68 | 71 | 72 | 70 | 70 |
| 5 | 90 | 84 | 86 | 84 | 68 | 64 | 65 | 67 | 68 | 67 |
| Grand Total | $\mathbf{5 1 1}$ | $\mathbf{4 8 5}$ | $\mathbf{4 6 6}$ | $\mathbf{4 4 8}$ | $\mathbf{4 3 2}$ | $\mathbf{4 3 1}$ | $\mathbf{4 3 3}$ | $\mathbf{4 3 5}$ | $\mathbf{4 3 4}$ | $\mathbf{4 3 3}$ |

Source: Cooperative Strategies

Projected Enrollment - High - Windermere Elementary School

| Grade | $\mathbf{2 0 2 4 - 2 5}$ | $\mathbf{2 0 2 5 - 2 6}$ | $\mathbf{2 0 2 6 - 2 7}$ | $\mathbf{2 0 2 7 - 2 8}$ | $\mathbf{2 0 2 8 - 2 9}$ | $\mathbf{2 0 2 9 - 3 0}$ | $\mathbf{2 0 3 0} \mathbf{- 3 1}$ | $\mathbf{2 0 3 1 - 3 2}$ | $\mathbf{2 0 3 2 - 3 3}$ | $\mathbf{2 0 3 3 - 3 4}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| K | 77 | 78 | 81 | 82 | 81 | 81 | 81 | 81 | 81 | 81 |
| 1 | 83 | 84 | 85 | 88 | 89 | 87 | 87 | 87 | 87 | 87 |
| 2 | 97 | 83 | 84 | 85 | 88 | 89 | 87 | 87 | 87 | 87 |
| 3 | 94 | 98 | 84 | 84 | 86 | 89 | 90 | 88 | 88 | 88 |
| 4 | 91 | 96 | 100 | 85 | 86 | 87 | 90 | 91 | 90 | 90 |
| 5 | 92 | 88 | 93 | 96 | 83 | 83 | 84 | 88 | 88 | 87 |
| Grand Total | $\mathbf{5 3 4}$ | $\mathbf{5 2 7}$ | $\mathbf{5 2 7}$ | $\mathbf{5 2 0}$ | $\mathbf{5 1 3}$ | $\mathbf{5 1 6}$ | $\mathbf{5 1 9}$ | $\mathbf{5 2 2}$ | $\mathbf{5 2 1}$ | $\mathbf{5 2 0}$ |

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

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## HASTINGS MS

Students attending Hastings Middle School feed from Greensview and Windermere elementary schools and into Upper Arlington High School.

| Grade | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 220 | 248 | 199 | 231 | 241 | 223 | 244 | 213 | 254 | 254 |
| 7 | 226 | 229 | 254 | 201 | 232 | 238 | 233 | 241 | 219 | 252 |
| 8 | 236 | 228 | 234 | 252 | 203 | 232 | 241 | 234 | 237 | 215 |
| Grand Total | 682 | 705 | 687 | 684 | 676 | 693 | 718 | 688 | 710 | 721 |
| Source: Upper Arlington Schools, Fall Count |  |  |  |  |  |  |  |  |  |  |
| Projected Enrollment - Recommended - Hastings Middle School |  |  |  |  |  |  |  |  |  |  |
| Grade | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 | 2032-33 | 2033-34 |
| 6 | 242 | 273 | 245 | 257 | 246 | 272 | 271 | 259 | 272 | 278 |
| 7 | 255 | 243 | 274 | 246 | 258 | 247 | 273 | 272 | 260 | 273 |
| 8 | 248 | 251 | 240 | 270 | 242 | 254 | 244 | 269 | 268 | 256 |
| Grand Total | 745 | 767 | 759 | 773 | 746 | 773 | 788 | 800 | 800 | 807 |
| Source: Cooperative Strategies |  |  |  |  |  |  |  |  |  |  |
| Projected Enrollment - Moderate - Hastings Middle School |  |  |  |  |  |  |  |  |  |  |
| Grade | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 | 2032-33 | 2033-34 |
| 6 | 242 | 271 | 240 | 252 | 236 | 260 | 257 | 245 | 258 | 263 |
| 7 | 254 | 242 | 270 | 240 | 252 | 236 | 259 | 257 | 245 | 257 |
| 8 | 248 | 249 | 238 | 266 | 236 | 247 | 232 | 255 | 252 | 241 |
| Grand Total | 744 | 762 | 748 | 758 | 724 | 743 | 748 | 757 | 755 | 761 |

Source: Cooperative Strategies

Projected Enrollment - Low - Hastings Middle School

| Grade | $\mathbf{2 0 2 4 - 2 5}$ | $\mathbf{2 0 2 5 - 2 6}$ | $\mathbf{2 0 2 6 - 2 7}$ | $\mathbf{2 0 2 7 - 2 8}$ | $\mathbf{2 0 2 8 - 2 9}$ | $\mathbf{2 0 2 9 - 3 0}$ | $\mathbf{2 0 3 0 - 3 1}$ | $\mathbf{2 0 3 1 - 3 2}$ | $\mathbf{2 0 3 2 - \mathbf { 3 3 }}$ | $\mathbf{2 0 3 3 - 3 4}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 241 | 267 | 233 | 240 | 220 | 238 | 222 | 212 | 223 | 228 |
| 7 | 252 | 238 | 265 | 231 | 238 | 218 | 236 | 220 | 210 | 221 |
| 8 | 247 | 247 | 234 | 259 | 227 | 233 | 214 | 231 | 216 | 206 |
| Grand Total | $\mathbf{7 4 0}$ | $\mathbf{7 5 2}$ | $\mathbf{7 3 2}$ | $\mathbf{7 3 0}$ | $\mathbf{6 8 5}$ | $\mathbf{6 8 9}$ | $\mathbf{6 7 2}$ | $\mathbf{6 6 3}$ | $\mathbf{6 4 9}$ | $\mathbf{6 5 5}$ |

Source: Cooperative Strategies

| Projected Enrollment - High - Hastings Middle School |
| :--- |
| Grade | $\mathbf{2 0 2 4 - 2 5}$

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

## JONES MS

Students attending Jones Middle School feed from Barrington and Tremont elementary schools and into Upper Arlington High School.

| Grade | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 251 | 221 | 235 | 257 | 250 | 250 | 239 | 261 | 227 | 253 |
| 7 | 227 | 256 | 232 | 229 | 252 | 254 | 250 | 229 | 264 | 228 |
| 8 | 228 | 230 | 254 | 239 | 233 | 255 | 252 | 247 | 230 | 268 |
| Grand Total | 706 | 707 | 721 | 725 | 735 | 759 | 741 | 737 | 721 | 749 |
| Source: Upper Arlington Schools, Fall Count |  |  |  |  |  |  |  |  |  |  |
| Projected Enrollment - Recommended - Jones Middle School |  |  |  |  |  |  |  |  |  |  |
| Grade | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 | 2032-33 | 2033-34 |
| 6 | 249 | 270 | 274 | 268 | 277 | 288 | 238 | 252 | 263 | 259 |
| 7 | 254 | 250 | 271 | 276 | 270 | 278 | 289 | 239 | 253 | 264 |
| 8 | 231 | 257 | 253 | 274 | 279 | 273 | 281 | 293 | 242 | 256 |
| Grand Total | 734 | 777 | 798 | 818 | 826 | 839 | 808 | 784 | 758 | 779 |
| Source: Cooperative Strategies |  |  |  |  |  |  |  |  |  |  |
| Projected Enrollment - Moderate - Jones Middle School |  |  |  |  |  |  |  |  |  |  |
| Grade | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 | 2032-33 | 2033-34 |
| 6 | 252 | 273 | 277 | 271 | 278 | 284 | 246 | 260 | 271 | 267 |
| 7 | 254 | 253 | 274 | 278 | 272 | 280 | 285 | 247 | 261 | 272 |
| 8 | 231 | 257 | 256 | 277 | 281 | 275 | 283 | 289 | 250 | 264 |
| Grand Total | 737 | 783 | 807 | 826 | 831 | 839 | 814 | 796 | 782 | 803 |

Source: Cooperative Strategies

Projected Enrollment - Low - Jones Middle School

| Grade | $\mathbf{2 0 2 4 - 2 5}$ | $\mathbf{2 0 2 5 - 2 6}$ | $\mathbf{2 0 2 6 - 2 7}$ | $\mathbf{2 0 2 7 - 2 8}$ | $\mathbf{2 0 2 8 - 2 9}$ | $\mathbf{2 0 2 9 - 3 0}$ | $\mathbf{2 0 3 0 - 3 1}$ | $\mathbf{2 0 3 1 - 3 2}$ | $\mathbf{2 0 3 2 - 3 3}$ | $\mathbf{2 0 3 3 - 3 4}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 249 | 268 | 269 | 262 | 266 | 265 | 222 | 235 | 245 | 242 |
| 7 | 253 | 248 | 268 | 269 | 261 | 266 | 264 | 222 | 235 | 245 |
| 8 | 230 | 255 | 251 | 270 | 271 | 263 | 268 | 267 | 224 | 237 |
| Grand Total | $\mathbf{7 3 2}$ | $\mathbf{7 7 1}$ | $\mathbf{7 8 8}$ | $\mathbf{8 0 1}$ | $\mathbf{7 9 8}$ | $\mathbf{7 9 4}$ | $\mathbf{7 5 4}$ | $\mathbf{7 2 4}$ | $\mathbf{7 0 4}$ | $\mathbf{7 2 4}$ |

Source: Cooperative Strategies

Projected Enrollment - High - Jones Middle School

| Grade | $\mathbf{2 0 2 4 - 2 5}$ | $\mathbf{2 0 2 5 - 2 6}$ | $\mathbf{2 0 2 6 - 2 7}$ | $\mathbf{2 0 2 7 - 2 8}$ | $\mathbf{2 0 2 8 - 2 9}$ | $\mathbf{2 0 2 9 - 3 0}$ | $\mathbf{2 0 3 0 - 3 1}$ | $\mathbf{2 0 3 1 - 3 2}$ | $\mathbf{2 0 3 2 - \mathbf { 3 3 }}$ | $\mathbf{2 0 3 3 - 3 4}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 255 | 277 | 285 | 280 | 291 | 305 | 271 | 288 | 300 | 295 |
| 7 | 255 | 258 | 280 | 287 | 283 | 294 | 308 | 274 | 290 | 302 |
| 8 | 232 | 259 | 262 | 284 | 292 | 287 | 299 | 312 | 278 | 295 |
| Grand Total | $\mathbf{7 4 2}$ | $\mathbf{7 9 4}$ | $\mathbf{8 2 7}$ | $\mathbf{8 5 1}$ | $\mathbf{8 6 6}$ | $\mathbf{8 8 6}$ | $\mathbf{8 7 8}$ | $\mathbf{8 7 4}$ | $\mathbf{8 6 8}$ | $\mathbf{8 9 2}$ |

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

## UPPER ARLINGTON HS

Students attending Upper Arlington High School feed from Hastings and Jones middle schools.

| Grade | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | 482 | 474 | 443 | 482 | 491 | 436 | 490 | 494 | 485 | 473 |
| 10 | 409 | 485 | 472 | 437 | 489 | 487 | 442 | 483 | 495 | 483 |
| 11 | 430 | 403 | 490 | 461 | 427 | 476 | 481 | 436 | 460 | 488 |
| 12 | 409 | 434 | 400 | 480 | 461 | 432 | 486 | 476 | 408 | 443 |
| 23 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 9 | 4 |
| 14 | 4 | 3 | 1 | 6 | 3 | 5 | 0 | 0 | 0 | 0 |
| Grand Total | 1,734 | 1,799 | 1,806 | 1,866 | 1,871 | 1,836 | 1,899 | 1,889 | 1,857 | 1,891 |
| Source: Upper Arlington Schools, Fall Count |  |  |  |  |  |  |  |  |  |  |
| Projected Enrollment - Recommended - Upper Arlington High School |  |  |  |  |  |  |  |  |  |  |
| Grade | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 | 2032-33 | 2033-34 |
| 9 | 488 | 484 | 513 | 498 | 550 | 526 | 532 | 530 | 567 | 515 |
| 10 | 473 | 487 | 483 | 513 | 497 | 550 | 525 | 532 | 530 | 567 |
| 11 | 477 | 466 | 481 | 477 | 506 | 491 | 543 | 519 | 525 | 523 |
| 12 | 471 | 460 | 451 | 465 | 461 | 489 | 474 | 524 | 501 | 507 |
| 23 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| Grand Total | 1,913 | 1,901 | 1,932 | 1,957 | 2,018 | 2,060 | 2,078 | 2,109 | 2,127 | 2,116 |

Source: Cooperative Strategies

Projected Enrollment - Moderate - Upper Arlington High School

| Grade | $\mathbf{2 0 2 4 - 2 5}$ | $\mathbf{2 0 2 5 - 2 6}$ | $\mathbf{2 0 2 6 - 2 7}$ | $\mathbf{2 0 2 7 - \mathbf { 2 8 }}$ | $\mathbf{2 0 2 8 - 2 9}$ | $\mathbf{2 0 2 9 - 3 0}$ | $\mathbf{2 0 3 0 - 3 1}$ | $\mathbf{2 0 3 1 - 3 2}$ | $\mathbf{2 0 3 2 - 3 3}$ | $\mathbf{2 0 3 3 - 3 4}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | 489 | 484 | 512 | 500 | 549 | 523 | 529 | 521 | 550 | 508 |
| 10 | 471 | 487 | 482 | 510 | 498 | 547 | 521 | 527 | 519 | 548 |
| 11 | 473 | 462 | 477 | 473 | 500 | 488 | 537 | 511 | 516 | 508 |
| 12 | 468 | 454 | 443 | 458 | 453 | 480 | 468 | 515 | 490 | 495 |
| 23 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| Grand Total | $\mathbf{1 , 9 0 5}$ | $\mathbf{1 , 8 9 1}$ | $\mathbf{1 , 9 1 8}$ | $\mathbf{1 , 9 4 5}$ | $\mathbf{2 , 0 0 4}$ | $\mathbf{2 , 0 4 2}$ | $\mathbf{2 , 0 5 9}$ | $\mathbf{2 , 0 7 8}$ | $\mathbf{2 , 0 7 9}$ | $\mathbf{2 , 0 6 3}$ |

Source: Cooperative Strategies

Projected Enrollment - Low - Upper Arlington High Schoo

| Grade | $\mathbf{2 0 2 4 - 2 5}$ | $\mathbf{2 0 2 5 - 2 6}$ | $\mathbf{2 0 2 6 - 2 7}$ | $\mathbf{2 0 2 7 - 2 8}$ | $\mathbf{2 0 2 8 - 2 9}$ | $\mathbf{2 0 2 9 - 3 0}$ | $\mathbf{2 0 3 0 - 3 1}$ | $\mathbf{2 0 3 1 - 3 2}$ | $\mathbf{2 0 3 2 - 3 3}$ | $\mathbf{2 0 3 3 - 3 4}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | 488 | 482 | 507 | 489 | 535 | 503 | 502 | 487 | 503 | 444 |
| 10 | 471 | 485 | 479 | 504 | 487 | 532 | 500 | 499 | 484 | 500 |
| 11 | 470 | 458 | 472 | 466 | 490 | 474 | 518 | 486 | 486 | 471 |
| 12 | 465 | 448 | 436 | 450 | 444 | 467 | 451 | 493 | 463 | 463 |
| 23 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| Grand Total | $\mathbf{1 , 8 9 8}$ | $\mathbf{1 , 8 7 7}$ | $\mathbf{1 , 8 9 8}$ | $\mathbf{1 , 9 1 3}$ | $\mathbf{1 , 9 6 0}$ | $\mathbf{1 , 9 8 0}$ | $\mathbf{1 , 9 7 5}$ | $\mathbf{1 , 9 6 9}$ | $\mathbf{1 , 9 4 0}$ | $\mathbf{1 , 8 8 2}$ |

Source: Cooperative Strategies

Projected Enrollment - High - Upper Arlington High School

| Grade | $\mathbf{2 0 2 4 - 2 5}$ | $\mathbf{2 0 2 5 - 2 6}$ | $\mathbf{2 0 2 6 - 2 7}$ | $\mathbf{2 0 2 7 - 2 8}$ | $\mathbf{2 0 2 8 - 2 9}$ | $\mathbf{2 0 2 9 - 3 0}$ | $\mathbf{2 0 3 0 - 3 1}$ | $\mathbf{2 0 3 1 - 3 2}$ | $\mathbf{2 0 3 2 - 3 3}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 3 3 - 3 4}$ |  |  |  |  |  |  |  |  |  |
| 9 | 489 | 486 | 518 | 510 | 564 | 544 | 556 | 556 | 601 |
| 10 | 472 | 488 | 485 | 517 | 509 | 563 | 543 | 556 | 555 |
| 11 | 477 | 466 | 482 | 479 | 510 | 502 | 556 | 536 | 548 |
| 12 | 471 | 460 | 450 | 466 | 463 | 493 | 485 | 537 | 518 |
| 23 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 530 |
| Grand Total | $\mathbf{1 , 9 1 3}$ | $\mathbf{1 , 9 0 4}$ | $\mathbf{1 , 9 3 9}$ | $\mathbf{1 , 9 7 6}$ | $\mathbf{2 , 0 5 0}$ | $\mathbf{2 , 1 0 6}$ | $\mathbf{2 , 1 4 4}$ | $\mathbf{2 , 1 8 9}$ | $\mathbf{2 , 2 2 6}$ |
| $\mathbf{2 , 2 6 1}$ |  |  |  |  |  |  |  |  |  |

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

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## WICKLIFFE PROGRESSIVE SCHOOL

| Grade | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| K | 66 | 78 | 74 | 75 | 67 | 64 | 70 | 82 | 81 | 88 |
| 1 | 79 | 86 | 84 | 81 | 76 | 75 | 75 | 79 | 90 | 77 |
| 2 | 101 | 85 | 88 | 83 | 86 | 78 | 70 | 72 | 78 | 98 |
| 3 | 74 | 106 | 87 | 88 | 80 | 84 | 82 | 74 | 74 | 80 |
| 4 | 82 | 75 | 106 | 85 | 89 | 81 | 78 | 78 | 76 | 72 |
| 5 | 91 | 84 | 76 | 102 | 89 | 84 | 81 | 79 | 77 | 77 |
| Grand Total | 493 | 514 | 515 | 514 | 487 | 466 | 456 | 464 | 476 | 492 |

Source: Upper Arlington Schools, Fall Count

Projected Enrollment - Recommended - Wickliffe Progressive School

| Grade | $\mathbf{2 0 2 4 - 2 5}$ | $\mathbf{2 0 2 5 - 2 6}$ | $\mathbf{2 0 2 6 - 2 7}$ | $\mathbf{2 0 2 7 - 2 8}$ | $\mathbf{2 0 2 8 - 2 9}$ | $\mathbf{2 0 2 9 - 3 0}$ | $\mathbf{2 0 3 0 - 3 1}$ | $\mathbf{2 0 3 1 - 3 2}$ | $\mathbf{2 0 3 2 - 3 3}$ | $\mathbf{2 0 3 3 - 3 4}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| K | 81 | 82 | 85 | 86 | 84 | 84 | $\mathbf{8 4}$ | 84 | 84 | 84 |
| 1 | 94 | 86 | 87 | 90 | 91 | 90 | 90 | 90 | 90 | 90 |
| 2 | 78 | 95 | 88 | 89 | 92 | 93 | 91 | 91 | 91 | 91 |
| 3 | 101 | 81 | 98 | 90 | 91 | 95 | 96 | 94 | 94 | 94 |
| 4 | 79 | 99 | 79 | 96 | 88 | 90 | 93 | 94 | 92 | 92 |
| 5 | 73 | 79 | 100 | 80 | 97 | 89 | 91 | 94 | 95 | 93 |
| Grand Total | $\mathbf{5 0 6}$ | $\mathbf{5 2 2}$ | $\mathbf{5 3 7}$ | $\mathbf{5 3 1}$ | $\mathbf{5 4 3}$ | $\mathbf{5 4 1}$ | $\mathbf{5 4 5}$ | $\mathbf{5 4 7}$ | $\mathbf{5 4 6}$ | $\mathbf{5 4 4}$ |

Source: Cooperative Strategies

Projected Enrollment - Moderate - Wickliffe Progressive School

| Grade | $\mathbf{2 0 2 4 - 2 5}$ | $\mathbf{2 0 2 5 - 2 6}$ | $\mathbf{2 0 2 6 - 2 7}$ | $\mathbf{2 0 2 7 - 2 8}$ | $\mathbf{2 0 2 8 - 2 9}$ | $\mathbf{2 0 2 9 - 3 0}$ | $\mathbf{2 0 3 0 - 3 1}$ | $\mathbf{2 0 3 1 - 3 2}$ | $\mathbf{2 0 3 2 - 3 3}$ | $\mathbf{2 0 3 3 - 3 4}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| K | 81 | 82 | 85 | 86 | 84 | 84 | 84 | 84 | 84 | 84 |
| 1 | 87 | 80 | 81 | 84 | 84 | 83 | 83 | 83 | 83 | 83 |
| 2 | 82 | 92 | 85 | 86 | 89 | 90 | 88 | 88 | 88 | 88 |
| 3 | 101 | 84 | 95 | 87 | 88 | 92 | 92 | 91 | 91 | 91 |
| 4 | 79 | 99 | 83 | 93 | 86 | 87 | 90 | 91 | 89 | 89 |
| 5 | 73 | 79 | 100 | 83 | 94 | 86 | 87 | 91 | 92 | 90 |
| Grand Total | $\mathbf{5 0 3}$ | $\mathbf{5 1 6}$ | $\mathbf{5 2 9}$ | $\mathbf{5 1 9}$ | $\mathbf{5 2 5}$ | $\mathbf{5 2 2}$ | $\mathbf{5 2 4}$ | $\mathbf{5 2 8}$ | $\mathbf{5 2 7}$ | $\mathbf{5 2 5}$ |

Source: Cooperative Strategies

Projected Enrollment - Low - Wickliffe Progressive School

| Grade | $\mathbf{2 0 2 4 - 2 5}$ | $\mathbf{2 0 2 5 - 2 6}$ | $\mathbf{2 0 2 6 - 2 7}$ | $\mathbf{2 0 2 7 - 2 8}$ | $\mathbf{2 0 2 8 - 2 9}$ | $\mathbf{2 0 2 9 - 3 0}$ | $\mathbf{2 0 3 0} \mathbf{- 3 1}$ | $\mathbf{2 0 3 1 - 3 2}$ | $\mathbf{2 0 3 2 - 3 3}$ | $\mathbf{2 0 3 3 - 3 4}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| K | 78 | 79 | 82 | 83 | 82 | 82 | 82 | 82 | 82 | 82 |
| 1 | 83 | 74 | 75 | 78 | 79 | 77 | 77 | 77 | 77 | 77 |
| 2 | 80 | 87 | 77 | 78 | 81 | 82 | 81 | 81 | 81 | 81 |
| 3 | 100 | 82 | 89 | 79 | 80 | 83 | 84 | 83 | 83 | 83 |
| 4 | 78 | 97 | 80 | 86 | 77 | 78 | 81 | 82 | 80 | 80 |
| 5 | 72 | 78 | 98 | 80 | 87 | 77 | 78 | 81 | 82 | 80 |
| Grand Total | $\mathbf{4 9 1}$ | $\mathbf{4 9 7}$ | $\mathbf{5 0 1}$ | $\mathbf{4 8 4}$ | $\mathbf{4 8 6}$ | $\mathbf{4 7 9}$ | $\mathbf{4 8 3}$ | $\mathbf{4 8 6}$ | $\mathbf{4 8 5}$ | $\mathbf{4 8 3}$ |

Source: Cooperative Strategies

Projected Enrollment - High - Wickliffe Progressive School

| Grade | $\mathbf{2 0 2 4 - 2 5}$ | $\mathbf{2 0 2 5 - 2 6}$ | $\mathbf{2 0 2 6 - 2 7}$ | $\mathbf{2 0 2 7 - 2 8}$ | $\mathbf{2 0 2 8 - 2 9}$ | $\mathbf{2 0 2 9 - 3 0}$ | $\mathbf{2 0 3 0} \mathbf{- 3 1}$ | $\mathbf{2 0 3 1 - 3 2}$ | $\mathbf{2 0 3 2 - 3 3}$ | $\mathbf{2 0 3 3 - 3 4}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| K | 83 | 85 | 88 | 89 | 87 | 87 | 87 | 87 | 87 | 87 |
| 1 | 90 | 85 | 86 | 89 | 90 | 89 | 89 | 89 | 89 | 89 |
| 2 | 84 | 98 | 93 | 94 | 97 | 98 | 97 | 97 | 97 | 97 |
| 3 | 101 | 87 | 101 | 96 | 97 | 100 | 101 | 100 | 100 | 100 |
| 4 | 79 | 100 | 86 | 100 | 95 | 96 | 100 | 101 | 99 | 99 |
| 5 | 73 | 81 | 102 | 87 | 101 | 96 | 98 | 101 | 102 | 100 |
| Grand Total | $\mathbf{5 1 0}$ | $\mathbf{5 3 6}$ | $\mathbf{5 5 6}$ | $\mathbf{5 5 5}$ | $\mathbf{5 6 7}$ | $\mathbf{5 6 6}$ | $\mathbf{5 7 2}$ | $\mathbf{5 7 5}$ | $\mathbf{5 7 4}$ | $\mathbf{5 7 2}$ |

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

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## CONCLUSION

As with any projection, the District should pay close attention to live birth counts, enrollment in elementary schools, open enrollment, non-public enrollment, in / out migration patterns, and any housing growth. It is recommended that this document be reviewed on an annual basis to determine how more recent growth and enrollment trends will impact the enrollment projections.

Cooperative Strategies is pleased to have had the opportunity to provide the District with this demographic study. We hope this document will provide the necessary information to make informed decisions about the future of the Upper Arlington Schools.

## APPENDIX

SCHOOL BOUNDARY MAP


## APPENDIX

## LIVE/ATTEND ANALYSIS

The tables below and on the following page illustrates a live/attend analysis for the Upper Arlington Schools. This table cross-references 2023-24 student enrollment^ and the attendance zone in which students reside. The numbers in bold denote students who live in the boundary of and attend their zoned school. Transfer-in denotes the number of students who transfer into a school from outside of the attendance zone. Transfer-out denotes the number of students that leave their zoned school to attend another school. Out of District indicates students who reside outside of the District and Unmatched indicates students who were unable to be geocoded (matched to a point on a map).


Source: Upper Arlington Schools Student Data
$\wedge$ Student data and official enrollment are taken at different points in the year, so student data counts do not necessarily match official enrollment counts.

|  |  | Attend School |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Upper Arlington Schools 2023-24 K-12 Students Live Attend Analysis |  |  |  |  |  | $\begin{aligned} & \sum_{n}^{n} \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ |  |  |  |  |  |  |
|  | Barrington ES Boundary | 750 |  | 6 |  |  |  |  | 2 |  | 758 | 8 | 1\% |
|  | Greensview ES Boundary | 7 | 476 | 6 | 8 |  |  |  | 87 |  | 584 | 108 | 18\% |
|  | Tremont ES Boundary | 17 | 5 | 671 | 4 |  |  |  | 183 |  | 880 | 209 | 24\% |
|  | Windermere ES Boundary | 2 | 8 | 18 | 517 |  |  |  | 221 |  | 766 | 249 | 33\% |
|  | Hastings MS Boundary |  |  |  |  | 620 | 30 |  |  | 2 | 652 | 32 | 5\% |
|  | Jones MS Boundary |  |  |  |  | 106 | 720 |  |  | 4 | 830 | 110 | 13\% |
|  | Upper Arlington HS Boundary |  |  |  |  |  |  | 1,891 |  | 48 | 1,939 | 48 | 2\% |
|  | Out of District | 2 | 1 | 1 | 8 | 4 | 1 | 10 |  | 1 | 28 | 18 | 64\% |
|  | Grand Total | 778 | 490 | 702 | 537 | 730 | 751 | 1,901 | 493 | 55 | Total K-12 <br> Students: 6,437 |  |  |
|  | Live \& Attend | 750 | 476 | 671 | 517 | 620 | 720 | 1,891 | 221 | 48 |  |  |  |
|  | Transfer-in | 28 | 14 | 31 | 20 | 110 | 31 | 10 | 272 | 7 |  |  |  |
|  | Transfer-in \% | 4\% | 3\% | 4\% | 4\% | 15\% | 4\% | 1\% | 55\% | 13\% |  |  |  |

Source: Upper Arlington Schools Student Data

## APPENDIX

## STUDENT DENSITY

The map below shows student density in the Upper Arlington Schools in the 2023-24 school year. The darker blue areas indicate lower student density while the darker red areas indicate higher student density.



[^0]:    Source: CDC, National Vital Statistics Report

