UPPER ARLINGTON HIGH SCHOOL FEEDBACK

BUILDING TEAM MEETING #4

MARCH 14, 2016

1. What is your reaction to the financial information?

- I'm not shocked but they are huge numbers. With a rebuild for the high school, I think it is the best & only option.
- What I expected. Big $s.
- This is what I expected and seems to be in line with the current building climate.
- Relative to the costs of the New Albany learning center, the costs seem high. New Albany costs were $170 sq ft, about half our estimates. Why?
- I was shocked! It was actually less than expected. Was surprised that sums of the elementary buildings were no more expensive to rebuild vs. renovate.
- It will be tough to pass an operating levy and a bond issue. Renovate is not a good option. Pass operating levy first, then pass bond levy.
- I'm concerned that we are asking taxpayers to address both facilities and an operating levy in the same year.
- The buildings, the options as determined by community input and the costs seem reasonable.
- About what I thought.
- Can't do all 9 @ once but need to start with high school & chew through the rest. Benefit outweighs the cost. We need to do this.
- You have done good homework.
- Repair option feels like throwing good money after bad. Difference between Renovate and Rebuild A is not enough to matter considering the disruption to students and length of time.
- Nor surprising how high #s were. Interesting that renovate and rebuild are so close.
- Not much different than I thought. A little surprised that the Renovate+ option was so high and not much different than new build.
- When you look @ a 30 year plan, will <u>never</u> look back & wish we'd have done less. Pricing is what I expected.
- Seems like there are generally 2 buckets: (1) Repair & (2) all others because the cost for Repair+ is significantly less than the others. Breaking it down into per year per household makes the numbers more palatable.
- About what I expected. A bit higher in district projections.
- Not surprised.
- It is going to be real hard to get this passed to the community in bond & operating fund.
- It is a staggering number but not surprising.

- It's a lot of money (for renovate & repair). I wonder how receptive the community will be to fund it.

2. **Considering the student and staff experience for <u>our school</u>, what building elements should drive our decision making?**

- What amount of changes in the # of classrooms? How it affects the education process with each plan. How it affects the sports fields. How it helps parking (hurts)?
- The need for a dynamic and safe learning experience that is not interrupted by construction.
- Do it right, even if it costs more. Future proof it as much as possible.
- Top priority should be educational spaces that support teachers and foster creativity in students.
- Priority #1 is the student educational experience and a happy staff is imperative. Students and staff should be involved in final design.
- If we are going to spend this amount of money, any type of repair should not be considered. We need to bring classroom spaces up to size. We need to ensure the safety of the students and staff.
- Pursue excellence in academic learning. Right-sized classrooms, soundproofing, limited distractions between classrooms and common areas. Student-to-teacher relationships.
- It's important to have right-sized classrooms for science labs.
- Would like collaborative space within the classroom. Can the teacher move from a U shape to group circles.
- Keep kids out of trailers. Elevate the education spaces.
- Pick best plan for academics (Rebuild). Pick plan w/ shortest amount of time to build (Rebuild options) & displacement of kids (no trailers). Increased cost difference between Rebuild & renovations is worth the small $ amount of increase to do rebuild.
- Safe environment for all while still providing the best education!
- Safety, innovation, curriculum, technology in future.
- Collaborative space. More natural light/conducive for learning space. Cross disciplinary learning – space to support such.
- 21st century learning – collaboration, technology spaces, versatile learning, whole child.
- What allows our kids to have the best educational experience. Don't like renovate or repair. Unsafe & bad experience for kids AND teachers. Need to keep auditorium as large, more gyms, right-size classrooms. Parking needs to be figured out.
- Impact on students during construction. ↑ natural light. Safety & security.
- Safety & <u>health</u> of students, staff & community. Functional use with best practices considered by classroom professionals NOT JUST business "experts." Comfort and pride in facilities.

- Better teacher facilities (work spaces, offices).
- Best for all students & teachers – first.
- Our high school should be the crown jewel of our community. We value public education and it should be the focus of our city. So … we need state of the art educational performance and athletic spaces.
- Making the school environmentally safe and physically secure. Creating an opportune learning environment.

3. For our school community, what option (or options) makes the most sense?

- How will parking be affected? Making Jones an entire 6th grade building and 7, 8th grade at Hastings w/ it being bigger.
- Rebuild HS – add a parking garage or buy extra property. NW Blvd apts??? Reno+ Hastings. Reno+ Jones. Rebuild Wickliffe.
- (A) Lower cost, new building. (C) Buy more land to NW Blvd, combine properties.
- Rebuild A.
- To satisfy both the current needs and future needs, the replacement options seem best. It seems that we should take our best shot now because making the ask 2 times in a short period would be very difficult.
- Rebuild Option B – does not make sense not to do it right. Not moving the football field to save 3% of a budget does make sense. The added features of moving the field should determine choice not extra cost.
- Rebuild A seems to make the most sense in the long run. The other option would be Repair+, but if you do Repair+ you might as well Rebuild+.
- For the long-run (30+ years), probably Rebuild A. However, I'm concerned about whether people will shoulder the cost in the short run. I'm not sure if potentially failing another operating levy is worth the risk. That could set education in UA back much more than aging facilities. Therefore, Repair+ seems to be the best option.
- The ones as mentioned above H.S. rebuild, Hastings & Jones renovate, …
- New build!!! Hands down the only option.
- Rebuild.
- One of the rebuilds (A or B). Like the building up against Zollinger. Good exposure.
- Rebuild A or B or some other option for rebuilding.
- Rebuild as not that much more expensive than renovate – but does not have negative impact on students and teachers with trailers. Rebuild B. Make sure share with community how we are not building the Taj Mahal – have tweeted classroom size for cost considerations (810 vs. 900 sq ft classrooms).
- Rebuild B.
- W/o detail, I like Option B, by far! Repair or Renovate is a poor option.
- Rebuild A.

- Rebuild A. Rebuild B – having the front of the school on Zollinger could create dangerous conditions not currently w/ Ridgeview. However, configuring a "buffer" for students would make sense, too. <u>What about parking?</u>
- Rebuild A or B. One that doesn't disturb students.
- Rebuild … But
- Build new and rock it out!
- Rebuild.

4. **Considering a district-wide experience for our students and staff, what should drive our decision making?**

- Spanish starting in kindergarten … Grandview does. If Hastings rebuilds, kids from Hastings move into new building, Jones goes to old Hastings. Jones gets built (renovated quickly). How big is the auditorium? Jones/Barrington health issues (lots of cancer). Barrington pods just redone in last 4 years – are we tearing them down?
- What do we want our school district to look like in 20+ years? How do we see our students experiencing school in 20+ years? We need flexible learning environment.
- Consistent across all school levels. Focus on needs as they arise (i.e. spread the initial pain over 10 years).
- How can facilities be planned so resources can be shared and used by all students, faculty, etc. Are there central OH organizations, programs that the district can collaborate with to bring unique experiences at a lower cost?
- The high school option would be easiest sell for families with children in school now. Each area of the district following the high school should be treated equally.
- The best educational/community needs should drive decisions.
- Champion unique accomplished learners. Be community responsive. Foster and engage relationships. Create a safe place to learn. Will bolster collaboration & creativity.
- Transparent data from community surveys about the options the community wants.
- Character, academics, then sports & arts. Thank you!
- Balance need for learning environments.
- Building or renovating the high school first makes the most sense as all community students will eventually go here. Also – it seems to be the "neediest" building as far as maintenance & repairs go.
- Consistency in what's available for students and teachers as move from elementary to middle to high school – and across N and S of Lane.
- Equity/equality between schools (don't want to have one building that is brand new & the others are less than acceptable).

- What a rational, non-emotional community decides. Continue to ask & question responses.
- Everyone attends the high school. The schools should be of equal quality across levels (i.e. the elementary schools, the middle schools).
- There is an important crossroads in the district. How can we continue to provide high levels of compensation for staff so we attract the brightest teachers while providing for quality facilities? This is the 350 million dollar + question!
- Putting everything on the table – to community – completely.
- (1) The time the students will be displaced.* (2) How we may be the best steward of our collective assets and fulfill responsibility to give all children the best education we can. *If we build a new high school, could we use the old one to house students whose school is being renovated before it is torn down?
- Fiscal responsibility. Educational excellence.