



UPPER ARLINGTON SCHOOLS

2020-2021 ANNUAL MEETING OF TITLE I PARENTS

WHY ARE WE HERE?



The Every Student Succeeds ACT of 2015 requires that each Title I School hold an Annual Meeting of Title I parents for the purpose of

- Informing you of your school's participation in Title I
- Explaining the requirements of Title I
- Explaining your rights as parents to be involved

WHAT YOU WILL LEARN



- What does it mean to be a Title I school?
- What is the LEA Title I Plan?
- What is the LEA Parental and Family Engagement Plan?
- How is the Annual Evaluation of the Parent and Family Engagement Plan conducted?
- Evaluations need to target 3 key components – Barriers – Ability to assist learning – Successful interactions
- What is a CIP and the Parent and Family Engagement Plan?
- What is the School-Parent Compact?

WHAT DOES IT MEAN TO BE A TITLE I TARGETED ASSISTANCE BUILDING?



- Being a Title I targeted assist building means receiving federal funding (Title I dollars) to assist a select group of eligible children—those identified as failing or most at risk of failing to meet the state’s standards for reading and/or mathematics that all children are expected to master. These dollars are used for
 - Identifying students experiencing academic difficulties and providing timely assistance to help these students meet the State’s challenging content standards.
 - Purchasing supplemental staff/programs/materials/supplies – Conducting parent and family engagement meetings/trainings/activities
- Being a Title I school also means parent and family involvement and knowing their rights under ESSA.

HOW IS THE MONEY USED?

Upper Arlington uses our Title I money to provide additional teachers to focus on reading support in those buildings that receive funds.



WHAT IS THE LEA TITLE I PLAN?

- The LEA Title I Plan addresses how the LEA will use Title I funds throughout the school system. Topics include:
 - Student academic assessments
 - Additional assistance provided struggling students
 - Coordination and integration of federal funds and programs
 - School programs including migrant, pre-school, EL, Homeless, and supplemental educational services as applicable.
 - School Resource Officers
 - Parent and Family Engagement Strategies, which is included in the Parent and Family Engagement Plan.



LEA PARENT AND FAMILY ENGAGEMENT PLAN

- This plan addresses how the LEA will implement the parent and family engagement requirements of Every Student Succeeds Act. It includes
 - The LEA's expectations for parents and families
 - How the LEA will involve parents in decision-making
 - How the LEA will work to build the schools' and parents' capacity for strong parental involvement to improve student academic achievement
- You, as Title I parents, have the right to be involved in the development of this plan.



KEY COMPONENTS OF THE PARENT AND FAMILY ENGAGEMENT PLAN

- Communication through multiple paths
 - Canvas and SeeSaw Learning Management Systems
 - SwiftK12 outreach messaging
 - Flyers/Invitations
 - Personal phone calls
 - Social media posts
 - Translated documents
 - Flyer connection (parent resource) website
 - Literacy nights
 - International family nights
 - PTO sponsored events
 - School carnivals



HOW IS THE EVALUATION OF THE LEA PARENT AND FAMILY ENGAGEMENT PLAN CONDUCTED?

Evaluation Requirements

- LEAs and schools must actively outreach to all parents and families reaching beyond barriers of culture, language, disabilities, and poverty.
 - Conduct annually
 - Conduct with Title I parents
 - Analyze Content and Effectiveness of the current plan
 - Identify Barriers to parental involvement
- Data/Input may include
 - Parent Survey (Required)
 - Focus Groups
 - Parent Advisory Committees
 - Process and Timeline
 - How the evaluation informs next year's plan



WHAT IS A CCIP?

The CCIP is the district's Comprehensive Continuous Improvement Plan and it includes

- A Needs Assessment and Summary of Data
- Goals and Strategies to Address Academic Needs of Students
- Professional Development Needs
- Coordination of Resources/Comprehensive Budget
- The School's Parent and Family Engagement Plan.



PARENT AND FAMILY ENGAGEMENT

You, as Title I parents, have the right to be involved in the development of this plan.

- This plan addresses how the school will implement the parent and family engagement requirements of Every Child Succeeds Act of 2015. Components include
 - How parents can be involved in decision-making and activities
 - How parental and family engagement funds are being used
 - How information and training will be provided to parents
 - How the school will build capacity in parents and staff for strong parental and family engagement through “evidence based” strategies
- You, as Title I parents, have the right to be involved in the development of your school’s Parent and Family Engagement Plan.



VOLUNTEER OPPORTUNITIES

- Open House
- PTO/TSA
- Orientation
- Book Fairs
- Field Days
- Field Trips



WHAT IS THE SCHOOL-PARENT COMPACT?

- The compact is a commitment from the school, the parent, and the student to share in the responsibility for improved academic achievement.
- You, as Title I Parents, have the right to be involved in the development of the School-Parent Compact.
- Home and school must maintain regular, meaningful communication, and in a language family members can understand.
- Distribution of the Compact



HOW DO I REQUEST THE QUALIFICATIONS OF MY CHILD'S TEACHERS?

- You, as Title I Parents, have the right to request the qualifications of your child's teachers
- How you are notified of this right and the process for making such request.

