2020-2021 ANNUAL MEETING
OF TITLE I PARENTS
WHY ARE WE HERE?

The Every Student Succeeds ACT of 2015 requires that each Title I School hold an Annual Meeting of Title I parents for the purpose of

• Informing you of your school’s participation in Title I
• Explaining the requirements of Title I
• Explaining your rights as parents to be involved
WHAT YOU WILL LEARN

• What does it mean to be a Title I school?
• What is the LEA Title I Plan?
• What is the LEA Parental and Family Engagement Plan?
• How is the Annual Evaluation of the Parent and Family Engagement Plan conducted?
• Evaluations need to target 3 key components - Barriers - Ability to assist learning - Successful interactions
• What is a CIP and the Parent and Family Engagement Plan?
• What is the School-Parent Compact?
WHAT DOES IT MEAN TO BE A TITLE I TARGETED ASSISTANCE BUILDING?

• Being a Title I targeted assist building means receiving federal funding (Title I dollars) to assist a select group of eligible children—those identified as failing or most at risk of failing to meet the state’s standards for reading and/or mathematics that all children are expected to master. These dollars are used for:
  • Identifying students experiencing academic difficulties and providing timely assistance to help these students meet the State’s challenging content standards.
  • Purchasing supplemental staff/programs/materials/supplies - Conducting parent and family engagement meetings/trainings/activities
  • Being a Title I school also means parent and family involvement and knowing their rights under ESSA.
HOW IS THE MONEY USED?

Upper Arlington uses our Title I money to provide additional teachers to focus on reading support in those buildings that receive funds.
WHAT IS THE LEA TITLE I PLAN?

The LEA Title I Plan addresses how the LEA will use Title I funds throughout the school system. Topics include:

- Student academic assessments
- Additional assistance provided struggling students
- Coordination and integration of federal funds and programs
- School programs including migrant, pre-school, EL, Homeless, and supplemental educational services as applicable.
- School Resource Officers
- Parent and Family Engagement Strategies, which is included in the Parent and Family Engagement Plan.
LEA PARENT AND FAMILY ENGAGEMENT PLAN

• This plan addresses how the LEA will implement the parent and family engagement requirements of Every Student Succeeds Act. It includes
  • The LEA’s expectations for parents and families
  • How the LEA will involve parents in decision-making
  • How the LEA will work to build the schools’ and parents’ capacity for strong parental involvement to improve student academic achievement
• You, as Title I parents, have the right to be involved in the development of this plan.
KEY COMPONENTS OF THE PARENT AND FAMILY ENGAGEMENT PLAN

• Communication through multiple paths
  • Canvas and SeeSaw Learning Management Systems
  • SwiftK12 outreach messaging
  • Flyers/Invitations
  • Personal phone calls
  • Social media posts
  • Translated documents
  • Flyer connection (parent resource) website
• Literacy nights
• International family nights
• PTO sponsored events
• School carnivals
HOW IS THE EVALUATION OF THE LEA PARENT AND FAMILY ENGAGEMENT PLAN CONDUCTED?

Evaluation Requirements
- LEAs and schools must actively outreach to all parents and families reaching beyond barriers of culture, language, disabilities, and poverty.
  - Conduct annually
  - Conduct with Title I parents
  - Analyze Content and Effectiveness of the current plan
  - Identify Barriers to parental involvement
- Data/Input may include
  - Parent Survey (Required)
  - Focus Groups
  - Parent Advisory Committees
  - Process and Timeline
  - How the evaluation informs next year’s plan
WHAT IS A CCIP?

The CCIP is the district’s Comprehensive Continuous Improvement Plan and it includes:

• A Needs Assessment and Summary of Data
• Goals and Strategies to Address Academic Needs of Students
• Professional Development Needs
• Coordination of Resources/Comprehensive Budget
• The School’s Parent and Family Engagement Plan.
PARENT AND FAMILY ENGAGEMENT

You, as Title I parents, have the right to be involved in the development of this plan.

• This plan addresses how the school will implement the parent and family engagement requirements of Every Child Succeeds Act of 2015. Components include
  • How parents can be involved in decision-making and activities
  • How parental and family engagement funds are being used
  • How information and training will be provided to parents
  • How the school will build capacity in parents and staff for strong parental and family engagement through “evidence based” strategies
• You, as Title I parents, have the right to be involved in the development of your school’s Parent and Family Engagement Plan.
VOLUNTEER OPPORTUNITIES

• Open House
• PTO/TSA
• Orientation
• Book Fairs
• Field Days
• Field Trips
WHAT IS THE SCHOOL-PARENT COMPACT?

• The compact is a commitment from the school, the parent, and the student to share in the responsibility for improved academic achievement.
• You, as Title I Parents, have the right to be involved in the development of the School-Parent Compact.
• Home and school must maintain regular, meaningful communication, and in a language family members can understand.
• Distribution of the Compact
HOW DO I REQUEST THE QUALIFICATIONS OF MY CHILD’S TEACHERS?

• You, as Title I Parents, have the right to request the qualifications of your child’s teachers
• How you are notified of this right and the process for making such request.