

## Wickliffe Elementary School – Building Team Meeting 2 November 10, 2015

### 1. Is there anything about the educational or physical assessments that surprised you?

- Not really. I would say, though, that the HVAC system is in worse shape than I imagined. I agree that the lack of a secure entry is a key safety issue.
- The educational and physical assessment did not surprise me since I live in this space every day. The boiler and heating/cooling is an issue as is learning space and storage. Collaborative space, small and crowded, loud and hot.
- No – based on the first meeting and our walkthrough I expected what was shared this evening.
- Yes, there are to be no additions. Is this just Wickliffe or is it districtwide? Didn't know the boiler needs work – now! Didn't know the fans are noisy, and this school is more crowded than I thought.
- Lack of square footage per pupil. Not more investment needed to address structural issues.
- How much we are lacking in facilities for projected-based collaborative work, and the extent we are succeeding in overcoming those limitations. Level of need for just maintaining physical structure (replacement).
- Projected enrollment & space per student means more crowded than now. ADA, cracks in brick – things that cost money to bring to code.
- Square footage being so low and its projects to be even lower. Nearly ½ of our maintaining cost goes to the unseen. Educationally, lack of collaborative space for Ss/Ts or role of projects.
- Square footage needs; volume/scope of needs just to maintain/improve existing building; security lacking; interior finishes concerns; lack of ADA compliance.
- The general condition and age of the HVAC system. Seems like windows were replaced recently. In reality, they are nearly 20 years old. Good marker for age of other “recent improvements.” SQ FT is wholly inadequate for a Wickliffe style of education (in QTY & design). Security of entry still not up to best practices.
- Sf/student – way lower than I thought even though it seems small 1997 addition has roof problems already?!
- Not really. Undersized, low SF.

**2. Based on what you have learned so far, where is the current facility in alignment with the guiding principals and where is it not?**

- The building does not support flexible collaborative learning in the way a space could.
- 5C, 5B – alignment because of 1B, 3C student, staff & family relationships. Not aligned: 4B, 2C, 2D, 2A, 1E, 3D, 3B, 5A.
- Each of the principles has at least 2 subsets not aligned. Overall, I think the current facility 1B and 5C.
- It is in low level alignment the guiding principles. However, the student of the UASC district deserve to be at a high-level alignment, which would require a substantial overhaul.
- The staff is doing a fab job with the space.
- Not in alignment: classroom size & layout; lack of ADA compliance; lack of security. Where in alignment: how staff created a flexible environment.
- Really need to figure out how to provide spaces for collaboration and creativity.
- Not in alignment – collaborative, creative, flexible environments & steadfast commitment to arts. Hard to imagine making that happen if we maintain the building rather than make significant changes!
- Plus: fiscally responsible – (have not spent much money over the years & have maintained the systems well). Minuses: Safety. Uniquely accomplished (no collaboration, flexible, etc.)
- It is not aligned most especially with what we believe about T & L and role of environment. We creatively modify and make best use.
- Not: 1a – ADA compliance; 1c – no space considerations; 2a – a lot needed to get up to current par; 2d – no evidence; 4b – no space to do so but doing anyway; 5a – not secure. Yes: 1 b – arts reflected in interior spaces; 2c & 3a – community involvement; 4a – makes attempts & succeeds in spite of environment.
- Generally this facility is far from alignment with the guiding principles.
- It is not in alignment. Even if everything was pristine & in perfect working order, it would be too small to support the way we do things today, and it will just get worse as the district pop. grows.
- 1d maybe, the rest not so much. Provides shelter. Building doesn't align staff & students; culture does align; it's almost as if the building didn't exist.

### **3. What is your reaction to the financial information that was shared tonight?**

- It's a lot of money to maintain a space that we seem to all agree is not in alignment with the guiding principles.
- \$10,000,000 did not seem like a lot of money, but it does not seem like you are getting a lot either. A missed opportunity.
- Very thorough. Seems like a lot in one glance, but the payoff against the likes of the current systems seem reasonable.
- It is what I thought.
- I didn't pick up much in this, except that the mechanicals need the most updating and will be the most expensive.
- Less \$ than I was expecting.
- Big cost just for maintaining current physical structure – but necessary!
- Makes sense but disheartening that all of the work will result in very little change in teaching/learning environment!
- \$10 million – I have no idea if this is a lot or a little.
- Doesn't surprise me but is discouraging that our most immediate needs are mostly unseen and will not impact/or align with guiding principals.
- Not surprising based on tour & discussions.
- The bare minimum improvements required is a very significant investment and requires a look at new/fully renovated facilities.
- Just fixing & maintaining is not very expensive. I want to think better & bigger.
- Seems low, stresses existing conditions.

### **4. What are your expectations and desires for the options phase?**

- What is the cost of a new building? Is it a real option? Would an addition meet the needs?
- We believe the children deserve a building that respects future learning. We would like a new model building that fosters the learning environment of the next 30 years. A national model progressive educational school site.
- That this is approached with a clear eye for the future & not the current circumstances of the economy / with children in mind / children we don't yet know. This is an opportunity.
- Blue sky ideas. Best designs across the world in school and business, students talking about space learning, teachers talking about learning, etc. + our ideas = UA.

- To learn about exciting but practical possibilities for our schools. Please involve the teachers in this process to a high degree.
- Expansion – increase square footage per student; more functional classroom, ADA compliance, more functional & increased storage; address outdoor areas/drop-off.
- Need to address ways of adding space or reconfiguring to support education that features collaboration/21<sup>st</sup> c. skills. Will need to come up with a strategy for showing this need to community members. Will have to really show benefits to community if we want to add any spaces.
- More education – research, examine progressive schools – into role of environment so we can know what's possible/why certain features support our principles and the type of learning & teaching we want @ Wickliffe.
- Spending \$10 million will give almost no noticeable benefit to students, teachers, the community. Maybe quieter HVAC & likely better lighting. I am not going into this process wanting a tear-down, rebuild. But this bare minimum won't give much.)
- I would love for us to examine other progressive schools and educate ourselves about the potential with role of environment.
- We will need more options than just getting Wickliffe up to par. We need to consider the next 50 years. But we need to be realistic about the financial constraints & how to educate the broader community about the value. Should look at models in higher ed, too, since they can be sometimes more responsive to consumer educational demands.
- I expect we will explore a more comprehensive improvement/ replacement option!
- I want to see the opposite end – what would make us The Model for Progressive ED in the U.S.? And middle of the road options as well.
- Students & staff driven – think about possibilities, not what exists. Plan would be world class. Explore future. Reflect energy of education that occurs.