



Upper Arlington Schools

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April 2014

Strategic Planning Process: Learning Experience Work Team

Team Members: Lori Trent (Community Member, Work Team Lead); Denise Snowden, Ph.D. (Battelle for Kids); Emilie Greenwald (UA, Chief Academic Officer); Carrie Keener (UA, Teacher); Kathy Moore, Ph.D. (UA, College Counselor); Adam Oliver (UA, Teacher)

OVERVIEW

The Learning Experience Work Team will produce a strategic briefing paper that addresses the following essential question and guiding questions:

Essential Question: What must we do to ensure our curriculum, instruction, assessment, technology, and facilities engage all of our students in relevant and rich learning experiences that result in future and postsecondary success?

Guiding Questions:

1. What matters most to student success now and in the future?
2. How do we engage student voices and ownership in quality learning experiences?
3. How well is our educational system designed to meet all students where they are now, and advance them to their highest potential through a variety of environments, experiences, and modalities?
4. How do we design our buildings and learning spaces to promote strong student ownership of learning and great academic performance outcomes?

The Learning Experience Work Team will provide opportunities for stakeholders' voices along the way. Questionnaires and/or focus groups will be utilized as tools to garner input from various stakeholder groups including, but not limited to: community members, parents, school district personnel, and students (current and former). Qualitative research methods will be employed in an effort to identify a clear vision of Upper Arlington Schools' quality learning experience that is anchored with the future in mind.

Deliverables:

By the July 2014 board meeting, the Learning Experience Work Team will provide a strategic briefing paper containing the following:

- the current and desired state for Upper Arlington Schools in regard to student learning experiences;
- a specific set of principles for high quality learning experiences; and
- a set of recommendations to address the gap between the current and desired states of student learning experiences including recommendations for learning spaces.

Last updated 4/29/14