

Upper Arlington City Schools

Gifted Identification and Services Summary

2022-2023

IDENTIFICATION

- The state of Ohio sets the criteria for gifted identification.
- Districts are required to use the test instruments approved by the Ohio Department of Education for gifted identification.
- Students may be tested twice per year in each area the state recognizes for gifted identification. Grade level screening counts as one test opportunity.
- Districts are required to screen all students for gifted identification in superior cognitive ability, reading, math, and creative thinking ability at least once in grades K-2 and at least once in grades 3-6. In U.A.C.S, students in grades 2 & 4 are screened in the fall. All other students are tested by referral (via small group testing in grades 2-5 in spring or with a school psychologist).
- Information about the gifted identification process in the visual and performing arts will be provided via school newsletters beginning October 2022.

Area	Minimum Required Score	Tests Used in UACS
Superior Cognitive Ability	A score 2 standard deviations above the mean, minus the standard error of measure (calculated for each test instrument)	CogAT, grades 2 & 4: 128 grade 3: 127 WISC-V: 127 WJ-IV Cognitive: 127
Academic Areas	A score in at least the 95th percentile	IOWA Assessments STAR Reading (not STAR Early Literacy) WJ-IV Achievement PSAT, ACT, SAT
Creative Thinking Ability	A score 1 standard deviation above the mean, minus the standard error of measure and the required minimum score on an Ohio-approved creative thinking checklist	CogAT, grades 2 & 4: 112 Renzulli Creative Thinking Scale: 51
Visual & Performing Arts Ability	The required minimum score on an Ohio-approved checklist for artistic behaviors and the required minimum score on an Ohio Department of Education rubric for a portfolio or performance	Various Ohio-approved checklists Ohio Department of Education Rubrics

GIFTED SERVICES

- In Ohio, school districts report the criteria for their gifted services to the Ohio Department of Education for approval. Districts are not required to provide any gifted services, but if they do, they must apply the criteria for them consistently and fairly.
- **Students who qualify for gifted services after the start of the school year will begin those services at the start of the following school year.**
- For the purpose of qualifying for gifted services for the next school year, requests for testing must be received by March 1 of the current school year.

Grades	Service	Criteria
3-5	Enriched Math 3 Gifted Math 4/5A Gifted Math 5B/6	Ohio gifted identification in both superior cognitive ability and math
5-8	Gifted English Language Arts 5 (GELA) Concilium English Language Arts	Ohio gifted identification in both superior cognitive ability and reading
9-12	Honors, Advanced Placement (AP), International Baccalaureate (IB), and College Credit Plus (CCP) courses	Ohio gifted identification in superior cognitive ability or an academic area that matches the content of the course
9-12 (depending on course)	Project Lead the Way: Pathway to Engineering (3 courses)	Ohio gifted identification in superior cognitive ability, creative thinking ability, math, or science
9-12	Science of Robotics	Ohio gifted identification in superior cognitive ability, creative thinking ability, or science

Contacts

Dr. Jaclyn Angle, Director of Student Services
 Andrew Gillespie, Associate Director of Student Services
 Jeanne Beaver, Gifted Services Coordinator
 Cynthia Ballheim, AP & IB Coordinator

jangle@uaschools.org
 agillespie@uaschools.org
 jbeaver@uaschools.org
 cballheim@uaschools.org