



Upper Arlington Schools

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Strategic Planning Process: Quality Profile Work Team

Team Members: Bill Shkurti (Community Member, Work Team Lead), Kate Heynoski, Ph.D. (Battelle for Kids), Garilee Ogden (UA, Director of Assessments), Jane Hunt (UA, Teacher), Robb Gonda (UA, Principal), Crista DeVore (UA, Teacher)

OVERVIEW

The Quality Profile Work Team will produce a strategic briefing paper that addresses the following question:

Essential Question: *What is the best way for Upper Arlington (UA) to define, measure, and communicate the educational quality and performance of the district?*

The primary goal of this work team is to develop a quality profile that enables the district and the community to clearly understand how it performs relative to local, regional, state, national and world metrics that matter. Recommendations will be presented to the UA school board by the end of June, 2014.

To identify the Quality Profile (QP) measures, the team will:

- Write a success statement that succinctly defines what educational quality means to UA. This statement will draw from UA's vision, mission, and goals.
- Review relevant quality frameworks from national and global perspectives.
- Gather input from key stakeholders.
- Ensure success statement and proposed measures align with the work of the Efficiency and Learning Experiences work teams.
- Design a comprehensive quality framework that consists of a manageable number of measures aligned to the success statement. Selected measures will not be limited to academic measures.
- Provide suggestions for benchmarking the selected QP measures against school systems within Ohio, across the nation, and from a global perspective.

Deliverables:

Once the QP measures are selected and approved, Battelle for Kids will help UA select or develop a data management system/database to compile, manage, and archive longitudinal Quality Profile data for long-term benchmarking, transparency, and articulation of the UA success story through the identified performance metrics.